

1	Partner institution:	<i>University of Bihać</i>
2	Title of the curriculum: (Link on the Institution's web site where the curriculum is promoted)	<i>Bachelor of Preschool Education</i> https://pfb.unbi.ba/odsjeci/predskolski-odgoj/nastavni-plan-i-program/
3	University level: Bachelor Master PhD	Bachelor
4	Total number of students enrolled per academic year	46
5	Accreditation/licensing Date of accreditation/licensing Body of accreditation/licensing	<p>Number: 02-2166 / 20 Bihac, 12.5.2020.</p> <p>SENAT UNIVERSITY OF BIHAĆ TO MINISTRY OF EDUCATION, SCIENCE, CULTURE AND SPORTS USK N / r Minister</p> <p>Subject: Supplement to the Request for (re) accreditation of the University of Bihac - required</p> <p>Decision on adoption of the Report on the conducted self-evaluation of the study program Preschool Education of the Faculty of Education Number: 06-2049 / 2020, from 30.04. 2020</p> <p>Decision on the implementation of the accreditation of the study program (I cycle of studies) of Preschool Education at the Faculty of Pedagogy, University of Bihać Number 06-2050 / 2020, from 30.04. 2020</p> <p>STUDY PROGRAM SELF-EVALUATION REPORT PRESCHOOL EDUCATION for the 2018/19 academic year I cycle of study</p> <p>Ministry of Education, Science, Culture and Sports of the USC Request for accreditation to the AGENCY FOR DEVELOPMENT OF HIGHER EDUCATION AND QUALITY ASSURANCE OF BOSNIA AND HERZEGOVINA Number: 10-34-5236-6 / 20, from 8.7. 2020</p>

		<p>SUBJECT: Supplement to the application for accreditation of the University of Bihać with the proposal for accreditation of the study program Preschool Education, Faculty of Education, University of Bihać, is submitted</p> <p>Curriculum for study program Preschool education of Faculty of Pedagogy University of Bihac</p> <p>https://pfb.unbi.ba/studij/seminari/erasmus-teacher/ https://pfb.unbi.ba/wp-content/uploads/2020/05/Dopuna-Zahtjeva-za-reakreditaciju-Univerziteta-u-Biha%C4%87u.pdf https://pfb.unbi.ba/wp-content/uploads/2020/05/Odluke-za-akreditaciju-Pf-Pred%C5%A1kolski-odgoj.pdf https://pfb.unbi.ba/wp-content/uploads/2020/05/Study-program-self-evaluation-report-Preschool-education.pdf https://pfb.unbi.ba/wp-content/uploads/2021/10/Dopuna-zahtjeva-za-reakreditaciju-Univerziteta-u-Bihacu-sa-prijedlogom-za-akreditaciju-studijskog-programa-Predskolski-odgoj-Pedagoskog-Fakulteta-Univerziteta-u-Bihacu.pdf https://pfb.unbi.ba/download/npp/2018-19/NPP%20Pred%C5%A1kolski%20odgoj.pdf</p>
6	List of compulsory courses:	<p>Bosnian Language I Fundamentals of Life Science Film and RTV Culture Introduction to Literary Theory Sociology of Education Informatics</p> <p>Bosnian Language II Performing Arts and Puppetry Philosophy of Education Media Education Family Pedagogy Pedagogy History of Religions</p> <p>Physical and Health Education Visual Arts Music Teaching and Performing on a Musical Instrument Special Pedagogy Ethics in Education Communication Skills General Psychology</p> <p>Introduction to Mathematics Child Psychology Children’s Literature Academic Writing Speech Culture Visual Arts Techniques Foreign Language</p>

		<p>Mathematics I Visual Arts Practicum I Physical Education Practicum I Music Practicum I Children’s Healthcare Protection Methods of Early Childhood Education Professional pedagogical practice I</p> <p>Interdisciplinary Mathematics Teaching Visual Arts Practicum II Physical Education Practicum II Music Practicum II Early Childhood Pedagogy Professional pedagogical practice II</p> <p>Methodology in Speech Culture I Methodology in Music Teaching I Methodology in Physical Education I Methodology in Visual Arts Education I Methodology in Exploring the Environment I Methodology in Developing Mathematical Concepts I</p> <p>Methodology in Speech Culture II Methodology in Music Teaching II Methodology in Physical Education II Methodology in Visual Arts Education II Methodology in Exploring the Environment II Methodology in Developing Mathematical Concepts II Bachelor’s Final Project</p>
7	List of elective courses:	<p>Drawing and painting Drama and movement Elementary games Geometry for children Guitar Graphic workshop History of music Chorus Inclusive practice Interdisciplinary teaching of mathematics Art workshop Puppet workshop Mathematical puzzles Mathematical modeling of the real world Math through play Mathematics in nature Education for democratic citizenship Rhythm and dance Painting workshop Picture book and illustrated book Oral literature</p>

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Bosnian Language I
B	ECTS (number)	6
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 25%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: 1. describe the pronunciation of each voice in the Bosnian language 2. recognize voice changes 3. apply basic spelling rules 4. apply basic legal rules 5. analyze and evaluate their own educational work and continuously improve their competencies through lifelong learning to ensure quality in the profession
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject,
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Fundamentals of Life Science

B	ECTS (number)	5
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 20%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: - understand the world of natural sciences - to perform simple experiments - apply the acquired knowledge and skills in practice - to practically present certain laws related to life - analyze and evaluate their own educational work and continuously improve their competencies through lifelong learning to ensure quality in the profession
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject,
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Film and RTV Culture
B	ECTS (number)	6
C	Length of the course	1 semester

D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum. Some outcomes have changed. 35%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: 1. distinguish the epochs of film development and analyze films as artistic and technical achievements 2. state the basic means of expression and the role of the media in contemporary culture 3. interpret artistically valuable film achievements; 4. plan modern methodical procedures in teaching; 5. independently create a methodological model for access to teaching 6. Create a safe and stimulating environment for development, learning and children's play while respecting the rights of preschool children and families.
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject and they are in the library
	Any other additional information	

