

TEACHER

Introducing competence - based
preschool teacher education curricula in
Bosnia and Herzegovina



Co-funded by the
Erasmus+ Programme
of the European Union

1	Partner institution:	UNIVERSITY OF MOSTAR / SVEMO
2	Title of the curriculum: (Link on the Institution's web site where the curriculum is promoted)	
3	University level: Bachelor Master PhD	Preschool education - Bachelor – duration 4 years
4	Total number of students enrolled per academic year	363 (2018/2019) 468 (2019/2020) 453 (2020/2021)
5	Accreditation/licensing Date of accreditation/licensing Body of accreditation/licensing	Decision of the Faculty Council on adoption of changes of the Curricula was brought in July 2018. Decision on nomination of staff for development of Self-evaluation report was brought in July 2019. The final version of Self-evaluation report was sent to Faculty Council in May 2020 and it was adopted 11. 5. 2020. Self-evaluation report prepared for accreditation was adopted by the Senate on 20.5. 2020. (decision no.: 01-3038/20.). The report was not submitted to the Ministry of Education, Science and Culture of Herzegovina-Neretva Canton because the cost of the single study program accreditation was set to 10.000 BAM (5 000 EUR). Submission to the Ministry would mean the official start of the accreditation procedure, but a payment slip of 10.000 KM must be attached.
6	List of compulsory courses:	<ol style="list-style-type: none"> 1. Croatian language 2. Basics of informatics 3. Introduction to developmental psychology 4. Philosophy of upbringing and education 5. Music culture by practicum 6. English or German 7. Academic writing 8. Physical and health culture1 9. Basics of pedagogy 10. Children's literature 1 11. Preschool pedagogy 1 12. Vocal-instrumental practicum 13. Childhood psychology 14. Film, radio and TV culture 15. Introduction to literature 16. Physical and health culture 2 17. Preschool pedagogy 2 18. Pedagogical psychology 19. Concepts and approaches in preschool education 20. Methodology of music culture 1 21. Art culture with methodology 22. Methodology of physical and health culture 1 23. Puppetry and stage culture 24. Physical and health culture 3 25. Pedagogy of children with special needs 26. Methodology of music culture 2 27. Methodology of art culture 2 28. Methodology of physical and health culture 2 29. Methodology of the Croatian language 1

		30. Methodology of preschool education 1 31. Health protection and care of preschool children 32. Professional pedagogical education 1 33. Physical and health culture 4 34. Methodology of the Croatian language 2 35. Methodology of art culture 3 36. Methodology of music culture 3 37. Methodology of physical and health culture 3 38. Methodology of preschool education 2 39. Family pedagogy 40. Methodology of the Croatian language 3 41. Methodology of preschool education 3 42. Fundamentals of pedagogical research methodology 43. Computer in learning and teaching 44. Professional pedagogical education 2 45. Mathematics 1 46. Methodology of working with children with special needs 47. Methodology of art education 48. Didactics 49. Children's literature 2 50. English in the profession 1 51. Mathematics 2 52. Methodology of getting to know the environment 53. Culture of expression 54. English in the profession 2 55. Professional pedagogical education 3 56. Bachelor - final work
7	List of elective courses:	1. Ethics 2. Art workshop 3. Environmental protection 4. Introduction to the Science of Literature 5. Fine arts in Croatia and Bosnia and Herzegovina from prehistory to the end of the 20th century 6. Children's art 7. Logic 8. Painting in work with preschool children

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	1. Croatian language https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	5
C	Length of the course	Lectures+Seminars + Exercises (L+S+E) 45+30+0
D	-Newly developed course -Update course	Update course - 20%

	Specify the % of the course updated	
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	<ul style="list-style-type: none"> -create an inclusive environment respecting the cultural, social and emotional needs of children - basic features of the historical development of the Croatian standard language - define a standard language - define standard language norms at all levels (spelling, orthography, grammar, lexical and stylistic) - explain the differences between organic idioms (native) and standard language - correctly apply the norms of the Croatian standard language - recognize simple and complex sentences - define lexical-semantic relations - use normative manuals.
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	116 (2018/2019) 150 (2019/2020) 112 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	2. Basics of informatics https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	4
C	Length of the course	(L+S+E) 30+0+30
D	-Newly developed course -Update course	Update course - 20%

	Specify the % of the course updated	
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	<ul style="list-style-type: none"> - describe the historical development of computers and information technology - understand the basic principles of computer operation as a means of processing information - understand the basic concepts of modern information technologies - adopt basic concepts, processes and methods of working with electronic content - understand and apply information and communication technologies for the needs of society, education and business - adopt basic methods of protection of electronic content, computers and computer networks - apply computer programs for word processing, spreadsheets and multimedia presentations - manage pedagogical documentation, participate in the work and development of the preschool institution using modern information technologies
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	online
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	116 (2018/2019) 150 (2019/2020) 112 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	

