

Report on Evaluation of events organized during the first year of the project

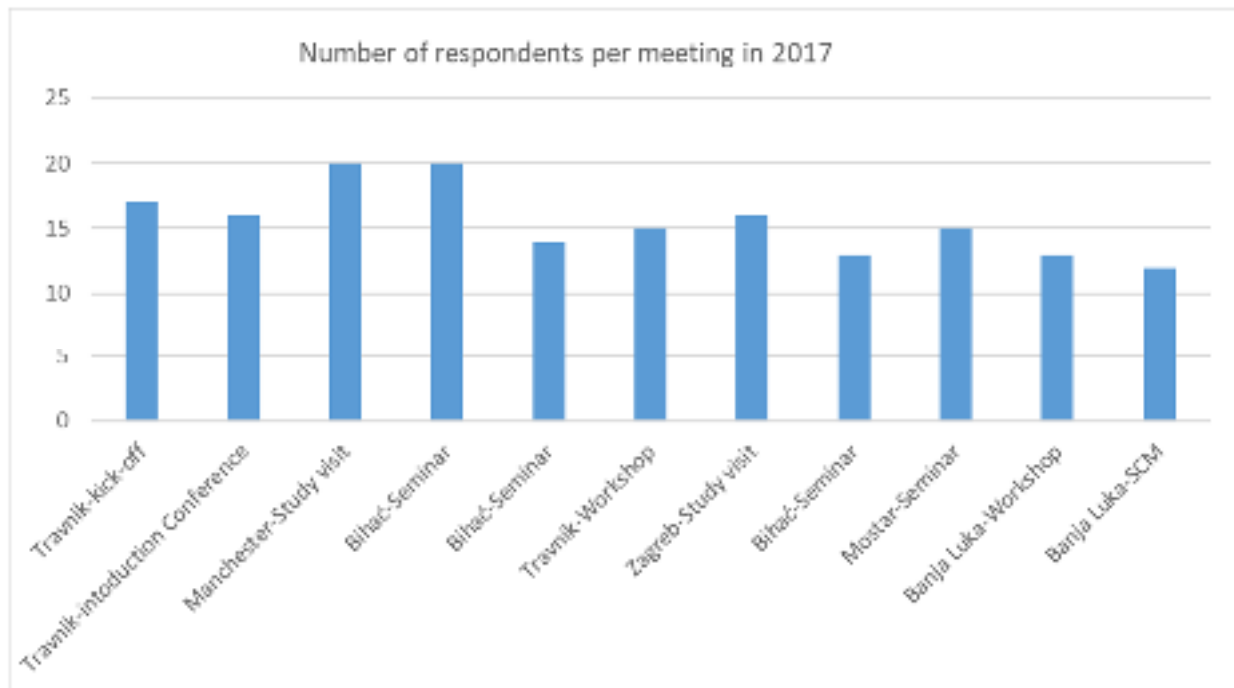
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During the first year of the project, eleven events were organized:

1. Kick- Off meeting, Travnik, Bosnia and Herzegovina (BIH), 9-10 February 2017
2. Introduction conference, Travnik, BiH, 18-19 May 2017
3. Study Visit to EU Partner, Manchester, United Kingdom, 11-12 July 2017
4. Seminar-Curricula Modernization and Innovation with focus on competences, Bihać, BiH, 4-5 September 2017
5. Seminar-methodology/didactic, Bihać, BiH, 18-19 September 2017
6. Workshop dedicated to Teachers Competences, Travnik, BiH, 27-28 September 2017
7. Study visit to the Faculty of Teacher Education, Zagreb, Croatia, 16-18 October 2017
8. Seminar-Transversal Competences in Teacher Professional Development, Bihać, BiH 13-14 November 2017
9. Seminar-Methodic/Didactic, Mostar, BiH, 29-30 November 2017
10. Workshop dedicated to Competences in ECEC, Banja Luka, BiH, 12-13 December 2017
11. Steering Committee Meeting, Banja Luka, BiH, 14 December 2017

It can therefore be summarized that next to the Kick-off meeting and Introduction Conference, 2 Study visits to EU partners, 4 Seminars, 2 Workshops and 1 SC Meeting were organized.

After each of the above mentioned activities, a questionnaire was given to participants to evaluate preparation and implementation of the specific event. As it can be seen in Picture 1 the number of respondents to questionnaires varied between 20 for the Study visit to Manchester and Seminar on Curricula modernization in Bihać and 12 for Steering Committee meeting organized in Banja Luka.



