

Please fill in the following table per **each** of the following 6 partner institutions:

1. UNIVERSITY OF TRAVNIK
2. UNIVERSITY OF TUZLA
3. UNIVERSITY OF MOSTAR
4. UNIVERSITY OF BIHAC
5. INDEPENDENT UNIVERSITY BANJA LUKA
6. HERZEGOVINA UNIVERSITY

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| 1 | Partner institution: | UNIVERSITY OF TUZLA |
| 2 | Title of the curriculum: (Link on the Institution's web site where the curriculum is promoted) | PRESCHOOL EDUCATION http://www.untz.ba/index.php?page=studij https://www-ff-untz-ba.translate.goog/index.php?page=Nastavni_programi_POO&x_tr_sch=http&x_tr_sl=auto&x_tr_tl=en&x_tr_hl=en&x_tr_pto=nui |
| 3 | University level: Bachelor Master PhD | BACHELOR |
| 4 | Total number of students enrolled per academic year | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| 5 | Accreditation/licensing Date of accreditation/licensing Body of accreditation/licensing | - |
| 6 | List of compulsory courses: | BASICS OF READING AND WRITING AND CULTURE OF EXPRESSION FUNDAMENTALS OF MATHEMATICS I PHYSICAL EDUCATION I INTRODUCTION TO NATURAL SCIENCES MUSIC ART I BASICS OF TRAFFIC AND TECHNICAL CULTURE PEDAGOGY FUNDAMENTALS OF MATHEMATICS II PHYSICAL EDUCATION II ARTS CULTURE I MUSIC ART II HISTORY OF BOSNIA AND HERZEGOVINA CONTEMPORARY BOSNIAN, CROATIAN, SERBIAN LANGUAGE I DIDACTICS ARTS CULTURE II PRESCHOOL PRACTICE I LITERARY THEORY CONTEMPORARY BOSNIAN, CROATIAN, SERBIAN LANGUAGE II DEVELOPMENTAL PSYCHOLOGY SOCIOLOGY OF UPBRINGING AND EDUCATION PRESCHOOL PRACTICE II CHILDREN'S LITERATURE I SOCIAL PEDAGOGY FAMILY PEDAGOGY EDUCATIONAL PSYCHOLOGY |

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| | | INTEGRATIVE PEDAGOGY CHILDREN'S LITERATURE II PRESCHOOL PRACTICE III PRESCHOOL PEDAGOGY PSYCHOLOGICAL BASES OF LEARNING AND BEHAVIORAL PROBLEMS GENERAL TEACHING METHODOLOGY FUNDAMENTALS OF RESEARCH METHODOLOGY PRESCHOOL PRACTICE IV METHODS OF TEACHING SPEECH COMMUNICATION LEARNING I METHODOLOGY OF DEVELOPING BASIC MATHEMATICAL CONCEPTS I METHODOLOGY OF ENVIRONMENT METHODOLOGY OF TEACHING ARTS I METHODOLOGY OF PHYSICAL EDUCATION I METHODOLOGY OF TEACHING MUSIC I METHODS OF TEACHING SPEECH COMMUNICATION LEARNING II METHODOLOGY OF DEVELOPING BASIC MATHEMATICAL CONCEPTS II METHODS OF PRESCHOOL EDUCATION METHODOLOGY OF TEACHING ARTS II METHODOLOGY OF PHYSICAL EDUCATION II METHODOLOGY OF TEACHING MUSIC II |
| 7 | List of elective courses: | STAGE EXPRESSION AND PUPPETRY COMMUNICATION SKILLS FOR TEACHERS BOSNIAN AND HERZEGOVINIAN POETRY FOR CHILDREN INFORMATICS ENGLISH LANGUAGE IN THE PROFESSION I ART ACTIVITIES PLAYING INTERCULTURAL PEDAGOGY ENGLISH LANGUAGE IN THE PROFESSION II ALTERNATIVE PEDAGOGICAL CONCEPTS ECOLOGICAL EDUCATION PSYCHOLOGY OF PARENTING CHOIR ART FORM LITERARY ETHICS PSYCHOLOGY OF EDUCATION OF THE GIFTED AND CREATIVE EARLY CHILDHOOD CURRICULUM ENGLISH LANGUAGE IN THE PROFESSION III ACTION RESEARCH IN EDUCATION LANGUAGE GAMES HEALTH CARE AND CARE OF PRESCHOOL CHILDREN RHYTHM AND DANCE MATH GAMES PSYCHOLOGY OF CHILDREN'S PLAY |

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| 8 | Please specify for each single course listed in point 6 and 7 , the following information | |
| A | Name of the course: Link to the to the syllabus | BASICS OF READING AND WRITING AND CULTURE OF EXPRESSION |

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| B | ECTS (number) | 6 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | The learning outcomes include the acquiring of knowledge and skills for individual and creative approach to initial reading and writing. Students will be qualified to understand basic methodological topics and problems, instructed into basic methodological terminology and taught to cope with the contemporary methodological literature and initial reading and writing. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify <u>for each single course listed in point 6 and 7</u> , the following information | |
| A | Name of the course: Link to the to the syllabus | FUNDAMENTALS OF MATHEMATICS I |
| B | ECTS (number) | 6 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course | UPDATED COURSE 30% |