8	Please specify <u>for each single course listed in point 6 and 7</u> , the following information	
A	Name of the course: Link to the to the syllabus	Introduction to Literary Theory
B	ECTS (number)	4
C	Length of the course	1 semester
D	-Newly developed course -Update course	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 30%

	Specify the % of the course updated	
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	<p>After passing the exam, the student can:</p> <ul style="list-style-type: none"> - list the types of classification of literary texts - classify the literary text according to gender, type and purpose - recognize stylistic figures in the text and interpret their function at the basic level - perform a simple versification analysis of the text - to conduct a simple narratological analysis of the text - to use literary-theoretical terms correctly - orally and in writing present the results of simple literary-theoretical analyzes - analyze and evaluate their own educational work and continuously improve their competencies through lifelong learning to ensure quality in the profession
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	classroom
H	Academic year (specify when the course has been delivered and how many times)	<p>2018/19</p> <p>2019/20</p> <p>2020/21</p> <p>2021/22</p>
I	Number of students enrolled in the course (per academic year or session)	<p>2018/19 – 12</p> <p>2019/20- 10</p> <p>2020/21 – 14</p> <p>2021/22 -10</p>
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject,
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Sociology of Education
B	ECTS (number)	3
C	Length of the course	1 semester
D	<ul style="list-style-type: none"> -Newly developed course -Update course 	<p>The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum</p> <p>25%</p>

	Specify the % of the course updated	
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: - apply the acquired knowledge in the educational, professional and wider social environment - easier to notice different aspects in the process of education, and more clearly see the social consequences of teaching, which contributes to their greater competence for the teaching role - establish and develop close and confidential relations with the family and establish cooperation with the local community - know the legal acts that regulate the field of education, identify the importance of preschool education in the educational and social context and apply the principles of the code of ethics in educational policy
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Informatics
B	ECTS (number)	3
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 20%

E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	<p>After passing the exam, the student can:</p> <ul style="list-style-type: none"> - use the architecture of the computer and the principle of its operation - use practical knowledge of working in a specific operating system (MS Windows / OS Linux-distribution Ubuntu) - to independently perform text processing and preparation for printing in the selected word processor (MS Word / OpenOffice Write) - process tabular data (MS Excel / OOC) - create multimedia presentations and other material (MS Power Point / OO Impress) - work in a WEB environment, use the Internet and services - use IT tools in everyday work - analyze and evaluate their own educational work and continuously improve their competencies through lifelong learning to ensure quality in the profession - manage pedagogical documentation, participate in the work and development of the preschool institution using modern information technologies
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Bosnian Language II
B	ECTS (number)	6
C	Length of the course	1 semester

D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 25%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: 1. divide a word into morphemes 2. Determine the type of each word 3. determine grammatical properties with variable types of words 4. Invariant word types determine the function 5. analyze and evaluate their own educational work and continuously improve their competencies through lifelong learning to ensure quality in the profession
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject
	Any other additional information	

8	Please specify <u>for each single course listed in point 6 and 7</u> , the following information	
A	Name of the course: Link to the to the syllabus	Performing Arts and Puppetry
B	ECTS (number)	5
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum. Some outcomes have changed. 35%

E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: 1. apply a spoken interpretation of a literary text 2. describe the course of the stage (drama) and puppet play 3. distinguish types of stage puppets 4. create puppet shows adapted to the theme and structure of the younger school age and preschool age 5. Design certain types of dolls 6. evaluate and adapt texts for drama and puppet plays 7. design different forms of drama work with children in kindergarten and school 8. create a safe and stimulating environment for development, learning and children's play while respecting the rights of preschool children and families
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject and they are in the library
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Philosophy of Education
B	ECTS (number)	5
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 25%

E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: - recognize the role of philosophy in shaping educational theory and practice - explain the importance and role of philosophy in the system of education science - critically question their own experience, research and creatively participate in reflections on the issue of education - know the legal acts that regulate the field of education, identify the importance of preschool education in the educational and social context and apply the principles of the code of ethics in educational policy
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Media Education
B	ECTS (number)	4
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 25%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes

F	List of Learning outcomes:	After passing the exam, the student can: - understands the structure and functioning of the media in modern society - understands the impact of media messages on children - to critically analyze and evaluate the contents of media production
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject
	Any other additional information	

8	Please specify <u>for each single course listed in point 6 and 7</u> , the following information	
A	Name of the course: Link to the to the syllabus	Family Pedagogy
B	ECTS (number)	4
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	
E	Has the course been delivered during the implementation period of the project (Yes/Non)	
F	List of Learning outcomes:	After passing the exam, the student can: - systemic approaches and fully understands families - compare the consequences of educational activities in the family that accepts the child in relation to the one that rejects, abuses or overprotects the child - propose at least five strategies as a basis for non-violent upbringing in the family - make a plan to improve the partnership between family and school

		<ul style="list-style-type: none"> - select and apply activities to meet the educational needs of children through the implementation of special and alternative programs, taking into account pedagogical and methodological achievements - establish and develop close and confidential relations with the family and establish cooperation with the local community
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject 25%
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Pedagogy
B	ECTS (number)	3
C	Length of the course	1 semester
D	<ul style="list-style-type: none"> -Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: <ul style="list-style-type: none"> - argue why the interpersonal relationship is the foundation of the educational process - propose at least five strategies for the prevention of socially unacceptable forms of behavior, and develop an environment that promotes non-violent upbringing of children - propose strategies for creating a stimulating environment for all students - make a plan to improve the partnership between family and school

		<ul style="list-style-type: none"> - create a safe and stimulating environment for development, learning and children's play while respecting the rights of preschool children and families - create an inclusive environment respecting the cultural, social and emotional needs of children
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	History of Religions
B	ECTS (number)	3
C	Length of the course	1 semester
D	<ul style="list-style-type: none"> -Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: <ul style="list-style-type: none"> - understand the very nature of religion as a general phenomenon - analyzes religious practices - recognize the characteristics that are common to all religions - establish and develop close and confidential relations with the family and establish cooperation with the local community
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	classroom