Picture 1 Number of respondents per meeting in 2017

It is important to emphasize that questionnaires used for the Kick-off meeting and Introduction conference differ from the one used for the later events.

The major difference is found between the questionnaire employed during the Kick-off meeting and the ones used for other events because this questionnaire was designed to measure the level of agreement with posed question in three levels: a) Yes, b) No and c) Partly. This questionnaire also consisted of seven questions with the option for an open answer and comments to each of them and eight question allowing additional comments and advices.

Questionnaires used to evaluate nine other events, used five-points Likert scale, with 1 marking "I completely disagree" to 5 marking "I completely agree". The only difference between the questionnaire used for the Introduction Conference and eight events held after it concerns the number of questions it consisted from. The introduction conference questionnaire contained an extra question on whether the Results of Questionnaire were clearly presented.

Due to all above mentioned reasons, results of the questionnaires will be presented separately for the Kick-off meeting and the question used only in the Introduction conference questionnaire, while the level of satisfaction for other questions will be compared between nine events.

Results of the Satisfaction Questionnaire for the Kick-off meeting

As it can be seen from the Picture 2, respondents were overwhelmingly satisfied with all aspects of the preparation and implementation of the Kick-off meeting.



Picture 2 Results of the Kick-off meeting evaluation questionnaire

Respondents used the opportunity to write their comments to each question. Comments were again overwhelmingly positive, emphasizing the good organization, hospitality and very positive atmosphere. It should be mentioned that two respondents commented that English language should be used as an official language during the official part of the meeting and that switching to local languages should be avoided.

Results of the Question 5: "The Results of Questionnaire was clearly presented"

During the Introduction conference, overall 16 respondents filled in the evaluation questionnaire. Half of the respondents completely agreed that the Results of the Questionnaire were clearly presented, while the other half agreed with such evaluation. Therefore, it can be concluded that presented results were understandable and clear to all.

Results per question and across events

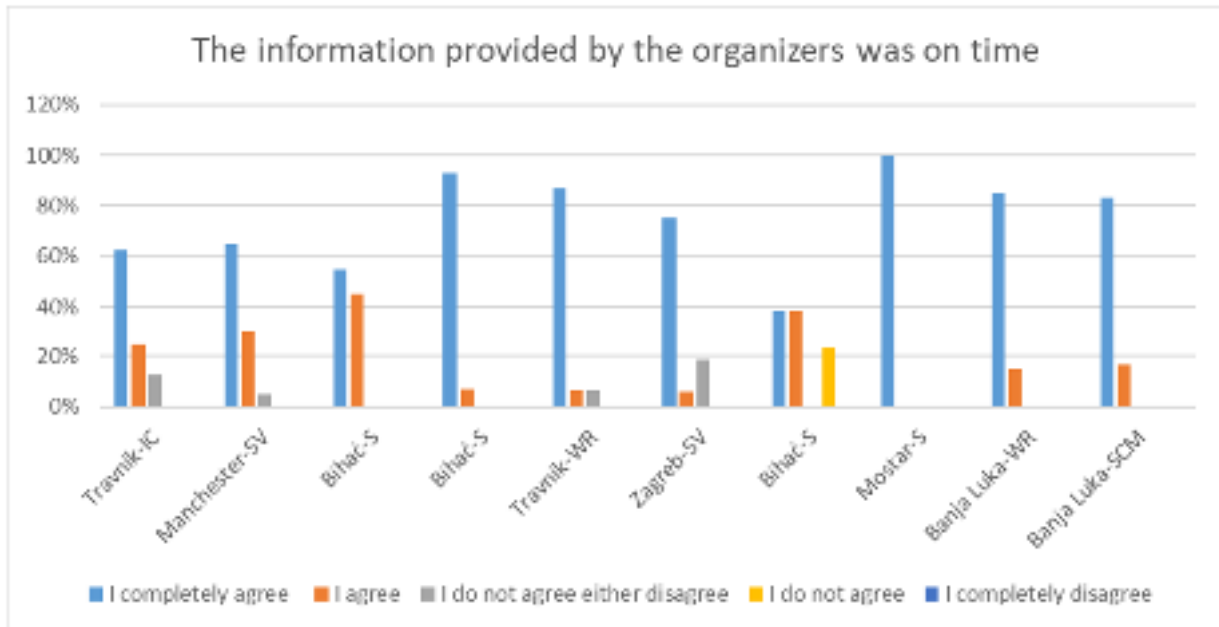
Question 1:



Picture 3 Answers to the question 1: "The organization of this activity was well prepared?"