A	Name of the course: Link to the to the syllabus	3. Introduction to developmental psychology https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	5
C	Length of the course	(L+S+E) 45+15+0

D	-Newly developed course -Update course Specify the % of the course updated	Update course - 20%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	-Describe different research methods, their advantages and limitations. -Identify types and strategies and research designs and theoretical concepts in developmental psychology. -Identify, distinguish, compare and explain different types and designs of research and basic theoretical approaches in developmental psychology. -Plan different types and designs of research, data collection methods for a specific problem. -Analyze and evaluate their own educational work and continuously improve their competencies through lifelong learning to ensure quality in the profession.
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	116 (2018/2019) 150 (2019/2020) 112 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	4. Philosophy of upbringing and education https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	4

C	Length of the course	(L+S+E) 30+15+0
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 20%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	- to see the basic problems and nature of philosophy and basic philosophical disciplines - the importance of education and philosophy in educational thinking - the importance of philosophy towards other sciences - professional understanding of the problem of philosophy of education in the context of contemporary cultural and democratic European achievements - select and apply activities to meet the educational needs of children through the implementation of special and alternative programs, taking into account pedagogical and methodological achievements
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	116 (2018/2019) 150 (2019/2020) 112 (2020/2021) 115 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	5. Music culture by practicum https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
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B	ECTS (number)	3
C	Length of the course	(L+S+E) 30+0+15
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 20%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	<ul style="list-style-type: none"> - select and apply activities to meet the educational needs of children through the implementation of special and alternative programs taking into account pedagogical and methodological achievements - create a safe and stimulating environment for development, learning and children's play - recognize, understand and adopt basic theoretical concepts; musical instruments; singing voices and their division. - distinguish, recognize and adopt intonation and rhythmic patterns with the aim of developing the ability to practically apply the acquired knowledge
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	<ul style="list-style-type: none"> - Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	116 (2018/2019) 150 (2019/2020) 112 (2020/2021) 115 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	6. English (or German) language https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
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B	ECTS (number)	4
C	Length of the course	(L+S+E) 30+0+30
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 10%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	-recognize and correctly use certain grammatical constructions of the English language; - independently read and translate various professional texts in English; -be able to write various types of written assignments (business and private letters, application, request, application for a competition, application for a job, etc.). -enrich your own vocabulary by reading and translating different types of texts. -select and apply activities to meet the educational needs of children through the implementation of special and alternative programs, taking into account pedagogical and methodological achievements -create a safe and stimulating learning environment
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	116 (2018/2019) 150 (2019/2020) 112 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwI6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	6. German (or English) language https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	4
C	Length of the course	(L+S+E) 30+0+30
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 10%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	<ul style="list-style-type: none"> - pronounce and read German texts correctly, - recognize word types in German text, - give examples for certain morphological rules and single out exceptions, - compare German grammar rules with Croatian rules, - interpret the text read in brief, - answer the questions related to the read text -select and apply activities to meet the educational needs of children through the implementation of special and alternative programs, taking into account pedagogical and methodological achievements -create a safe and stimulating learning environment
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	<ul style="list-style-type: none"> - Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	116 (2018/2019) 150 (2019/2020) 112 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar

	Any other additional information	-
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A	Name of the course: Link to the to the syllabus	7. Academic writing https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwI6Ql1Yk/view
B	ECTS (number)	4
C	Length of the course	(L+S+E) 30+15+15
D	-Newly developed course -Update course Specify the % of the course updated	Newly developed course
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	- list the scientific fields, areas, branches and branches of modern science - compare different types of scientific and professional works - distinguish between different types of papers written at higher education institutions - write a seminar paper according to methodological rules - apply various ways of writing invitation notes -manage pedagogical documentation, participate in the work and development of the preschool institution using modern information technologies
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	116 (2018/2019) 150 (2019/2020) 112 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwI6Ql1Yk/view Library of University of Mostar

	Any other additional information	-
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A	Name of the course: Link to the to the syllabus	8. Physical and health culture1 https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwI6Ql1Yk/view
B	ECTS (number)	1
C	Length of the course	(L+S+E) 0+0+30
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 10%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	Systematically assess and monitor children's development, and show interest in health care and care in relation to the needs and abilities of children. Recognize the need and importance of regular exercise in order to maintain health and improve quality of life Create an active vacation (active break between studies, during free time) Present tolerance, work habits and self-discipline Apply several warm-up exercises for each kinesiological activity Apply some stretching exercises for each kinesiological activity Explain the basics about the impact of regular exercise on health Design an exercise for the purpose of actively spending free time Create the introductory and final part of the lesson (training)
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	116 (2018/2019) 150 (2019/2020) 112 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated.	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwI6Ql1Yk/view