H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Physical and Health Education
B	ECTS (number)	5
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 20%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: - select and apply activities to meet the educational needs of children through the implementation of special and alternative programs, taking into account pedagogical and methodological achievements - independently choose children's games in accordance with the defined goals and tasks - apply the rules of the chosen game, successfully implement the game and methodically correctly complete it successfully plan, program and implement activities related to natural types of movement, and recognize their importance in supporting the harmonious growth and development of children
G	- Classroom learning - Blended learning - On-line	classroom

H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Visual Arts
B	ECTS (number)	5
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: - explain the historical development of art culture and elements of art language - independently applies art and design experiences in his own work, - understands and critically considers the artistic contents - acquired knowledge of application for independent theoretical and practical use of art elements and compositional principles in art education - select and apply activities to meet the educational needs of children through the implementation of special and alternative programs, taking into account pedagogical and methodological achievements - systematically assess and monitor children's development, and show interest in health care and care in relation to the needs and abilities of children - create a safe and stimulating environment for development, learning and children's play respectfully the rights of preschool children and families

G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject.
	Any other additional information	

8	Please specify <u>for each single course listed in point 6 and 7</u> , the following information	
A	Name of the course: Link to the to the syllabus	Music Teaching and Performing on a Musical Instrument
B	ECTS (number)	5
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: - use elementary musical knowledge and musical writing - use basic terminology in the field of music art - easier to play one musical instrument - use literature and information in the field of music - select and apply activities to meet the educational needs of children through the implementation of special and alternative programs, taking into account pedagogical and methodological achievements - systematically assess and monitor children's development, and show interest in health care and care in relation to the needs and abilities of children - create a safe and stimulating environment for development, learning and children's play respectfully the rights of preschool children and families

G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Special Pedagogy
B	ECTS (number)	5
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: - recognize disorders and disorders in children with special needs - to organize the educational process with the integration of children with special needs - help the psychophysical development of children with special needs through individually tailored programs in accordance with their potentials - independently and as a team plan, program and implement the program of preschool education, taking into account the developmental characteristics of children. - select and apply activities to meet the educational needs of children through the implementation of special and alternative programs, taking into account pedagogical and methodological achievements

G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject
	Any other additional information	

8	Please specify <u>for each single course listed in point 6 and 7</u> , the following information	
A	Name of the course: Link to the to the syllabus	Ethics in Education
B	ECTS (number)	4
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 25%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: - apply professional ethics - take responsibility in the processes of further personal and professional affirmation while affirming the importance of the professional field of work - analyze and evaluate their own educational work and continuously improve their competencies through lifelong learning to ensure quality in the profession - establish and develop close and confidential relations with the family and establish cooperation with the local community - know the legal acts that regulate the field of education, identify the importance of preschool education in the educational and social context and apply the principles of the code of ethics in educational policy

G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject
	Any other additional information	

8	Please specify <u>for each single course listed in point 6 and 7</u> , the following information	
A	Name of the course: Link to the to the syllabus	Communication Skills
B	ECTS (number)	3
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 25%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: - recognize the basics of interpersonal communication, its types; characteristics, functions, principles and significance - avoid communication barriers and recognize noise in communication - recognize aggressive and submissive communication patterns - use the argumentation process and distinguish between good arguments and the most common argumentation errors - communicate in a small group and communicate with children and adolescents - formulate adequate feedback in teaching - analyze and evaluate their own educational work and continuously improve their competencies through lifelong learning to ensure quality in the profession

		- establish and develop close and confidential relations with the family and establish cooperation with the local community
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject,
	Any other additional information	

8	Please specify <u>for each single course listed in point 6 and 7</u> , the following information	
A	Name of the course: Link to the to the syllabus	General Psychology
B	ECTS (number)	3
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 25%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: <input checked="" type="checkbox"/> use basic approaches to the study of psychological processes and behaviors, as well as basic terminology in the field of psychology <input checked="" type="checkbox"/> use the basic ways of gaining knowledge in psychology and the limitations of the available research methodology <input checked="" type="checkbox"/> understand theoretical perspectives in psychology, research methods of psychic phenomena and behavior, key terms, concepts and principles in the field of cognitive, emotional, motivational processes, and abilities and personality traits <input checked="" type="checkbox"/> use literature and information in the field of psychology

		<p>☑ independently and as a team plan, program and implement the program of preschool education taking into account the developmental characteristics of children</p> <p>☑ systematically assess and monitor children's development, and show interest in health care and care in relation to the needs and abilities of children</p>
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Introduction to Mathematics
B	ECTS (number)	5
C	Length of the course	1 semester
D	<ul style="list-style-type: none"> -Newly developed course -Update course Specify the % of the course updated	New subject. It has been replaced by Mathematics. Changes have been made regarding the content and competencies found in the curriculum 100%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: <ul style="list-style-type: none"> - correctly interpret and use the term set; perform operations with sets, explain their properties, partitive set and set partition, show sets by Venn diagrams - correctly interpret and use the term relation - correctly interpret and use the term function - recognize and define sets of numbers

		<ul style="list-style-type: none"> - define basic arithmetic operations in sets of numbers and the laws that apply to them - correctly interpret the concept of space on the basis of an axiomatic representation - recognize and define basic concepts related to planimetry and stereometry - analyze and evaluate their own educational work and continuously improve their competencies through lifelong learning to ensure quality in the profession
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject and books are in library.
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Child Psychology
B	ECTS (number)	5
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 25%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: <ul style="list-style-type: none"> - understand the basic laws of cognitive, emotional and social development, and personality development from birth to adolescence - understand the role of educators and teachers as development facilitators

		<ul style="list-style-type: none"> - recognize deviations from the usual developmental patterns and normative characteristics of early and middle childhood - identify and define (in) adequate activities to support cognitive and socio-emotional development in early childhood - identify and define (in) adequate procedures to support cognitive and socio-emotional development in middle childhood - systematically assess and monitor children's development, and show interest in health care and care in relation to the needs and abilities of children
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Children's Literature
B	ECTS (number)	3
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	New course. It was replaced with two subjects. Changes have been made regarding the content and competencies found in the curriculum 100%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: <ul style="list-style-type: none"> - recognize certain genres in children's literature - recognize the poetics of individual authors - distinguish variations in aesthetic and pedagogical values of literary texts depending on the time of creation