As it can be seen from the Picture 3, respondents were overwhelmingly satisfied with the preparation of the activity they participated in. Both Methodic/Didactic seminars held in Bihac and Mostar were outlined as the best prepared, while respondents found the Seminar on Transversal Competences of Teachers held in Bihac, satisfactory. Only one participant did not agree that Workshop dedicated to Teachers competences in Travnik, was well prepared.

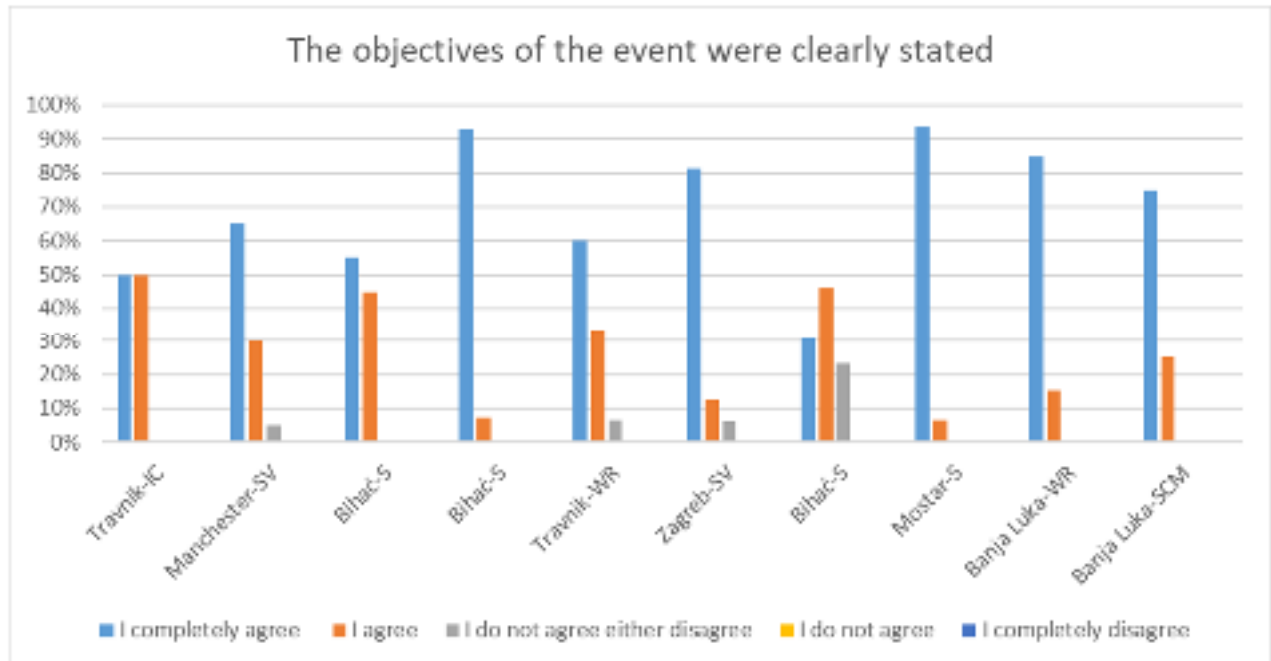
Question 2:



Picture 4 Answers to the question 2: “The information provided by the organizers was on time”

As shown on Picture 4, for half of the activities in 2017 overwhelming majority of participants thought that they were timely informed about. For other five activities, participants in general agreed that information was shared on time, while 3 out of 16 participants of the Seminar on Transversal Competences of Teachers in Bihac disagreed with such a notion.