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| | Specify the % of the course updated | |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | At the end of the semester / course, successful students, who continuously performed theirs during the entire teaching period obligations, will be able to know mathematical concepts in further work with students. |
| G | <ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the to the syllabus | PHYSICAL EDUCATION I |
| B | ECTS (number) | 4 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | At the end of the semester, students will be able to: - use theoretical and motor skills and skills needed in the realization of program contents of the physical education / educational curriculum; - Categorize or demonstrate, adapt, explain, give an example, distinguish, compare; |

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| | | - Creatively address the issues of this subject individually and in the team, and present them in written or verbal form, all in order to highlight the importance of this subject in solving various problems in practice and so on. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the to the syllabus | INTRODUCTION TO NATURAL SCIENCES |
| B | ECTS (number) | 5 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | <ul style="list-style-type: none"> - identify the position of science studies, especially geography and biology in the science system; - form and apply natural scientific knowledge; - recognize, analyze and interpret causal relationship between animate and inanimate nature; - develop critical attitude for natural processes and phenomena in the environment, acquire knowledge about the importance of science in nature preservation; - understand and interpret natural phenomena and processes on the Earth surface, atmosphere, hydrosphere and biosphere; - analyze and interpret geosystems formed by mutual activity of natural phenomena and social processes; |

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| | | <ul style="list-style-type: none"> - apply acquired theoretical and practical knowledge about science in everyday life, recognize and solve environmental problems and help general socio-economic environment development and social community; - overcome techniques of information transmitting on other society parts with the aim to make nature protection popular; - apply basic concepts of biology in the interpretation of the specific contents of Nature and Biology and develop preferences for further learning; - apply modern approaches the study of biology in both lecture and laboratory settings; - apply and organize present coherent arguments for or against various debates in biology. |
| G | <ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the to the syllabus | MUSIC ART I |
| B | ECTS (number) | 5 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | At the end of the semester / course, the most successful students, who continuously fulfilled their obligations throughout the teaching period, will be trained and know how to explain and show the courses they have gone through and overcome through education. |

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| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
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| A | Name of the course: Link to the to the syllabus | BASICS OF TRAFFIC AND TECHNICAL CULTURE |
| B | ECTS (number) | 4 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | At the end of the semester, successful students, who have fulfilled their obligations throughout the academic year, will be trained to think differently about today's technical development and to convey that knowledge to younger generations. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' | 2018-2019: 13 |

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| | evaluations received (per academic year or session) | 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the to the syllabus | PEDAGOGY |
| B | ECTS (number) | 6 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | Successful students, who during the teaching process continuously performed their obligations, will be able to: <ul style="list-style-type: none"> • Understand the fundamental determinants of historical-philosophical evolution of the phenomenon of education • Understand e pedagogy as an integrating science of education • Understand and analyze the most significant determinant of professionalization at teaching jobs. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
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| 8 | Please specify <u>for each single course listed in point 6 and 7</u> , the following information | |
| A | Name of the course: Link to the to the syllabus | FUNDAMENTALS OF MATHEMATICS II |
| B | ECTS (number) | 6 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | At the end of the semester / course, successful students, who continuously performed theirs during the entire teaching period obligations, will be able to know mathematical concepts in further work with students |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
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| | Any other additional information | - |

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| 8 | Please specify <u>for each single course listed in point 6 and 7</u> , the following information | |
| A | Name of the course: Link to the to the syllabus | PHYSICAL EDUCATION II |

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| B | ECTS (number) | 4 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | Students are expected to understand the importance of applying physical and health education software younger school children, and to learn a wide range of means in physical education that will serve the transformation of basic anthropological characteristics of children. Students are expected to develop creative and organizational skills creation and realization of program contents. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify <u>for each single course listed in point 6 and 7</u> , the following information | |
| A | Name of the course: Link to the to the syllabus | ARTS CULTURE I |
| B | ECTS (number) | 5 |
| C | Length of the course | ONE SEMESTER |

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| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | At the end of the semester, students will be able to: use the theoretical and practical knowledge and skills acquired in the implementation of program content of teaching in preschool institutions. Students will be trained to analyze and evaluate the work of preschool children and art activities. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
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| | Any other additional information | - |

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| 8 | Please specify <u>for each single course listed in point 6 and 7</u> , the following information | |
| A | Name of the course: Link to the to the syllabus | MUSIC ART II |
| B | ECTS (number) | 5 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |

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| F | List of Learning outcomes: | At the end of the semester/course, the most successful students, who continuously fulfilled their obligations throughout the teaching period, will be trained and know how to explain and show the courses they have gone through and overcome through education. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the to the syllabus | HISTORY OF BOSNIA AND HERZEGOVINA |
| B | ECTS (number) | 4 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | At the end of the semester successful students, who during the whole educational period continuously performed their duties, will be able to: to know the history of the Bosnia and Herzegovina through different periods, to understand the historical periods through which passed the Bosnia and Herzegovina, to understand the historical facts about Bosnian medieval kingdom, Bosnia under the rule of Ottomans, Autria, Hungary, period of the Yugoslavian history and role of the Bosnia and Herzegovina. Students also need to understand ideological projects that are reflected in region of Bosnia eyalet. Students will develop patriotic feelings, historical way of thinking and logical reasoning. Students will learn about the historical processes of the |