	Please, specify name, content and link to the material	Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	9. Basics of pedagogy https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	5
C	Length of the course	(L+S+E) 30+15+15
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	-ability to think operation (induction, analysis, synthesis, comparison, evaluation); - analyzing the complexity of the phenomenon of education; - ability to apply ideas in practice analysis. - describe, define and explain the phenomenon of education; - analyze the phenomenon of education on examples and cases; - to shape and present ideas, to participate in polemics and dialogues. -Create an inclusive environment respecting the cultural, social and emotional needs of children. -Establish and develop close and confidential relationships with families and establish cooperation with the local community. -Know the legal acts regulating the field of education, identify the importance of preschool education in the educational and social context and apply the principles of the code of ethics in educational policy. -Manage pedagogical documentation, participate in the work and development of the preschool institution using modern information technologies.
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course	116 (2018/2019) 150 (2019/2020) 112 (2020/2021)

	(per academic year or session)	
L	Number of students' evaluations received (per academic year or session)	14 (2019/2020,)
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	10. Literature of children 1 https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	5
C	Length of the course	(L+S+E) 30+30+0
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	<ul style="list-style-type: none"> - define the concept of children's literature and point out its special values, - list the genres of children's literature and explain their specific features, - compare the development and peculiarities of Croatian and world children's literature, - analyze and interpret relevant literary works, - independently judge the literary-aesthetic value of an individual literary work. - Create an inclusive environment respecting the cultural, social and emotional needs of children. - Establish and develop close and confidential relationships with families and establish cooperation with the local community.
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year

I	Number of students enrolled in the course (per academic year or session)	116 (2018/2019) 150 (2019/2020) 112 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	11. Preschool pedagogy 1 https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	5
C	Length of the course	(L+S+E) 30+0+30
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	- Define the goal, subject and tasks of early and preschool education pedagogy Recognize the child's developmental needs and respect them in educational work Apply knowledge of the child to appropriate learning content and strategies teaching Assess the position of the child in the modern family Recognize problems and the educational role of the family Apply theories and approaches to the holistic development of the child. - Create an inclusive environment respecting the cultural, social and emotional needs of children - Establish and develop close and confidential relationships with families and establish cooperation with the local community - Manage pedagogical documentation, participate in the work and development of the preschool institution using modern information technologies.
G	- Classroom learning - Blended learning - On-line	- Blended learning

H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	116 (2018/2019) 150 (2019/2020) 112 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	14 (2019/2020,)
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	12. Vocal-instrumental practicum https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	3
C	Length of the course	(L+S+E) 15+0+15
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	Understand and develop the skills of playing complex melodies; Understand and develop the skills of playing complex chordal accompaniment; Understand, adopt and develop the ability to independently harmonize a melody; Develop the skills of simultaneous singing and playing. Create a safe and stimulating environment for development, learning and children's play while respecting the rights of preschool children and families. Create an inclusive environment respecting the cultural, social and emotional needs of children.
G	- Classroom learning - Blended learning - On-line	- Blended learning

H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	116 (2018/2019) 150 (2019/2020) 112 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	13. Childhood psychology https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	5
C	Length of the course	(L+S+E) 30+30+0
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	Recognize and articulate developmental changes on the physical, motor, cognitive, emotional, and social levels during childhood. Identify, distinguish, compare and explain developmental changes in different aspects of development. Interpret and relate the changes that occur in different aspects of development during childhood. Identify and assess different developmental changes in different developmental periods and in different aspects of childhood development. Link and anticipate developmental changes and outcomes. Create a safe and stimulating environment for development, learning and children's play while respecting the rights of preschool children and families Create an inclusive environment respecting the cultural, social and emotional needs of children.

G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	116 (2018/2019) 150 (2019/2020) 112 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	14 (2019/2020,)
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	14. Film, radio and TV culture https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	4
C	Length of the course	(L+S+E) 30+15+0
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	Film, television and other media (emphasis on film). Animated film, children's film. Film and other arts (especially film and theater). Film language (expressive film means). Film work (genera, types, origin of the film). History of the film. Film and the child (processes of how to watch a movie when growing up). Film teaching methods (principles, forms and methods of work, film interpretation, film education and for film). Children's amateur film, film about children, film for children.