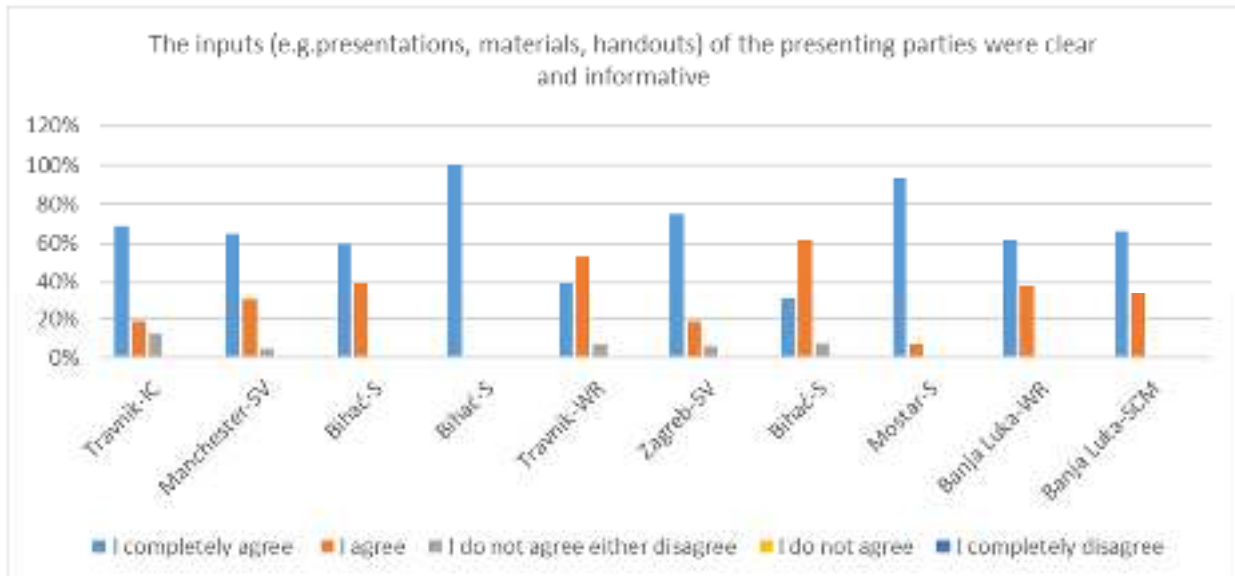
Question 3



Picture 5 Answers to the question 2: “The objectives of the event were clearly stated”

Similar to answers to previous questions, overwhelming majority of participants of the Methodic/Didactic Seminars held in Bihać and Mostar, had clear understanding of the objectives of the activity, while the participants of the Seminar on Transversal Competences of Teachers in Bihać did not recognize the objectives of the seminar to the full extent.

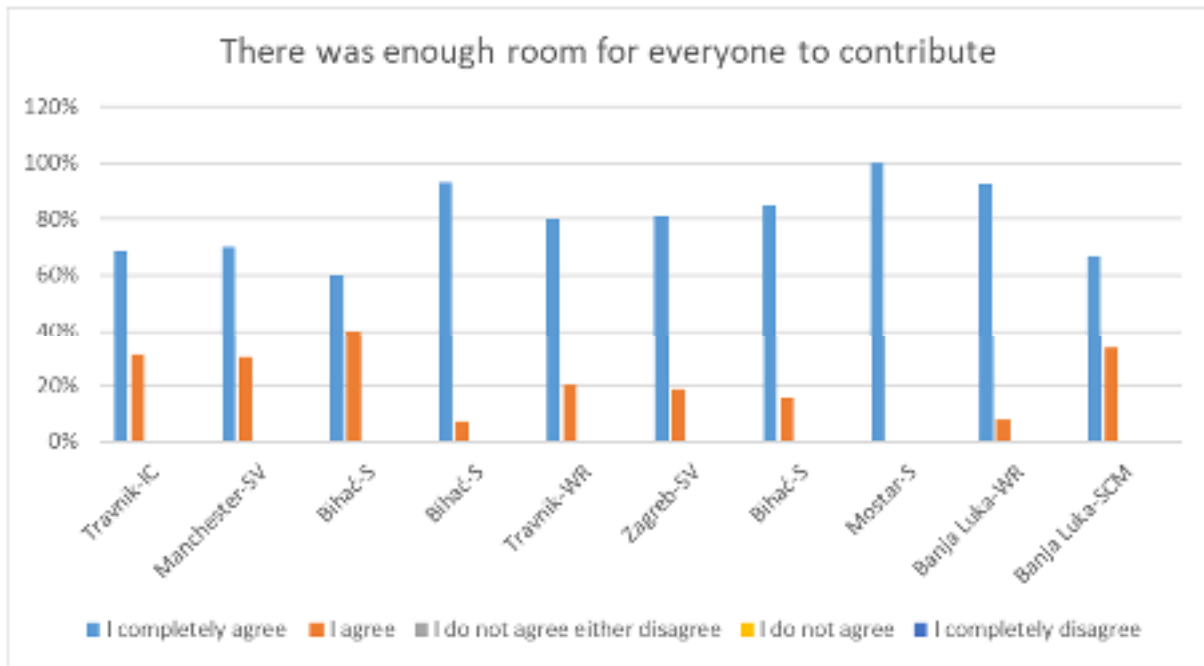
Question 4



Picture 6 Answers to the question 4 “The inputs (e.g. presentations, materials, handouts) of the presenting parties were clear and informative”

As Picture 6 shows, all participants of the Methodic/Didactic seminar in Bihac and overwhelming majority of participants of the same seminar in Mostar were fully satisfied with the inputs of the seminar. Participants of the Workshop dedicated to Teacher Competences held in Travnik and the Seminar on Transversal Competences of Teachers held in Bihac were slightly less satisfied with the inputs of the activity.