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| | | Bosnia and Herzegovina to easier understand the present. |
| G | <ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the to the syllabus | CONTEMPORARY BOSNIAN, CROATIAN, SERBIAN LANGUAGE I |
| B | ECTS (number) | 6 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | After successfully completing the course, students will be able to analyze the standard linguistic norms in BiH, examine the use orthographic norm, analyze the phonetic and phonological system of the language, oral and written expression and language accentology. |
| G | <ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled | 2018-2019: 18 |

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| | in the course (per academic year or session) | 2019-2020: 11 2020-2021: 12 |
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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the syllabus | DIDACTICS |
| B | ECTS (number) | 6 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | Successful students, who during the teaching process continuously performed their obligations, will be able to: <ul style="list-style-type: none"> • Understanding of basic didactic categories • Mastering the basic teaching competencies and skills • Understanding of contemporary trends and all changes in the field of teaching |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
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| 8 | Please specify <u>for each single course listed in point 6 and 7</u> , the following information | |
| A | Name of the course: Link to the to the syllabus | ARTS CULTURE II |
| B | ECTS (number) | 5 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | At the end of the semester students will be able to: use their theoretical and practical knowledge and skills needed in the realization of program contents of visual language in pre-school institutions. Students will be trained to analyze and evaluate the work of preschool children and art activities. Also, students will be able to realize creative projects. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
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| A | Name of the course: Link to the to the syllabus | PRESCHOOL PRACTICE I |
| B | ECTS (number) | 4 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | NEW |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | After successfully completing the course Preschool Practice I, the student will: - acquire knowledge of the legal framework governing the work of the preschool institution / kindergarten, - acquire knowledge about pedagogical records and documentation kept in the preschool institution, - understand the importance of the Annual Work Program of the preschool institution, - acquire knowledge about the work of the educational group and free activities in the preschool institution, - be able to actively participate in the cultural and public activities of the preschool institution, - state and describe the competence of the pedagogical-psychological service in the preschool institution, |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify <u>for each single</u> | |
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| | <u>course listed in point 6 and 7, the following information</u> | |
| A | Name of the course: Link to the to the syllabus | LITERARY THEORY |
| B | ECTS (number) | 6 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | Students taking this course should acquire the following competences: <ul style="list-style-type: none"> • Define and understand the terms of literary theory; acquiring notions in literary theory; differentiating aspects of theoretical text approach, understanding the nature of a literary text; Understanding literary and historical phenomena and stylistic and formative characteristics of texts. • Acquiring notions and terms in literary theory, This course prepares the students to: <ul style="list-style-type: none"> • independently understand and interpret literary texts in the aspects of its poetic specificities |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | <u>Please specify for each single course listed in point 6 and 7, the following information</u> | |
| A | Name of the course: Link to the to the syllabus | CONTEMPORARY BOSNIAN, CROATIAN, SERBIAN LANGUAGE II |

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| B | ECTS (number) | 5 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | By the end of the semester students will be familiar with the basics of morphological and syntactic system, characteristics of lexicon of the Bosnian, Croatian and Serbian languages and linguistic norms and they will be trained for oral and written expression in accordance with standard language norms. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the to the syllabus | DEVELOPMENTAL PSYCHOLOGY |
| B | ECTS (number) | 5 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |

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| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | <p>According to program content and established aims, the students are expected to be able to:</p> <ul style="list-style-type: none"> - understand terms from Developmental psychology - get familiar learning methods and techniques used in research of Developmental psychology - understand of the most important concepts of prenatal development - analyze certain aspects of mental development, recognizing possibilities and abilities from birth to adolescence - Assessment of developmental abilities applying various methods and instruments - understand the most important problems of developmental psychology in the world, as well as application of acquired knowledge in their research projects |
| G | <ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | <p>Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij</p> |
| | Any other additional information | - |

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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the to the syllabus | SOCIOLOGY OF UPBRINGING AND EDUCATION |
| B | ECTS (number) | 4 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |

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| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | At the end of the course, students will be able to use the available literature independently in order to address various problems within the content of this course. Students will be able to solve problems of varying complexity, individually and in a team, to present the same in subscribed or verbal form, to acquire skills for solving various problems in practice and to pass the final exam within the first exam periods at the end of a semester. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the to the syllabus | PRESCHOOL PRACTICE II |
| B | ECTS (number) | 4 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | NEW |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | After successfully completing the course Preschool Practice II, the student will: - state and describe aspects of cooperation between the family and the preschool institution, |

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| | | <ul style="list-style-type: none"> - gain insight into the work program of the preschool institution, - be able to properly manage pedagogical documentation, - apply modern strategies in professional and scientific development, - plan, independently realize and evaluate educational work. |
| G | <ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the to the syllabus | CHILDREN'S LITERATURE I |
| B | ECTS (number) | 5 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | Students taking this course should acquire the following competences: <ul style="list-style-type: none"> • Understand and define children's literature and the historical overview of the development of its forms and types; interpret social, cultural and educational phenomena in the representative works of children's literature. This course prepares the students to: <ul style="list-style-type: none"> • independently understand and interpret literary texts in the aspects of its poetic specificities • connect literary content with other practices, phenomena and content of the artistic, cultural and social life in an interdisciplinary manner. |