		Select and apply activities to meet the educational needs of children through the implementation of special and alternative programs, taking into account pedagogical and methodological achievements. Create a safe and stimulating environment for development, learning and children's play while respecting the rights of preschool children and families. Create an inclusive environment respecting the cultural, social and emotional needs of children.
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	116 (2018/2019) 150 (2019/2020) 112 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6QJ1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	15. Introduction to literature https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6QJ1Yk/view
B	ECTS (number)	2
C	Length of the course	(L+S+E) 30+0+0
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes

F	List of Learning outcomes:	Basic literary-theoretical concepts. By interpreting and analyzing literary works. Select and implement activities to meet the educational needs of children through the implementation of special and alternative programs. Create a safe and stimulating environment for development, learning and children's play while respecting the rights of preschool children and families. Create an inclusive environment respecting the cultural, social and emotional needs of children.
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	116 (2018/2019) 150 (2019/2020) 112 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6QJ1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	16. Physical and health culture 2 https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6QJ1Yk/view
B	ECTS (number)	1
C	Length of the course	(L+S+E) 0+0+30
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 10%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes

F	List of Learning outcomes:	<p>Systematically assess and monitor children's development, and show interest in health care and care in relation to the needs and abilities of children.</p> <p>Trained and encouraged to work independently and aware of the importance of playing sports in everyday life</p> <p>Recognize the need and importance of regular exercise in order to maintain health and improve quality of life</p> <p>Create an active vacation (active break between studies, during free time)</p> <p>Present tolerance, work habits and self-discipline</p> <p>Apply several warm-up exercises for each kinesiological activity</p> <p>Apply some stretching exercises for each kinesiological activity</p> <p>Explain the basics about the impact of regular exercise on health</p> <p>Design an exercise for the purpose of actively spending free time</p> <p>Create the introductory and final part of the lesson (training)</p>
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	<p>2018/2019, 2019/2020, 2020/2021</p> <p>One time par academic year</p>
I	Number of students enrolled in the course (per academic year or session)	<p>116 (2018/2019)</p> <p>150 (2019/2020)</p> <p>112 (2020/2021)</p>
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	<p>https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view</p> <p>Library of University of Mostar</p>
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	17. Preschool pedagogy 2 https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	5
C	Length of the course	(L+S+E) 30+15+15
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	Understanding contemporary approaches in early and preschool education i education with regard to the specifics of the educational context: family - preschool institution. Theoretical and practical understanding of social and cultural conditioning of early education, learning as a natural activity of the child. To enable students to master basic knowledge of importance modern organizations of early education institutions. Independence, critical thinking and creativity in considering newer strategies for assessing the quality of a preschool institution. Create a safe and stimulating environment for development and learning Create an inclusive environment respecting the cultural, social and emotional needs of children Establish and develop close and confidential relationships with family and the local community.
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	91 (2018/2019) 132 (2019/2020) 136 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	14(2020/2021)

M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	18. Pedagogical psychology https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	4
C	Length of the course	(L+S+E) 30+15+15
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 10%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	Basic division of memory as well as factors influencing forgetting. Compare learning theories and apply strategies to increase the efficiency of the learning process. Basic learning conditions and their specific role in the learning process. Understand the importance of cognitive, motivational and emotional factors on learning. Understand the interactive effects of all social influences on the child. Create a safe and stimulating environment for the development of the preschool child.
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	91 (2018/2019) 132 (2019/2020) 136 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	14(2020/2021)

M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	19. Concepts and approaches in preschool education https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	4
C	Length of the course	(L+S+E) 15+15+15
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 20%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	List the types of alternative pedagogies Describe each of the alternative pedagogies Recognize the working methods of each pedagogy Remember, understand and apply different alternative conceptions of preschool education. Systematically assess and monitor children's development, and show interest in health care and care in relation to the needs and abilities of children.
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	91 (2018/2019) 132 (2019/2020) 136 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	14(2020/2021)

M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	20. Methodology of music culture 1 https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	3
C	Length of the course	(L+S+E) 30+15+0
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 10%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	-apply basic principles, teaching methods and methodological forms of work; create planning and preparation of music culture content; -understand the monitoring, evaluation and evaluation of their own work and the evaluation of the achievements of preschool children; -apply information, analysis and synthesis; -understand the independence and ability of teamwork; -create creativity and critical thinking; -apply the acquired knowledge in similar or new situations. -Create a safe and stimulating environment for development and learning -Create an inclusive environment respecting the cultural, social and emotional needs of children
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	91 (2018/2019) 132 (2019/2020) 136 (2020/2021)

L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6QJ1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	21. Art culture with methodology https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6QJ1Yk/view
B	ECTS (number)	3
C	Length of the course	(L+S+E) 30+0+15
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 20%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	- recognize and explain the importance of art culture; - get acquainted with and apply basic knowledge of visual art language; - develop artistic sensitivity and visual thinking and independent access to the work of art; - to form an active relationship with other values in works of art; - analyze works of art and learn about the historical development of fine arts, their ethical and aesthetic value -Create an inclusive environment respecting the cultural, social and emotional needs of children.
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course	91 (2018/2019) 132 (2019/2020)

	(per academic year or session)	136 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	22. Methodology of physical and health culture 1 https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	3
C	Length of the course	(L+S+E) 30+15+0
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 10%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	Understand the basic terms used in play, exercise. Distinguish the term SPORT and the term exercise. Distinguish the term SPORT and the term GAME. Understand the tasks Methodology of physical and health culture as a scientific discipline. Application of play and connection of natural forms of movement in the development of psycho-motor characteristics of a child. The influence of play on the cognitive and psychological development of the child. Interest in health care and care in relation to the needs and abilities of children.
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year