		<ul style="list-style-type: none"> - recognize the aesthetic value of a literary work - interpret a literary text for children - analyze and evaluate their own educational work and continuously improve their competencies through lifelong learning to ensure quality in the profession
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject, and books are in library.
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Academic Writing
B	ECTS (number)	4
C	Length of the course	1 semester
D	<ul style="list-style-type: none"> -Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 25%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: <ul style="list-style-type: none"> - identify (undesirable) characteristics of academic papers - independently formulate a problem / topic of written work - identify relevant sources of information necessary for writing the paper - keep notes with the necessary information about the sources of information and ideas - design the structure of written works - express themselves concisely, clearly and argumentatively in writing - technically format the text

		- manage pedagogical documentation, participate in the work and development of the preschool institution using modern information technologies
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject.
	Any other additional information	

8	Please specify <u>for each single course listed in point 6 and 7</u> , the following information	
A	Name of the course: Link to the to the syllabus	Speech Culture
B	ECTS (number)	4
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	New subject. Care was taken to find the competencies in the syllabus that are in the curriculum 100%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: - define basic determinants, definitions of language, culture of speech and speaking - distinguish the values of spoken language - use different forms of linguistic and artistic expression - explain the basic features of language, speech culture and communication - apply the values of spoken language in reading and narrating literary and artistic texts - evaluate and evaluate the expressive reading of their colleagues - recognize voice messages

		- analyze and evaluate their own educational work and continuously improve their competencies through lifelong learning to ensure quality in the profession
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject
	Any other additional information	

8	Please specify <u>for each single course listed in point 6 and 7</u> , the following information	
A	Name of the course: Link to the to the syllabus	Visual Arts Techniques
B	ECTS (number)	3
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: - Independently theoretically and practically use art techniques in the teaching of art culture as well as in preschool education - apply the basics of technology of painting materials and techniques in their work - independently analyze and understand the work of art from the aspect of technical realization and the way of using art techniques - select and apply activities to meet the educational needs of children through the implementation of special and alternative programs, taking into account pedagogical and methodological achievements

		<ul style="list-style-type: none"> - systematically assess and monitor children's development, and show interest in health care and care in relation to the needs and abilities of children - create a safe and stimulating environment for development, learning and children's play while respecting the rights of preschool children and families
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject,
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Foreign Language
B	ECTS (number)	3
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: <ul style="list-style-type: none"> - understand the read text of at least B1 levels - use processed verb tenses in context - use other processed grammatical structures (members, comparison of adjectives) - Participate in daily conversation

		- analyze and evaluate their own educational work and continuously improve their competencies through lifelong learning to ensure quality in the profession
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject,
	Any other additional information	

8	Please specify <u>for each single course listed in point 6 and 7</u> , the following information	
A	Name of the course: Link to the to the syllabus	Visual Arts Practicum I
B	ECTS (number)	4
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 35%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: - practically apply knowledge of the visual language of visual communications and design in the teaching of fine arts, as well as in working with preschool children - select and apply activities to meet the educational needs of children through the implementation of special and alternative programs, taking into account pedagogical and methodological achievements

		<ul style="list-style-type: none"> - systematically assess and monitor children's development, and show interest in health care and care in relation to the needs and abilities of children - create a safe and stimulating environment for development, learning and children's play while respecting the rights of preschool children and families
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Physical Education Practicum I
B	ECTS (number)	4
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 25%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: <ul style="list-style-type: none"> - Select and apply activities to meet the educational needs of children through the implementation of special and alternative programs, taking into account pedagogical and methodological achievements - apply the acquired knowledge in the educational work of preschool education - optimally influence changes in the kinanthropological characteristics of children

		<ul style="list-style-type: none"> - distinguish all forms of educational work in preschool education - distinguish the types of physical exercise of preschool children - develop an implementation plan and program of physical exercise for preschool children
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject
	Any other additional information	

8	Please specify <u>for each single course listed in point 6 and 7</u> , the following information	
A	Name of the course: Link to the to the syllabus	Music Practicum I
B	ECTS (number)	4
C	Length of the course	1 semester
D	- Newly developed course - Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 35%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: <ul style="list-style-type: none"> - read sheet music, notes, sheet music for musical measures and dynamics - play a musical instrument, piano to an amateur level - possess the skills necessary for evaluation and critical thinking about information concerning musicological phenomena - select and apply activities to meet the educational needs of children through the implementation of special and alternative programs, taking into account pedagogical and methodological achievements

		<ul style="list-style-type: none"> - systematically assess and monitor children's development, and show interest in health care and care in relation to the needs and abilities of children - create a safe and stimulating environment for development, learning and children's play while respecting the rights of preschool children and families
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Children's Healthcare Protection
B	ECTS (number)	4
C	Length of the course	1 semester
D	<ul style="list-style-type: none"> -Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 35%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: <ul style="list-style-type: none"> - theoretically and practically apply knowledge from the health care of a preschool child from the aspect of educators, in accordance with the views of medical science - theoretically and practically apply basic knowledge about specific models of providing and using health care for the population structure of the population (children from birth to 6 years of age)

		<ul style="list-style-type: none"> - systematically assess and monitor children's development, and show interest in health care and care in relation to the needs and abilities of children - create a safe and stimulating environment for development, learning and children's play while respecting rights preschool children and families
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Methods of Early Childhood Education
B	ECTS (number)	3
C	Length of the course	1 semester
D	<ul style="list-style-type: none"> -Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 35%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: <ul style="list-style-type: none"> - apply basic knowledge within the methodological organization of preschool institutions - use scientific and professional terminology - understand the structure, organization and application of the day regime in kindergarten, methods and ways of working with children in the period of adaptation; - perform pedagogical and methodological practice