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| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify <u>for each single course listed in point 6 and 7</u> , the following information | |
| A | Name of the course: Link to the to the syllabus | SOCIAL PEDAGOGY |
| B | ECTS (number) | 4 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | NEW |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | Based on the program contents and set goals, students will be able to: - identify educational problems in different social contexts, - encourage the development of social skills and competencies in children, in order to affirm them in various social contexts, - prevent the occurrence of social exclusion, - structure socio-pedagogical work in accordance with the needs of children from marginalized groups, and children who express behavioral disorders, - successfully implement counseling work with parents, educators and teachers. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |

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| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify <u>for each single course listed in point 6 and 7</u> , the following information | |
| A | Name of the course: Link to the to the syllabus | FAMILY PEDAGOGY |
| B | ECTS (number) | 6 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | Successful students, who during the teaching process continuously carry out their duties, will be able to: - Evaluate and make a distinction between right and wrong educational activities within the family. - Recognize the causes of student behavior, leading in connection with educational activities of his family and that work towards the elimination of adverse effects. - Work practical on pedagogic education of parents and teachers, as well as to correct the negative effects of family. - Successfully implement pedagogical advisory work with parents. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled | 2018-2019: 18 |

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| | in the course (per academic year or session) | 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the to the syllabus | EDUCATIONAL PSYCHOLOGY |
| B | ECTS (number) | 6 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | At the end of the course the students are expected to be able to: <ul style="list-style-type: none"> • Compare theoretical models and application of appropriate research methods in the field of learning and teaching. • Understand the process of learning, memory, forgetting, motivation, intelligence and cognitive styles • get familiar with the factors influencing the process of learning and teaching • get familiar with the possibility of applying different learning principles in the classroom • analyze the relationship between the teaching process and the learning outcomes in certain academic domains. • apply procedures to encourage the development of strategies and learning techniques and teaching skills in work with students and teachers. • get acquainted with the basic components and techniques for assessing and improving the classroom atmosphere |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered | 2018-2019: 1 2019-2020: 1 |

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| | and how many times) | 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify <u>for each single course listed in point 6 and 7</u> , the following information | |
| A | Name of the course: Link to the to the syllabus | INTEGRATIVE PEDAGOGY |
| B | ECTS (number) | 5 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | After passing the exam, students will be able to: - To undertake basic knowledge in the field of integrative pedagogy, foundations, basic conceptual definitions and immediate educational activities; - To have a comprehensive and systematic insight into pedagogical procedures with children of special needs, as well as their integration and inclusion. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |

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| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
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| 8 | Please specify <u>for each single course listed in point 6 and 7</u> , the following information | |
| A | Name of the course: Link to the to the syllabus | CHILDREN'S LITERATURE II |
| B | ECTS (number) | 6 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | Students taking this course should acquire the following competences: <ul style="list-style-type: none"> • Understand and define children's literature and the historical overview of the development of its forms and types; interpret social, cultural and educational phenomena in the representative works of children's literature. This course prepares the students to: <ul style="list-style-type: none"> • independently understand and interpret literary texts in the aspects of its poetic specificities • connect literary content with other practices, phenomena and content of the artistic, cultural and social life in an interdisciplinary manner. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
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| 8 | Please specify <u>for each single course listed in point 6 and 7</u> , the following information | |
| A | Name of the course: Link to the to the syllabus | PRESCHOOL PRACTICE III |
| B | ECTS (number) | 4 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | NEW |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | After successfully completing the course the student will be able to: - conduct small action research within the educational group, - be able to innovate the educational process, - understand the importance of continuous professional training of educators, - to achieve further development of the ability to apply knowledge in practice by reflecting and evaluating one's own practice, - plan and program educational support in working with gifted, talented and children with disabilities in development. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
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| | <u>course listed in point 6 and 7, the following information</u> | |
| A | Name of the course: Link to the to the syllabus | PRESCHOOL PEDAGOGY |
| B | ECTS (number) | 6 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | Based on the program content and the objectives students will be able to: - Monitor and critically reflect on literature discussion on the criteria of quality of education in pre-school age; - Know the models and theoretical approaches to curriculum of preschool education - Knowing the functions and criteria shaping children's area (playroom, kindergarten) and follow the discussion on space as the "third educator" - Evaluate the content bids institution of early education from the perspective of integral development of the child; - Know the role and competence of teachers of preschool children - Know the role, competence and areas of work educators in preschools |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
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| 8 | <u>Please specify for each single course listed in point 6 and 7,</u> | |
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| | the following information | |
| A | Name of the course: Link to the to the syllabus | PSYCHOLOGICAL BASES OF LEARNING AND BEHAVIORAL PROBLEMS |
| B | ECTS (number) | 6 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | At the end of the course the students are expected to be able to: <ul style="list-style-type: none"> • Compare theoretical models and apply appropriate interpretative models in the field of learning and behavioral disorders • recognize and distinguish specific learning and behavioral disabilities in students • get acquainted with the factors that influence the development of learning and behavioral disorders • get acquainted with the possibility of applying different principles of treatment and prevention in work with students who have some forms of learning and behavioral disorders |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
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| A | Name of the course: Link to the to the syllabus | GENERAL TEACHING METHODOLOGY |
| B | ECTS (number) | 6 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | Students will be trained in quality planning, programming and teaching. They will acquire the correct art of selection and design of the program contents and the corresponding teaching principles, methods, processes and forms order to achieve the tasks of teaching and educational work. They will acquire art of establishing positive discipline and classroom atmosphere, the system of evaluation of their work, expression of subjective position of students in independent adoption and in active relationship with gained knowledge, skills and habits., organization of specialized classrooms and the Cabinet. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the to the syllabus | FUNDAMENTALS OF RESEARCH METHODOLOGY |
| B | ECTS (number) | 6 |