I	Number of students enrolled in the course (per academic year or session)	91 (2018/2019) 132 (2019/2020) 136 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	23. Puppetry and stage culture https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	4
C	Length of the course	(L+S+E) 15+0+45
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	Create an inclusive environment respecting the cultural, social and emotional needs of children. The student will be able to realize drama and process drama and will be able to apply drama techniques in all subjects. They will be able to realize a dramatic play, dramatic miniatures; demonstrate the ability to adapt to new and unexpected situations by actively applying the acquired knowledge, skills and abilities; be able to develop the creative dimension of their professional role; encourage and develop constant quality care.
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been)	2018/2019, 2019/2020, 2020/2021 One time par academic year

	delivered and how many times)	
I	Number of students enrolled in the course (per academic year or session)	91 (2018/2019) 132 (2019/2020) 136 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	24. Physical and health culture 3 https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	1
C	Length of the course	(L+S+E) 0+0+30
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 10%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	Trained and encouraged to work independently and aware of the importance of playing sports in everyday life Recognize the need and importance of regular exercise in order to maintain health and improve quality of life Create an active vacation (active break between studies, during free time) Present tolerance, work habits and self-discipline Apply several warm-up exercises for each kinesiological activity Apply some stretching exercises for each kinesiological activity Explain the basics about the impact of regular exercise on health Design an exercise for the purpose of actively spending free time Create the introductory and final part of the lesson (training) Systematically assess and monitor children's development, and show interest in health care and care in relation to the needs and abilities of children.

G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	91 (2018/2019) 132 (2019/2020) 136 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	25. Pedagogy of children with special needs https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	4
C	Length of the course	(L+S+E) 30+30+0
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 20%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	-explain the paradigms within the inclusive curriculum of early and preschool education; - distinguish between the authoritarian-hierarchical and democratic paradigm of upbringing and education;

		<ul style="list-style-type: none"> -describe and interpret basic knowledge in the field of pedagogy of children with special needs; - reanalyze activities with children with special needs so that they can identify the problem; <ul style="list-style-type: none"> - compare the medical model with the psychosocial model in education: - recognize the adaptation of pedagogical approaches to children with sensory disintegration; - analyze ways of approaching parents of children with special needs and rights; - recognize the characteristics of children with various developmental disabilities. -Know the legal acts regulating the field of education.
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	<ul style="list-style-type: none"> - Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	91 (2018/2019) 132 (2019/2020) 136 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	14 (2019/2020,)
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	26. Methodology of music culture 2 https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	3
C	Length of the course	(L+S+E) 0+30+0
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 10%
E	Has the course been delivered during the implementation	Yes

	period of the project (Yes/Non)	
F	List of Learning outcomes:	<ul style="list-style-type: none"> -apply a critical attitude towards the contents of music culture based on the analysis of the content of the subject from a professional and methodological point of view; -apply the acquired knowledge by holding public lectures; train students to plan and prepare musical activities; apply the ability to monitor, -evaluation and evaluation of one's own work, and the ability to evaluate someone else's work by observing and analyzing public lectures of colleagues; -create a correlation of music culture with other subjects; -apply the ability to use information, analysis and synthesis; -understand teamwork and independence; -apply creativity and critical thinking. -create an inclusive environment respecting the cultural, social and emotional needs of children.
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	91 (2018/2019) 132 (2019/2020) 136 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	27. Methodology of art culture 2 https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	3
C	Length of the course	(L+S+E) 15+0+15
D	-Newly developed course -Update course	Update course - 10%

	Specify the % of the course updated	
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	<ul style="list-style-type: none"> - recognize and explain the importance of art culture of preschool children; - get acquainted with and apply the basic principles, teaching methods and methodological forms of work in art activities; - plan and prepare art activities; - monitor, evaluate and evaluate their own work; - evaluate the achievements of preschool children; - develop the ability to use information, analysis and synthesis; - develop independence and ability to work in a team; - develop creativity and critical thinking; - apply the acquired knowledge in similar or new situations; - to develop the desire and need for permanent education and training in the methodology of art culture. <p>-Create an inclusive environment respecting the cultural, social and emotional needs of children.</p>
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	91 (2018/2019) 132 (2019/2020) 136 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	28. Methodology of physical and health culture 2 https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
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B	ECTS (number)	3
C	Length of the course	(L+S+E) 0+0+30
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 15%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	<ul style="list-style-type: none"> - Understand the basic terms used in play, exercise. - Understand the importance of developing natural forms of movement for the all-round development of the child. - Understand the connection between the development of kinesiological activities and the cognitive and emotional development of the child. - Notice the fact that a number of characteristics of the child can be influenced the most in the early period of development. - Learn the structure of the TZK class (activities) and make a written preparation for that activity. - Be able to clearly choose the goals and tasks for individual parts of the activity in the structure of the lesson and indicate them in written preparation. - Through written preparations, notice the differences in goals and tasks in exercise in preschool children and adults. - Question and connect theoretical knowledge in the field of play and exercise in direct contact with children. - Create an inclusive environment respecting the cultural, social and emotional needs of children.
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	<ul style="list-style-type: none"> - Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	91 (2018/2019) 132 (2019/2020) 136 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name,	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view