		<ul style="list-style-type: none"> - independently and as a team plan, program and implement the program of preschool education taking into account the developmental characteristics of children - select and apply activities to meet the educational needs of children through the implementation of special and alternative programs, taking into account pedagogical and methodological achievements - know the legal acts that regulate the field of education, identify the importance of preschool education in the educational and social context and apply the principles of the code of ethics in educational policy
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject,
	Any other additional information	

8	Please specify <u>for each single course listed in point 6 and 7</u> , the following information	
A	Name of the course: Link to the to the syllabus	Visual Arts Practicum II
B	ECTS (number)	6
C	Length of the course	1 semester
D	<ul style="list-style-type: none"> -Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 35%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can:

		<ul style="list-style-type: none"> - practically apply knowledge of the visual language of visual communications and design in the teaching of fine arts, as well as in working with preschool children - apply and demonstrate drawing, painting and spatial plastic design techniques - perform an aesthetic analysis of the work of art - select and apply activities to meet the educational needs of children through the implementation of special and alternative programs, taking into account pedagogical and methodological achievements - systematically assess and monitor children's development, and show interest in health care and care in relation to the needs and abilities of children <p>create a safe and stimulating environment for development, learning and children's play while respecting the rights of preschool children and families</p>
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Physical Education Practicum II
B	ECTS (number)	6
C	Length of the course	1 semester
D	<ul style="list-style-type: none"> -Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 35%

E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: - select and apply activities to meet the educational needs of children through the implementation of special and alternative programs, taking into account pedagogical and methodological achievements - apply the acquired knowledge in the educational work of preschool education - optimally influence changes in the kinanthropological characteristics of children - distinguish the types of physical exercise of preschool children - distinguish all forms of educational work in preschool education - distinguish the types of physical exercise of preschool children - develop an implementation plan and program of physical exercise for preschool children
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Music Practicum II
B	ECTS (number)	6
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 25%

E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: - play the piano or synthesizer to an amateur level with both hands - theoretically and practically use intonation, rhythm, melody, dynamics and tempo - read sheet music through two-part compositions, notes in one and two line systems, and sheet music and musical signs and concepts - possess the skills necessary for evaluation and critical thinking about information concerning musicological phenomena
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Early Childhood Pedagogy
B	ECTS (number)	4
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 20%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: - to apply modern theoretical approaches in the upbringing and education of preschool children in their work

		<ul style="list-style-type: none"> - consider the developmental effects of raising children in different socio-cultural contexts - use knowledge and skills of identification, critical thinking, creation and evaluation of preschool programs - create a developmentally optimal environment in the upbringing and education of preschool children - independently and as a team plan, program and implement the program of preschool education taking into account the developmental characteristics of children - create an inclusive environment respecting the cultural, social and emotional needs of children - manage pedagogical documentation, participate in the work and development of the preschool institution using modern information technologies
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Methodology of Speech Development I
B	ECTS (number)	5
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum. Some outcomes have changed. 25%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes

F	List of Learning outcomes:	<p>After passing the exam, the student can:</p> <ul style="list-style-type: none"> - independently and as a team plan, program and implement the program of preschool education taking into account the developmental characteristics of children - select and apply activities to meet the educational needs of children through the implementation of special and alternative programs, taking into account pedagogical and methodological achievements - create a safe and stimulating environment for development, learning and children's play while respecting the rights of preschool children and families - recognize the child's language activities and the ways in which speech is created - describe the stages of speech formation - explain the grammar of children's language - create didactic tools for the development of speech communication - independently develop plans and programs of work on speech development - distinguish quality speech interpretation of artistic texts - analyze modern methods, means and forms of work in order to encourage children's speech development and their ability to express and create speech
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	classroom
H	Academic year (specify when the course has been delivered and how many times)	<p>2018/19</p> <p>2019/20</p> <p>2020/21</p> <p>2021/22</p>
I	Number of students enrolled in the course (per academic year or session)	<p>2018/19 – 12</p> <p>2019/20- 10</p> <p>2020/21 – 14</p> <p>2021/22 -10</p>
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject and they are in the library
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Methodology in Music Teaching I
B	ECTS (number)	5
C	Length of the course	1 semester

D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 35%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: - independently and as a team plan, program and implement the program of preschool education in the field of music culture, taking into account the developmental characteristics of children - select and apply activities to meet the educational needs of children through the implementation of special and alternative programs, taking into account pedagogical and methodological achievements - create a safe and stimulating environment for development, learning and children's play while respecting the rights of preschool children and families - quality planning and preparation of the content of directed activities from music culture - monitor and evaluate children's achievements - independently perform various forms of musical activities in a preschool institution
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Methodology in Physical Education I
B	ECTS (number)	5

C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 35%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After successfully passing the course, the student can: - apply modern theoretical and methodological knowledge in educational practice and continuously improve their competencies - monitor the implementation of the annual plan and program, based on documentation and monitoring of the child's activities using different methods of documenting the educational process - create a space for play, recognize the types, role and peculiarities of play and apply it in the process of development and learning of the child - be able to innovate the educational process, - understand the importance of continuous professional training of educators, - to achieve further development of the ability to apply knowledge in practice by reflecting and evaluating one's own practice, - plan and program educational support in working with gifted, talented and children with disabilities
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject,
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Methodology in Visual Arts Education I

B	ECTS (number)	5
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: <ul style="list-style-type: none"> - independently and as a team plan, program and implement the program of preschool education in the field of art culture, taking into account the developmental characteristics of children - select and apply activities to meet the educational needs of children through the implementation of special and alternative programs, taking into account pedagogical and methodological achievements - create a safe and stimulating environment for development, learning and children's play while respecting the rights of preschool children and families - to plan and prepare the content of directed activities from art culture - to monitor and evaluate the achievements of children - independently perform various forms of art activities in a preschool institution - apply theoretical and practical knowledge to connect art culture with other areas of educational work and the application of modern tools and aids in preschool education - encourage and develop the perceptual, formative and creative abilities of preschool children - recognize the main characteristics of the developmental stages of artistic expression and creation in preschool children
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Methodology in Exploring the Environment I
B	ECTS (number)	5
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, students can: - manage pedagogical documentation, participate in the work and development of the preschool institution using modern information technologies - use basic terminology in the field of methodology of my environment - use the contents within various areas of work: geography, biology, history, logic, child psychology and know how to adapt the contents to the age of the child - connect content within various areas of work: geography, biology, history, logic, child psychology and know how to adapt content to the age of the child - evaluate and critically think about information related to methodological phenomena, and originate from scientific and professional research on the one hand, and popular literature and media on the other
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject