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| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | Based on the program content and the objectives students will be able to: Students will be able to recognize and describe the basic ideas in methodology; see the difference between drafts and purposes of research; provide help in conducting the research, in the role of assistants; on they ofn to make a draft and conuct a smaller, applied research; understand and critically evaluate other researches' results. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify <u>for each single course listed in point 6 and 7</u> , the following information | |
| A | Name of the course: Link to the to the syllabus | PRESCHOOL PRACTICE IV |
| B | ECTS (number) | 4 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | NEW |

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| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | After successfully completing the course the student will be able: - Successfully conceive and implement the Thematic Unit; - Continuously monitor the child's development and evaluate achievements by observing the child in guided or free activities; - Describe the stages, levels and aspects of the process of integrated thematic planning and programming of educational work; - Identify opportunities to improve the quality of educational work in preschool institutions; - Develop teamwork skills in interdisciplinary teams of experts in the field of preschool education. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
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| 8 | Please specify <u>for each single course listed in point 6 and 7</u> , the following information | |
| A | Name of the course: Link to the to the syllabus | METHODS OF TEACHING SPEECH COMMUNICATION LEARNING I |
| B | ECTS (number) | 6 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | NO |

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| F | List of Learning outcomes: | After completing the course, students will be able to successfully complete the syllabus and curriculum in pre-school education and, above all, work on speech culture, word-of-mouth, creative skills, Intellectual abilities of participants ... |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the to the syllabus | METHODOLOGY OF DEVELOPING BASIC MATHEMATICAL CONCEPTS I |
| B | ECTS (number) | 6 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | NO |
| F | List of Learning outcomes: | At the end of the semester / course, successful students, who continuously performed theirs during the entire teaching period obligations, will be able to know the development of elementary merodiko-mathematical concepts in working with students |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |

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| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the to the syllabus | METHODOLOGY OF ENVIRONMENT |
| B | ECTS (number) | 3 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | NO |
| F | List of Learning outcomes: | At the end of the semester student, who is continuously carrying out the obligations arising from the syllabus of this course, will be qualified to successfully implement the knowledge and skills of Methodology dating environment in their future work with children preschoolers. The student needs to realize 2 oriented activities, according to a written preparation. The teacher signed. Diary methodical practice after the discharge of methodological practices. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |

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| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the to the syllabus | METHODOLOGY OF TEACHING ARTS I |
| B | ECTS (number) | 4 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | NO |
| F | List of Learning outcomes: | After passing the exam, students will be able to: - To properly interpret the specificities of various stages of the development of preschool children and artwork. - Analyze the differences in the development of the child's artistic expression - the development of artistic elements, motifs, forms, the stage of the child's drawing. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the to the syllabus | METHODOLOGY OF PHYSICAL EDUCATION I |
| B | ECTS (number) | 4 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | NO |
| F | List of Learning outcomes: | After passing the exam in this course, students will be able to: Understand the acquired basic theoretical knowledge and legality of the methodology of physical education, and will be able to independently prepare and perform various forms of physical education exercise; Explain the basic concepts and professional terms in the methodology of physical education; Explain the basic methodological laws, and their theoretical and practical aspects; Explain the impact of physical exercise on the body; Define and transmit motor information; Develop the ability to analyze and synthesize the application of kinesiology operators in students preschool age |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the to the syllabus | METHODOLOGY OF TEACHING MUSIC I |

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| B | ECTS (number) | 4 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | NO |
| F | List of Learning outcomes: | Students will be trained to recognize, understand, and practice acting in an encounter with music education of preschool children, ie trained for pedagogical identification of children's musicality, development musical hearing and feeling for music and the development of feelings for music through pedagogical work in different instances occurrence of socially acceptable behavior in the family, preschool institutions, free time, peers groups, homes and other places of possible victimization. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the to the syllabus | METHODS OF TEACHING SPEECH COMMUNICATION LEARNING II |
| B | ECTS (number) | 5 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course | UPDATED COURSE 30% |

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| | Specify the % of the course updated | |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | NO |
| F | List of Learning outcomes: | After completing the course, students will be able to successfully complete the syllabus and curriculum in pre-school education and, above all, work on speech culture, word-of-mouth, creative skills, Intellectual abilities of participants ... |
| G | <ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the to the syllabus | METHODOLOGY OF DEVELOPING BASIC MATHEMATICAL CONCEPTS II |
| B | ECTS (number) | 5 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | NO |
| F | List of Learning outcomes: | At the end of the semester/course, the successful students who performed their duties continuously through the teaching period will be able to know the mathematical concepts in their future work with pupils. |

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| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify <u>for each single course listed in point 6 and 7</u> , the following information | |
| A | Name of the course: Link to the to the syllabus | METHODS OF PRESCHOOL EDUCATION |
| B | ECTS (number) | 5 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | NO |
| F | List of Learning outcomes: | To achieve qualification for the student: - planning content, monitoring and evaluation of educational work in institutions for pre-school education; - the use of expert methodology knowledge and skills in various fields pre-law, and for - the identification and examination of current issues of education of preschool children. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled | 2018-2019: 18 |