	content and link to the material	Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	29. Methodology of the Croatian language 1 https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	3
C	Length of the course	(L+S+E) 30+0+0
D	-Newly developed course -Update course Specify the % of the course updated	Update course -20%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	<ul style="list-style-type: none"> - Define and explain (in your own words) the terms: - language, speech, sign, communication (speech) act (scheme): participants (sender - recipient), message, code, context, contact; voice, syllable, word, sentence, meaning, sense - idiom; organic and inorganic idioms, substandard and standard idioms, Croatian language, dialects of Croatian language, dialects, Croatian standard language, language norms, normative manuals - language activities: speaking, listening, understanding, reading, writing; summarizing and translating - education: physical, working, aesthetic, intellectual, moral; educational methods: teaching, getting used to, persuading; educational means: encouragement, guidance, prevention - play (children's work), types of play: functional, symbolic (transformations), constructive, with rules - baby talk: early childhood speech, the way adults speak to children - Create an inclusive environment respecting the cultural, social and emotional needs of children.
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	<ul style="list-style-type: none"> - Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course	91 (2018/2019) 132 (2019/2020)

	(per academic year or session)	136 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	30. Methodology of preschool education 1 https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	3
C	Length of the course	(L+S+E) 30+0+15
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	-Describe methods in preschool education -Define the term curriculum -Describe the concepts of work in children's institutions -Distinguish the curriculum and its levels -Apply the basic starting points, methods and forms of work for the implementation of the educational process, monitor and evaluate educational projects. -Independently and as a team plan, program and implement the program of preschool education taking into account the developmental characteristics of children -Select and apply activities to meet the educational needs of children through the implementation of special and alternative programs, taking into account pedagogical and methodological achievements
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been	2018/2019, 2019/2020, 2020/2021 One time par academic year

	delivered and how many times)	
I	Number of students enrolled in the course (per academic year or session)	91 (2018/2019) 132 (2019/2020) 136 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	14 (2019/2020)
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	31. Health protection and care of preschool children https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	4
C	Length of the course	(L+S+E) 30+0+30
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 20%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	-learn the basics of protection and care of preschool children, -to get acquainted with the most common diseases of that age and the role of educators in disease prevention, -recognition and treatment assistance. -the role of educators in disease prevention. -Systematically assess and monitor children's development, and show interest in health care and care in relation to the needs and abilities of children.
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been	2018/2019, 2019/2020, 2020/2021 One time par academic year

	delivered and how many times)	
I	Number of students enrolled in the course (per academic year or session)	91 (2018/2019) 132 (2019/2020) 136 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	32. Professional pedagogical education 1 https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	2
C	Length of the course	(L+S+E) 0+0+30
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	-Independently and as a team to plan, program and implement the program of preschool education taking into account the developmental characteristics of children -Select and apply activities to meet the educational needs of children through the implementation of special and alternative programs, taking into account pedagogical and methodological achievements -Demonstrate the ability for continuous evaluation and self-evaluation of one's own work; - learning capacity as a prerequisite for generating new ideas and for adaptability to new situations; - evaluate, respect and demonstrate commitment to the mission of professionals in early and preschool education; - encourage and develop constant care for quality.

G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	91 (2018/2019) 132 (2019/2020) 136 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	33. Physical and health culture 4 https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	1
C	Length of the course	(L+S+E) 0+0+30
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 10%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	Systematically assess and monitor children's development, and show interest in health care and care in relation to the needs and abilities of children. Trained and encouraged to work independently and aware of the importance of playing sports in everyday life Recognize the need and importance of regular exercise in order to maintain health and improve quality of life Create an active vacation (active break between studies, during free time) Present tolerance, work habits and self-discipline

		Apply several warm-up exercises for each kinesiological activity Apply some stretching exercises for each kinesiological activity Explain the basics about the impact of regular exercise on health Design an exercise for the purpose of actively spending free time Create the introductory and final part of the lesson (training)
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	91 (2018/2019) 132 (2019/2020) 136 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	14 (2019/2020,)
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	34. Methodology of the Croatian language 2 https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	4
C	Length of the course	(L+S+E) 30+150
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 10%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes

F	List of Learning outcomes:	<p>Terms:</p> <p>Speech development: preverbal and verbal period</p> <p>Verbal period:</p> <p>Pronunciation of first words, period of holophrase, holophrase, substitute words, children's homonyms</p> <p>Telegraphic speech, object constancy, symbolic function, mental image, sentence</p> <p>Egocentric speech, characteristics of early childhood speech: speech about oneself as someone, omission of voices, replacement of voices with another voice</p> <p>Verbal identity, verbal self.</p> <p>Apply (organize and lead activities): developing auditory sensitivity, voice sensitivity and speech.</p> <p>Apply (organize and lead activities) different types of games and in-game communication; different communication situations with the use of magic words: sorry, please, thank you, please...</p> <p>Create an inclusive environment respecting the cultural, social and emotional needs of children</p>
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	<p>2018/2019, 2019/2020, 2020/2021</p> <p>One time par academic year</p>
I	Number of students enrolled in the course (per academic year or session)	<p>102 (2018/2019)</p> <p>133 (2019/2020)</p> <p>154 (2020/2021)</p>
L	Number of students' evaluations received (per academic year or session)	26 (2020/2021)
M	Training/teaching material updated. Please, specify name, content and link to the material	<p>https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view</p> <p>Library of University of Mostar</p>
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	<p>35. Methodology of art culture 3</p> <p>https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view</p>
B	ECTS (number)	5
C	Length of the course	<p>(L+S+E)</p> <p>15+15+30</p>
D	-Newly developed course	Update course - 20%

	-Update course Specify the % of the course updated	
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	<ul style="list-style-type: none"> - critically and creatively analyze the content of methodological-practical activities in art culture from a professional and methodological point of view; - find interesting and appropriate motives - incentives for artistic expression and creation; - correlated approach to planning and performing methodological and practical art activities; - think creatively and critically, - apply the acquired knowledge by maintaining individual activities; - evaluate other people's work by analyzing the independent activities of other students; - apply didactic principles, methods and methodological forms of work in working with preschool children; - monitor, evaluate and evaluate their own work; - to develop the desire and need for permanent improvement in the methodology of art culture. - Create an inclusive environment respecting the cultural, social and emotional needs of children
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	<ul style="list-style-type: none"> - Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	102 (2018/2019) 133 (2019/2020) 154 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	26 (2020/2021)
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	36. Methodology of music culture 3 https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	5
C	Length of the course	(L+S+E) 0+15+45
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	-Understand the importance of musical activities; apply basic principles, methods and methodological forms of work in musical activities; -create the planning and preparation of musical activities; understand the monitoring, evaluation and evaluation of their own work and the evaluation of the achievements of preschool children; -apply information, analysis and synthesis; -understand the independence and ability of teamwork; create creativity and critical thinking; -apply the acquired knowledge in similar or new situations. - Create an inclusive environment respecting the cultural, social and emotional needs of children
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	102 (2018/2019) 133 (2019/2020) 154 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	26 (2020/2021)
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar

	Any other additional information	-
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A	Name of the course: Link to the to the syllabus	37. Methodology of physical and health culture 3 https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	5
C	Length of the course	(L+S+E) 0+30+30
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	-Systematically assess and monitor children's development, and show interest in health care and care in relation to the needs and abilities of children. - Create an inclusive environment respecting the cultural, social and emotional needs of children -Understand the basic terms used in play, exercise. -Understand the importance of developing natural forms of movement for the all-round development of the child. -Understand the connection between the development of kinesiological activities and the cognitive and emotional development of the child. -Notice the fact that we can influence a number of characteristics of a child the most in the early period of development. -Clearly know how to choose goals and tasks for individual parts of activities in the structure of the lesson and indicate them in written preparation. -Ability to select and apply the practical content of motor activities with children of different ages in preschool age.
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	102 (2018/2019) 133 (2019/2020) 154 (2020/2021)
L	Number of students' evaluations received	26 (2020/2021)

	(per academic year or session)	
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	38. Methodology of preschool education 2 https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	4
C	Length of the course	(L+S+E) 0+30+15
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	- Create an inclusive environment respecting the ultimate, social and emotional needs of children Apply the acquired knowledge and specific skills in the educational area of the natural and social environment of the preschool child. Apply the methods of the educational process demonstrate activities in all aspects of the subject area (planning, organization, execution, valorization). To shed light on the need for one's own continuous learning, for expanding and deepening professional and methodological competencies. Use literature and apply it in working with children
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	102 (2018/2019) 133 (2019/2020) 154 (2020/2021)

L	Number of students' evaluations received (per academic year or session)	26 (2020/2021)
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6QJ1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	39. Family pedagogy https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6QJ1Yk/view
B	ECTS (number)	4
C	Length of the course	(L+S+E) 30+15+15
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 20%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	<ul style="list-style-type: none"> - Establish and develop close and confidential relationships with families and cooperate with the local community -define basic concepts in the field of family pedagogy (family, parenting, parenting competencies, programs for parents, parenting styles, etc.). - based on recent scientific research, domestic and foreign authors will be able to present the educational roles of parents. - develop effective communication with parents, children and professional associates. -creation of a stimulating environment for the growth and development of children. - identify the consequences of poor upbringing on the child and prevention of risky behaviors of children. - explain their own views on aspects of family upbringing.
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	<ul style="list-style-type: none"> - Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year