	Any other additional information	
--	----------------------------------	--

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Methodology in Developing Mathematical Concepts I
B	ECTS (number)	5
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 35%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, students can: - notice the characteristics of the child's mathematical thinking - recognize the characteristics of thought operations and the laws of reasoning in mathematics - be able to describe the properties of classification, serialization and association structures - connect and interpret the principles, methods and forms of work in the preschool institution - correctly interpret the concept of spatial relations and spatial dimensions of objects - analyze and explain the use of work and play tools in the development of mathematical concepts - monitor the implementation of the annual plan and program, based on documentation and monitoring of the child's activities using various methods of documenting the educational process
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36

M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Methodology of Speech Development II
B	ECTS (number)	5
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum. Some outcomes have changed. 25%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: - select and apply activities to meet the educational needs of children through the implementation of special and alternative programs, taking into account pedagogical and methodological achievements - create a safe and stimulating environment for development, learning and children's play while respecting the rights of preschool children and families - keep pedagogical documentation, participate in the work and development of the preschool institution using modern information - identifies the basis for the development of pre-reading and prescribing skills - conducts quality preparation of children for school - independently plan, organize and implement methodological activities in the field of speech development - analyze the contents of children's literature for the development of the child's speech communication - create issues that encourage children's cognitive and speech development
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14

		2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject and they are in the library
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Methodology in Music Teaching II
B	ECTS (number)	4
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: - independently and as a team plan, program and implement the program of preschool education in the field of music culture, taking into account the developmental characteristics of children - select and apply activities to meet the educational needs of children through the implementation of special and alternative programs, taking into account pedagogical and methodological achievements - create a safe and stimulating environment for development, learning and children's play while respecting the rights of preschool children and families - quality planning and preparation of the content of directed activities from music culture - independently perform various forms of musical activities in a preschool institution
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14

		2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject,
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Methodology in Physical Education II
B	ECTS (number)	4
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 35%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After successfully passing the course, the student can: - apply modern theoretical and methodological knowledge in educational practice and continuously improve their competencies - monitor the implementation of the annual plan and program, based on documentation and monitoring of the child's activities using different methods of documenting the educational process - create a space for play, recognize the types, role and peculiarities of play and apply it in the process of development and learning of the child - successfully conceive and implement the Thematic Unit - continuously monitor the child's development and evaluate achievements by observing the child in guided or free activities - describe the stages, levels and aspects of the process of integrated thematic planning and programming of educational work - work in interdisciplinary teams of experts in the field of preschool education
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22

I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject,
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Methodology in Visual Arts Education II
B	ECTS (number)	4
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	<p>After passing the exam, the student can:</p> <ul style="list-style-type: none"> - quality planning and preparation of the content of directed activities from art culture - apply theoretical knowledge to connect art culture with other areas of educational work and the application of modern tools and aids in preschool education - select and apply activities to meet the educational needs of children through the implementation of special and alternative programs, taking into account pedagogical and methodological achievements - create a safe and stimulating environment for development, learning and children's play while respecting the rights of preschool children and families - monitor and evaluate children's achievements - apply theoretical and practical knowledge to connect art culture with other areas of educational work and the application of modern tools and aids in preschool education - encourage and develop the perceptual, formative and creative abilities of preschool children - recognize the main characteristics of the developmental stages of artistic expression and creation in preschool children

G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Methodology in Exploring the Environment II
B	ECTS (number)	4
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: - manage pedagogical documentation, participate in the work and development of the preschool institution using modern information technologies - use the contents within various areas of work: geography, biology, history, logic, child psychology and know how to adapt the contents to the age of the child - connect content within various areas of work: geography, biology, history, logic, child psychology and know how to adapt content to the age of the child - evaluate and critically think about information related to methodological phenomena, and come from scientific and professional research from one and popular literature and media on the other hand

		- write preparations for direct work in the kindergarten as part of getting to know the environment - independently perform educational work in all educational groups
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject
	Any other additional information	

8	Please specify <u>for each single course listed in point 6 and 7</u> , the following information	
A	Name of the course: Link to the to the syllabus	Methodology in Developing Mathematical Concepts II
B	ECTS (number)	5
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: - correctly interpret the concepts of set, number, shape in space and measurement - apply the principles, methods and forms of work in the preschool institution within the activities of development of mathematical concepts - independently design and prepare activities in the construction of mathematical concepts - analyze and explain the use of work and play tools in the development of mathematical concepts - successfully implement an activity in the field of development of mathematical concepts

G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject,
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	PUPPET WORKSHOP
B	ECTS (number)	3
C	Length of the course	
D	-Newly developed course -Update course Specify the % of the course updated	New subject. It was introduced as part of the elective courses offered to students. when writing the syllabus, care was taken to introduce the competencies predetermined in the curriculum 100%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Non
F	List of Learning outcomes:	After passing the exam, the student can: - create a safe and stimulating environment for development, learning and children's play respecting the rights of preschool children and families - animate the puppet and act with it and with it, knowing the differences and the basics principles of animator and puppet play - find and produce the most suitable voice for the doll - name the basic principles of puppetry and explain how they work and apply these principles in working with a doll - know different puppetry techniques and their meaning and choose the appropriate one a puppetry technique for conveying a message - independently make simple puppets and elements of scenography

G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	
I	Number of students enrolled in the course (per academic year or session)	
L	Number of students' evaluations received (per academic year or session)	
M	Training/teaching material updated. Please, specify name, content and link to the material	
	Any other additional information	

8	Please specify <u>for each single course listed in point 6 and 7</u> , the following information	
A	Name of the course: Link to the to the syllabus	Professional pedagogical practice I
B	ECTS (number)	2
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	New subject. It was introduced as part of the elective courses offered to students. when writing the syllabus, care was taken to introduce the competencies predetermined in the curriculum
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After successfully completing the professional-pedagogical practice, the student can: - understands the professional identity of educators and work in accordance with the code of ethics and professionalism - shows awareness of the need to encourage the full development of the child - actively monitor and critically review the use of educators' educational strategies - understands directed and free activities of the child - apply the acquired knowledge from the pedagogical-psychological group of subjects - recognizes the importance of the professional role of the educator and the own responsibility of the future vocation - uses legal acts that regulate the field of education, identify the importance of preschool education in the educational and social context and apply the principles of the code of ethics in educational policy.