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| | in the course (per academic year or session) | 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the to the syllabus | METHODOLOGY OF TEACHING ARTS II |
| B | ECTS (number) | 4 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | NO |
| F | List of Learning outcomes: | After passing the exam, students will be able to: - Continue annual and detailed work plan, preparatory work for children's kindergarten activities, along with Application of visual arts in visual art through various art fields; - To properly interpret the specificities of various stages of the development of preschool children and artwork. - Critically and creatively analyze children's artwork, prepare for independent work with preschool children. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |

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| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the to the syllabus | METHODOLOGY OF PHYSICAL EDUCATION II |
| B | ECTS (number) | 4 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | NO |
| F | List of Learning outcomes: | Students will be able to: - know the characteristics of growth and development of preschool children; - distinguish all forms of educational work in preschool education; - know the kinesiological and non-kinesiological games of children; - differentiation between types of kinesiological activity of preschool children; - develop an implementation plan and program of physical exercise for preschool children; - apply the acquired knowledge. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
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| 8 | Please specify <u>for each single course listed in point 6 and 7</u> , the following information | |
| A | Name of the course: Link to the to the syllabus | METHODOLOGY OF TEACHING MUSIC II |
| B | ECTS (number) | 4 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | NO |
| F | List of Learning outcomes: | Based on the program content and the objectives students will be able to: Acquisition of fundamental knowledge and skills to systematically design, planning and implementation of musical activities in preschools, production, preparation and simulation activities, demonstration classes on exemplary lectures, team involved in educational projects and analysis of achievements, publicly perform activities, reflections on derivative activities. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify <u>for each single course listed in point 6 and 7</u> , the following information | |
| A | Name of the course: Link to the to the syllabus | STAGE EXPRESSION AND PUPPETRY |

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| B | ECTS (number) | 3 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | At the end of the semester, students will be able to: use the acquired theoretical and practical knowledge and skills needed in the implementation program contents of mother tongue teaching as well as extracurricular activities related to drama education. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the to the syllabus | COMMUNICATION SKILLS FOR TEACHERS |
| B | ECTS (number) | 3 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |

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| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | Successful students, who during the teaching process continuously carry out their duties, will be able to: <ul style="list-style-type: none"> • understand basic communication interactions in the classroom • understood as the progressive teaching communicative - pedagogical activity • understand and analyze the most important determinant of teaching communication through different theories of education and in different systems continue |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify <u>for each single course listed in point 6 and 7</u> , the following information | |
| A | Name of the course: Link to the to the syllabus | BOSNIAN AND HERZEGOVINIAN POETRY FOR CHILDREN |
| B | ECTS (number) | 3 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |

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| F | List of Learning outcomes: | <p>Students taking this course will acquire the following competences:</p> <ul style="list-style-type: none"> - understanding of children's literature and the history of development of poetic forms and types; - interpretation of social and cultural phenomena represented in the works of poetry for children. <p>This course prepares students for the following:</p> <ul style="list-style-type: none"> - Individual understanding and interpretation of the poetic text in the aspects of its poetic specificities; - connect the content of children's poetry to other practice, phenomena and content of the artistic, cultural and social life in an interdisciplinary manner. |
| G | <ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | <p>Updated material is not available online</p> <p>Literature and course materials delivered to students directly.</p> <p>List of the updated literature available on the link:</p> <p>http://www.untz.ba/index.php?page=studij</p> |
| | Any other additional information | - |

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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the syllabus | INFORMATICS |
| B | ECTS (number) | 3 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | NEW |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | <p>Proper interpretation of the role of information technology and informatics as a science for educational purposes.</p> <p>Students are expected to acquire skills for tracking rapid changes in information technology and creative work</p> |

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| | | with computers in teaching |
| G | <ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the to the syllabus | ENGLISH LANGUAGE IN THE PROFESSION I |
| B | ECTS (number) | 3 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | Students who have continuously performed their duties throughout the teaching period will be able to: <ul style="list-style-type: none"> - master the grammatical structures of the English language processed in class, - master the lexical structures of the English language processed in class, - actively apply the knowledge acquired during the course, which includes reading, writing, understanding thematic whole and conducting a conversation in English, - to express themselves primarily orally but also in writing in a competent manner. |

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| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify <u>for each single course listed in point 6 and 7</u> , the following information | |
| A | Name of the course: Link to the to the syllabus | ART ACTIVITIES |
| B | ECTS (number) | 3 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | At the end of the semester students will be able to: use their theoretical and practical knowledge and skills needed in the realization of program contents of visual language in pre-school institutions. Students will be trained to analyze and evaluate the work of preschool children and art activities. Also, students will be able to realize creative projects. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |

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| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the to the syllabus | PLAYING |
| B | ECTS (number) | 3 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | At the end of the semester / course , the most successful students, who continuously fulfilled their obligations throughout the teaching period, will be able to interpret a given melody line on the instrument with the keyboard. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the to the syllabus | INTERCULTURAL PEDAGOGY |
| B | ECTS (number) | 3 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | NEW |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | Based on the program contents and set goals, students will be able to: - Possession of categorical-conceptual construction relevant for intercultural pedagogy - understanding the dynamism, holism, processuality of phenomena and processes of intercultural education - development of intercultural sensitivity |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the to the syllabus | ENGLISH LANGUAGE IN THE PROFESSION II |
| B | ECTS (number) | 3 |