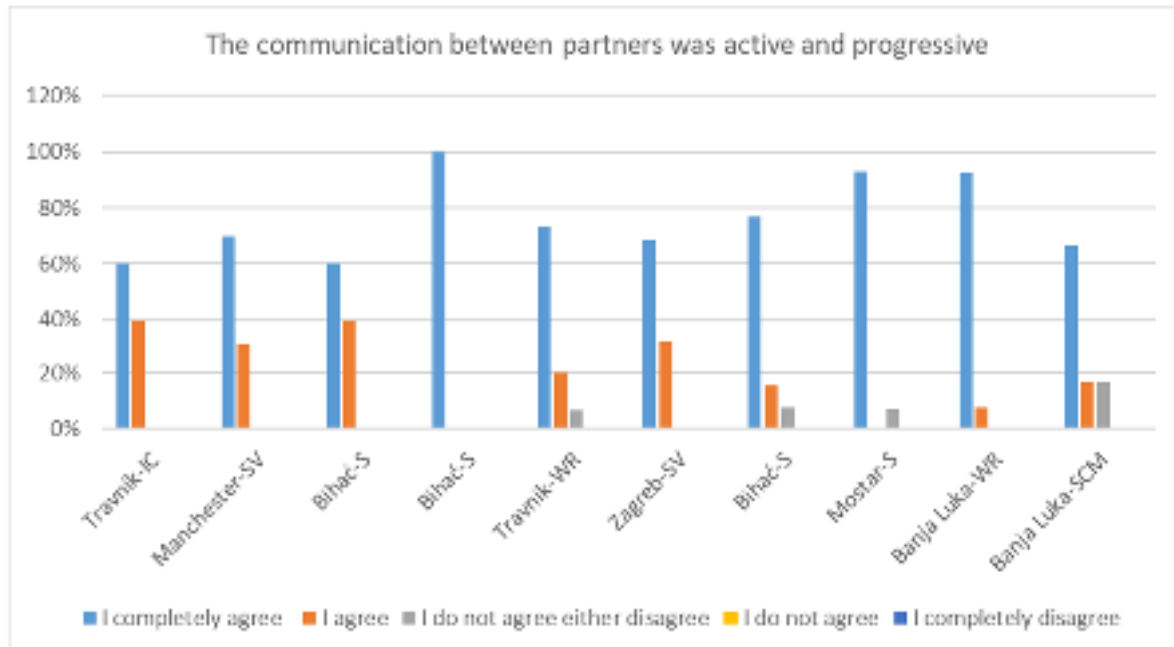
Question 5



Picture 7 Answers to question 5 “There was enough room for everyone to contribute”

As it can be seen in Picture 7, all participants of the Seminar in Mostar and majority of participants of all events thought each participant had a chance to express himself and work closely with other participants during the activity.

Question 6



Picture 8 answers to question 6 “The communication between partners was active and progressive

Similar to answers to the previous question, all participants of the Methodic/Didactic Seminar held in Bihac and majority of participants of all other events thought that communication between partners was intensive and useful. Only two participants of the SC Meeting and one participant of the Workshops in Travnik, Seminar on Transversal competences of Teachers in Bihac and Methodic/Didactic Seminar in Mostar did not have a clear opinion on whether the communication was active and progressive among partners.

Question 7

Question 7 of the questionnaire was an open-ended question, which offered a possibility for additional comments related to the activity. The most commented activities by a number of written comments were Methodic/Didactic Seminar in Mostar, which received six and only positive comments, and the same seminar held in Bihac which was commendable, but there was also a comment on the need for more active communication in English. This could have been expected considering overwhelmingly positive answers of participants of these activities to previous questions.

Two participants of the Seminar on Transversal Competences of Teachers in Bihac wrote that there was a need for more active participation and more background to such new concept, while one participant of the Workshop dedicated to Competences in ECEC in Banja Luka wrote that work

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package leader could have prepared better materials. There were no additional comments to the Study visit to Manchester and Workshop dedicated to Teacher Competences Travnik.