		- manages pedagogical documentation, participates in the work and development of the preschool institution using modern information technologies
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject,
	Any other additional information	

8	Please specify <u>for each single course listed in point 6 and 7</u> , the following information	
A	Name of the course: Link to the to the syllabus	Professional pedagogical practice II
B	ECTS (number)	2
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	New subject. It was introduced as part of the elective courses offered to students. when writing the syllabus, care was taken to introduce the competencies predetermined in the curriculum
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After successfully completing the professional-pedagogical practice, the student can: - list and describe aspects of cooperation between the family and the preschool institution - properly keep pedagogical documentation - apply modern strategies in professional and scientific development - plan, independently realize and evaluate educational work - recognize the importance of the professional role of the educator and the own responsibility of the future vocation

		- use legal acts regulating the field of education, identify the importance of preschool education in the educational and social context and apply the principles of the code of ethics in educational policy - manage pedagogical documentation, participate in the work and development of the preschool institution using modern information technologies
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject,
	Any other additional information	

Elective courses

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Choir Singing
B	ECTS (number)	3
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	New subject. It was introduced as part of the elective courses offered to students. when writing the syllabus, care was taken to introduce the competencies predetermined in the curriculum 100%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: - use vocal techniques through various exercises (posture, breathing, consonant pronunciation and vocal formation, giving intonation, tone imposition, vocalization) and transfer experiences to children - choose compositions based on the abilities and possibilities of children, ie in accordance with the musical and vocal abilities of children in

		<p>practice to establish children's choirs or smaller singing groups such as quartets, quintets and the like</p> <ul style="list-style-type: none"> - create repertoires that are arranged according to the performing abilities of children, as well as the needs of internal and public performances of choir members - use basic terminology in the field of choral music - use literature and information in the field of choral music - select and apply activities to meet the educational needs of children through the implementation of special and alternative programs, taking into account pedagogical and methodological achievements - create a safe and stimulating environment for development, learning and children's play while respecting the rights of preschool children and families
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject,
	Any other additional information	

8	Please specify <u>for each single course listed in point 6 and 7</u> , the following information	
A	Name of the course: Link to the to the syllabus	Drawing and Painting
B	ECTS (number)	3
C	Length of the course	1 semester
D	<ul style="list-style-type: none"> -Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 35%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes

F	List of Learning outcomes:	After passing the exam, the student can: - independently apply theoretical and practical knowledge using drawing and painting art techniques in art education - recognize the advantages and possibilities of drawing and painting materials and techniques - create a safe and stimulating environment for development, learning and children's play while respecting the rights of preschool children and families - analyze and evaluate their own educational work and continuously improve their competencies through lifelong learning to ensure quality in the profession
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject,
	Any other additional information	

8	Please specify <u>for each single course listed in point 6 and 7</u> , the following information	
A	Name of the course: Link to the to the syllabus	Geometry for Children
B	ECTS (number)	3
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	New subject. It was introduced as part of the elective courses offered to students. when writing the syllabus, care was taken to introduce the competencies predetermined in the curriculum 100%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Non
F	List of Learning outcomes:	After passing the exam, the student can: - understand relationships in plane and space - recognize and find geometric shapes and bodies in nature

		<ul style="list-style-type: none"> - uses geometric accessories - make and use "handy geometric accessories" - Make models of geometric bodies
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	classroom
H	Academic year (specify when the course has been delivered and how many times)	
I	Number of students enrolled in the course (per academic year or session)	
L	Number of students' evaluations received (per academic year or session)	
M	Training/teaching material updated. Please, specify name, content and link to the material	
	Any other additional information	

8	Please specify <u>for each single course listed in point 6 and 7</u> , the following information	
A	Name of the course: Link to the to the syllabus	Oral Literature
B	ECTS (number)	3
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	New subject. It was introduced as part of the elective courses offered to students. when writing the syllabus, care was taken to introduce the competencies predetermined in the curriculum 100%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: <ul style="list-style-type: none"> - list oral-prose types - enumerate oral lyrical types - classify oral narration according to poetic features - recognize orally in written literature on simple examples
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22

I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject,
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Mathematics Through Games
B	ECTS (number)	3
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	New subject. It was introduced as part of the elective courses offered to students. when writing the syllabus, care was taken to introduce the competencies predetermined in the curriculum 100%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Non
F	List of Learning outcomes:	After passing the exam, the student can: - apply the acquired mathematical knowledge to solve problems in real and everyday life - create mathematical puzzles - create math games - teach mathematics in nature - teach math through play
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	
I	Number of students enrolled in the course (per academic year or session)	
L	Number of students' evaluations received (per academic year or session)	

M	Training/teaching material updated. Please, specify name, content and link to the material	
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Mathematics in Nature
B	ECTS (number)	3
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	New subject. It was introduced as part of the elective courses offered to students. when writing the syllabus, care was taken to introduce the competencies predetermined in the curriculum
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Non
F	List of Learning outcomes:	After passing the exam, the student can: - apply the acquired mathematical knowledge to solve problems in real and everyday life - create mathematical puzzles
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	
I	Number of students enrolled in the course (per academic year or session)	
L	Number of students' evaluations received (per academic year or session)	
M	Training/teaching material updated. Please, specify name, content and link to the material	
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Mathematical Modelling of the Real World