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| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | Successful students will be able to: - appropriately use grammatical units covered in class - appropriately use lexical units covered in class - actively apply the knowledge they gained during the course including knowledge on reading, writing, and comprehension of the thematic units - express themselves in writing or speaking in a competent way. - continue to improve their English language knowledge - express themselves in writing or speaking in a competent way. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify <u>for each single course listed in point 6 and 7</u> , the following information | |
| A | Name of the course: Link to the to the syllabus | ALTERNATIVE PEDAGOGICAL CONCEPTS |
| B | ECTS (number) | 3 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | NEW |

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| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | After successfully mastering the course the student will be able to: - Explain the importance of didactic pluralism - List and describe the most important alternative pedagogical concepts (Montessori, Waldorf, Freinet, Jena plan, Dalton plan, Winetka plan, Meinheim system, Summerhil) - Compare and comparatively analyze different alternative pedagogical concepts - Analyze the possibility of applying pedagogical and didactic settings of alternative schools in today's public schools - Critically evaluate pedagogical and didactic settings of certain alternative pedagogical conceptions |
| G | - Classroom learning - Blended learning - On-line | CLASSROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the syllabus | ECOLOGICAL EDUCATION |
| B | ECTS (number) | 3 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project | YES |

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| | (Yes/Non) | |
| F | List of Learning outcomes: | At the end of the semester the student, who is continuously carrying out the obligations arising from the syllabus of this teaching Course, will be able to successfully implement the knowledge and skills in the field of environmental education in further work with students. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the to the syllabus | PSYCHOLOGY OF PARENTING |
| B | ECTS (number) | 3 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | NEW |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | After completing the course, students will: - Know the most common difficulties faced by parents at different stages of parenthood. - They will understand the connection between parental behavior and different aspects of the child's development and will know theoretical considerations of parental influence on the child. - They will be able to recognize unfavorable and promote optimal parenting |

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| | | <p>behaviors in professional work as well apply theoretical knowledge and empirical knowledge in solving practical parenting issues and creating social family-oriented policies.</p> <ul style="list-style-type: none"> - to establish successful cooperation with parents in order to encourage optimal development of the child and successful communication between parents and children - Solve problems in the parent-child relationship while protecting the rights and welfare of both members of the dyad and respecting ethical principles of the profession - Create and conduct parent education and workshops for parents aimed at optimizing parental behavior and increasing the quality of the parent-child relationship |
| G | <ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the syllabus | CHOIR |
| B | ECTS (number) | 2 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |

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| F | List of Learning outcomes: | Based on the program content and the objectives students will be trained for: Acquisition of fundamental knowledge and skills for the development of vocal abilities of children's rights, the systematic design, planning and implementation of musical activities in pre-school and primary school institutions, the development and encouragement of musicality in children, love of music and musical heritage of Bosnia and Herzegovina, team participation in educational and cultural projects, the ability to track conductor and part-singing to the accompaniment of rhythmic and / or melodic instruments, publicly perform activities, reflections on derivative activities. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the to the syllabus | ART FORM |
| B | ECTS (number) | 2 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | At the end of the semester students will be able to: use their theoretical and practical knowledge and skills needed in the realization of program contents of visual language in pre-school institutions. Students will be trained to analyze and evaluate the work of preschool children and art activities. Also, |

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| | | students will be able to realize creative projects. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the to the syllabus | LITERARY ETHICS |
| B | ECTS (number) | 2 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | Students taking this course should acquire the following competences: <ul style="list-style-type: none"> • Understanding literature in a wider framework of its social, cultural and educational purpose. This course prepares the students to: <ul style="list-style-type: none"> • independently understand and interpret literary texts in the aspects of its poetic specificities and social (ethical) possibilities • connect literary content with other practices, phenomena and content of the artistic, cultural and social life in an interdisciplinary manner. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |

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| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify <u>for each single course listed in point 6 and 7</u> , the following information | |
| A | Name of the course: Link to the to the syllabus | PSYCHOLOGY OF EDUCATION OF THE GIFTED AND CREATIVE |
| B | ECTS (number) | 2 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | YES |
| F | List of Learning outcomes: | Based on program content and set goals, students will be trained to: -Razum and differentiate the manifest forms of giftedness as well as the methods and techniques of recognizing gifted individuals. - Develop some specific competencies that can help and in their own professional adaptation and future professional work. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |

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| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify <u>for each single course listed in point 6 and 7</u> , the following information | |
| A | Name of the course: Link to the to the syllabus | EARLY CHILDHOOD CURRICULUM |
| B | ECTS (number) | 3 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | NEW |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | NO |
| F | List of Learning outcomes: | After completing the course students will be able to: -Distinguish the "new" from the "old" image of the child in early childhood pedagogy -Identify new paradigms in the development and application of curricula in preschool institutions - Recognize and understand the differences between integrated, developmental, (co) constructivist, humanistically oriented and of the progressive curriculum of early childhood -Isolate key factors in the development of children's personality in the context of preschool -Compare different research approaches in creating an early childhood curriculum |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, | Updated material is not available online Literature and course materials delivered to students directly. |