B	ECTS (number)	3
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	New subject. It was introduced as part of the elective courses offered to students. when writing the syllabus, care was taken to introduce the competencies predetermined in the curriculum 100%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Non
F	List of Learning outcomes:	After passing the exam, the student can: - recognize the values of mathematics as a universal language of science, technology and art and as a tool for modeling different processes and solving various problems - apply mathematics as a tool in solving the so-called. real problems
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	
I	Number of students enrolled in the course (per academic year or session)	
L	Number of students' evaluations received (per academic year or session)	
M	Training/teaching material updated. Please, specify name, content and link to the material	
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Education for Democratic Citizenship
B	ECTS (number)	3
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 30%

E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: - understand the meaning and content of key concepts related to democracy and the role of citizens in it - to form attitudes and acquire the skills necessary for an active attitude towards the establishment of democratic values and the realization of human rights in society - establish and develop close and confidential relations with the family and establish cooperation with the local community
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject,
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Inclusive Practice
B	ECTS (number)	3
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	The name remained unchanged, and what has changed is related to the addition of competencies that are in the new curriculum 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can:

		<ul style="list-style-type: none"> - competently use the instruments of the Inclusion Index for the development of the Development Plan of the preschool institution in practice - integrate and apply the acquired knowledge in the process of inclusion - to organize the educational process with adjustments to children's individual characteristics - create a customized program tailored to children - apply assistive technology according to a customized program
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10
L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject,
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Visual Arts Workshop
B	ECTS (number)	3
C	Length of the course	1 semester
D	<ul style="list-style-type: none"> -Newly developed course -Update course Specify the % of the course updated	New subject. It was introduced as part of the elective courses offered to students. when writing the syllabus, care was taken to introduce the competencies predetermined in the curriculum 100%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Non
F	List of Learning outcomes:	After passing the exam, the student can: <ul style="list-style-type: none"> - practically apply knowledge and skills in the field of art culture in the improvement and aesthetic arrangement of space in primary schools and preschool institutions

		- to organize quality public presentation of children's art works in the form of exhibitions, as well as to organize with children painting and decorating the walls inside the rooms where children live.
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	
I	Number of students enrolled in the course (per academic year or session)	
L	Number of students' evaluations received (per academic year or session)	
M	Training/teaching material updated. Please, specify name, content and link to the material	
	Any other additional information	

8	Please specify <u>for each single course listed in point 6 and 7</u> , the following information	
A	Name of the course: Link to the to the syllabus	Math Brain Teasers
B	ECTS (number)	3
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	New subject. It was introduced as part of the elective courses offered to students. when writing the syllabus, care was taken to introduce the competencies predetermined in the curriculum
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Non
F	List of Learning outcomes:	After passing the exam, the student can: - apply the acquired mathematical knowledge to solve problems in real and everyday life - create mathematical puzzles - create math games - teach mathematics in nature - teach math through play
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	

I	Number of students enrolled in the course (per academic year or session)	
L	Number of students' evaluations received (per academic year or session)	
M	Training/teaching material updated. Please, specify name, content and link to the material	
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	History of Music
B	ECTS (number)	3
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	New subject. It was introduced as part of the elective courses offered to students. when writing the syllabus, care was taken to introduce the competencies predetermined in the curriculum 100%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student can: - use basic knowledge of European art music, literature, complex historical and musical phenomena - to understand and recognize different styles in European art music, independently listen and choose compositions for performing European works of art - use literature and information from the field of rich music history - select and apply compositions of great music composers adapted to meet the needs of children with regard to their age, taking into account pedagogical and methodological achievements
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	2018/19 2019/20 2020/21 2021/22
I	Number of students enrolled in the course (per academic year or session)	2018/19 – 12 2019/20- 10 2020/21 – 14 2021/22 -10

L	Number of students' evaluations received (per academic year or session)	36
M	Training/teaching material updated. Please, specify name, content and link to the material	Materials are given as a handout after each lecture. There are books in the literature that are needed for this subject,
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Drama and movement
B	ECTS (number)	3
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	New subject. It was introduced as part of the elective courses offered to students. when writing the syllabus, care was taken to introduce the competencies predetermined in the curriculum
E	Has the course been delivered during the implementation period of the project (Yes/Non)	NON
F	List of Learning outcomes:	After passing the exam, the student can: - select and apply activities to meet the educational needs of children through the implementation of special and alternative programs, taking into account pedagogical and methodological achievements - apply different drama techniques in working with preschool children - create activities that enable children different forms of cooperation and expression through movement and speech - use dramatic techniques throughout the game - understand the importance of drama education in preschool institutions - apply the acquired experience to new situations
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	
I	Number of students enrolled in the course (per academic year or session)	
L	Number of students' evaluations received (per academic year or session)	

M	Training/teaching material updated. Please, specify name, content and link to the material	
	Any other additional information	

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	Guitar
B	ECTS (number)	3
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	New subject. It was introduced as part of the elective courses offered to students. when writing the syllabus, care was taken to introduce the competencies predetermined in the curriculum 100&
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Non
F	List of Learning outcomes:	After passing the exam, the student can: - transfer the knowledge of playing the guitar to children in accordance with the musical and vocal abilities of children - establish children's music groups or smaller mixed music groups such as quartets, quintets, etc. - create repertoires that are arranged according to the performing abilities of children, as well as the needs of internal and public performances of children, which include appropriate compositions from the literature of popular music compositions, artistically processed and adapted to the age of children - use basic terminology in the field of performing music - simpler and easier to perform compositions for guitar - create a safe and stimulating environment for development, learning and children's play while respecting the rights of preschool children and families
G	- Classroom learning - Blended learning - On-line	classroom
H	Academic year (specify when the course has been delivered and how many times)	
I	Number of students enrolled in the course (per academic year or session)	
L	Number of students' evaluations received (per academic year or session)	

M	Training/teaching material updated. Please, specify name, content and link to the material	
	Any other additional information	