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| | content and link to the material | List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify <u>for each single course listed in point 6 and 7</u> , the following information | |
| A | Name of the course: Link to the to the syllabus | ENGLISH LANGUAGE IN THE PROFESSION III |
| B | ECTS (number) | 3 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | NEW |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | NO |
| F | List of Learning outcomes: | Students who have continuously performed their duties throughout the teaching period will be able to: - master the grammatical structures of the English language processed in class, - master the lexical structures of the English language processed in class, - actively apply the knowledge acquired during the course, which includes reading, writing, understanding thematic whole and conducting a conversation in English, - to express themselves primarily orally but also in writing in a competent manner. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify <u>for each single course listed in point 6 and 7</u> , the following information | |
| A | Name of the course: Link to the to the syllabus | ACTION RESEARCH IN EDUCATION |
| B | ECTS (number) | 3 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | NEW |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | NO |
| F | List of Learning outcomes: | Successful students, who have continuously performed their duties during the teaching process, will be able to: - based on a systematic assessment (scientific verification) of what is happening in the department or educational group, introduce certain activities / changes in order to improve the situation or behavior, - based on monitoring and evaluation of results that have resulted after the introduction of a certain activity / change, assesses the condition and appearance of whether it will continue to have positive effects. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
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| 8 | Please specify <u>for each single course listed in point 6 and 7</u> , the following information | |
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| A | Name of the course: Link to the to the syllabus | LANGUAGE GAMES |
| B | ECTS (number) | 3 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | NO |
| F | List of Learning outcomes: | Learning outcomes include the acquisition of knowledge and skills for an independent and creative approach to language research as a multidimensional social phenomenon. Influence on the development of critical thinking and reasoning, the use of expert literature and research work will be the expected priorities of the teaching process. Students' ability to understand basic linguistic topics and problems within different linguistic ones discipline. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the to the syllabus | HEALTH CARE AND CARE OF PRESCHOOL CHILDREN |
| B | ECTS (number) | 3 |
| C | Length of the course | ONE SEMESTER |

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| D | -Newly developed course -Update course Specify the % of the course updated | NEW |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | NO |
| F | List of Learning outcomes: | After completing the course, students will be able to - list the basic settings for the protection of the health of mothers and children of preschool age and the health risks - reproduce basic knowledge about the psychophysical growth and development of infants and preschool children - explain the basic preventive health measures, mandatory vaccination against infectious diseases - analyze different diets and evaluate the menu in accordance with the physiological needs of the child-individual and group - critically assess the hygiene and health of food |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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|---|--|-----------------------|
| 8 | Please specify <u>for each single course listed in point 6 and 7</u> , the following information | |
| A | Name of the course: Link to the to the syllabus | RHYTHM AND DANCE |
| B | ECTS (number) | 3 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | UPDATED COURSE 30% |

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| E | Has the course been delivered during the implementation period of the project (Yes/Non) | NO |
| F | List of Learning outcomes: | At the end of the semester, students will be able to: use theoretical and motor skills and skills needed in the realization of program contents of rhythm and dance in the educational process at all levels and in work with children of different ages; Categorize or demonstrate, adapt, explain, give an example, distinguish, compare; Creatively address the issues of this subject individually and in the team, and present them in written or verbal form, all in order to highlight the importance of this subject in solving various problems in practice and so on. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify <u>for each single course listed in point 6 and 7</u> , the following information | |
| A | Name of the course: Link to the to the syllabus | MATH GAMES |
| B | ECTS (number) | 3 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | NEW |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | NO |

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| F | List of Learning outcomes: | At the end of the semester / course, successful students, who continuously performed theirs during the entire teaching period obligations, will be able to know methodical and mathematical concepts in working with students. |
| G | - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |

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| 8 | Please specify for each single course listed in point 6 and 7, the following information | |
| A | Name of the course: Link to the to the syllabus | PSYCHOLOGY OF CHILDREN'S PLAY |
| B | ECTS (number) | 3 |
| C | Length of the course | ONE SEMESTER |
| D | -Newly developed course -Update course Specify the % of the course updated | NEW |
| E | Has the course been delivered during the implementation period of the project (Yes/Non) | NO |
| F | List of Learning outcomes: | After completing the course, students will be able to: - define, recognize and explain the peculiarities and importance of play in a child's development; - will be able to apply the acquired knowledge and skills in order to recognize the legality of the development of children's play and its role elements in the child's development; - will be able to plan play activities in accordance with the developmental level of children; - will be able to plan children's play activities in accordance with the set goals. |

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| G | <ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line | CLASROOM LEARNING |
| H | Academic year (specify when the course has been delivered and how many times) | 2018-2019: 1 2019-2020: 1 2020-2021: 1 |
| I | Number of students enrolled in the course (per academic year or session) | 2018-2019: 18 2019-2020: 11 2020-2021: 12 |
| L | Number of students' evaluations received (per academic year or session) | 2018-2019: 13 2019-2020: 10 2020-2021: 10 |
| M | Training/teaching material updated. Please, specify name, content and link to the material | Updated material is not available online Literature and course materials delivered to students directly. List of the updated literature available on the link: http://www.untz.ba/index.php?page=studij |
| | Any other additional information | - |