I	Number of students enrolled in the course (per academic year or session)	102 (2018/2019) 133 (2019/2020) 154 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	26 (2020/2021)
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	40. Methodology of the Croatian language 3 https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	5
C	Length of the course	(L+S+E) 15+0+45
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 20%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	Explain, compare and explain the connection between the organization of the preschool institution and the way of working (on speech development); Define and explain the terms: story (characters, place, time, events; plot - climax - unfolding; introduction - sequence of events (action development) - climax - final event (action calming), end. Explain and explain the characteristics of children's understanding of the world around them: animism, imagination (truth - lie); principles of comfort, usefulness and correctness; (in) ability to remember events Apply (organize and lead activities): reading, reciting (speaking), narrating a real and imaginary event. Create an inclusive environment respecting the cultural, social and emotional needs of children.
G	- Classroom learning - Blended learning - On-line	- Blended learning

H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	102 (2018/2019) 133 (2019/2020) 154 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	24 (2019/2020)
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	41. Methodology of preschool education 3 https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	5
C	Length of the course	(L+S+E) 15+15+30
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	-the student's ability to creatively apply the acquired knowledge and specific skills in the educational area of the natural and social environment of the preschool child. -independent performance of the educational process of activities in all aspects of the field of the subject (planning, organization, performance, valorization). -Awareness of students for their own continuous learning, for expanding and deepening professional and methodological competencies. -Analyze and evaluate their own educational work and continuously improve their competencies through lifelong learning to ensure quality in the profession.
G	- Classroom learning - Blended learning - On-line	- Blended learning

H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	102 (2018/2019) 133 (2019/2020) 154 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	24 (2019/2020)
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	42. Fundamentals of pedagogical research methodology https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	5
C	Length of the course	(L+S+E) 30+0+30
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	- recognize and explain the basic methodological concepts and paradigms in the research of educational phenomena; - distinguish between research purposes and types of drafts; - formulate and explain the research problem, determine goals, hypotheses and define variables; - search databases and be able to analyze scientific literature -independently and as a team plan, program and implement the program of preschool education taking into account the developmental characteristics of children;

		-manage pedagogical documentation, participate in the work and development of the preschool institution using modern information technologies.
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	102 (2018/2019) 133 (2019/2020) 154 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	24 (2019/2020)
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	43. Computer in learning and teaching https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	5
C	Length of the course	(L+S+E) 15+15+30
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	- apply computer programs for word processing, making short films as well as making multimedia presentations - will be able to list and describe the impacts of the use of computers in education, list and describe the basic possibilities of using the Internet in education. They will be able to describe what educational portals are and their purpose.

		<ul style="list-style-type: none"> - They will be able to list the basic possibilities and advantages of using multimedia - They will be able to create PowerPoint presentations and use a projector. - interpret forms of computer work in preschool education - compare and evaluate different interactive educational materials - create simple tasks of image correction and composition on a computer -manage pedagogical documentation, participate in the work and development of the preschool institution using modern information technologies.
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	<ul style="list-style-type: none"> - Blended learning
H	Academic year (specify when the course has been delivered and how many times)	<p>2018/2019, 2019/2020, 2020/2021</p> <p>One time par academic year</p>
I	Number of students enrolled in the course (per academic year or session)	<p>102 (2018/2019)</p> <p>133 (2019/2020)</p> <p>154 (2020/2021)</p>
L	Number of students' evaluations received (per academic year or session)	24 (2019/2020)
M	Training/teaching material updated. Please, specify name, content and link to the material	<p>https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view</p> <p>Library of University of Mostar</p>
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	<p>44. Professional pedagogical education 2</p> <p>https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view</p>
B	ECTS (number)	3
C	Length of the course	(L+S+E) 0+0+30
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 30%
E	Has the course been delivered during the implementation	Yes

	period of the project (Yes/Non)	
F	List of Learning outcomes:	demonstrate knowledge in observing and evaluating the child's activities -have the ability to make decisions and decision-making skills appropriate to the situations; -demonstrate practical competence -establish and develop close and confidential relationships with families and cooperate with the local community -know the legal acts regulating the field of education, identify the importance of preschool education in the educational and social context and apply the principles of the code of ethics in educational policy -manage pedagogical documentation, participate in the work and development of the preschool institution
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	102 (2018/2019) 133 (2019/2020) 154 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	24 (2019/2020)
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	45. Mathematics 1 https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	5
C	Length of the course	(L+S+E) 30+0+15
D	-Newly developed course -Update course	Update course - 10%

	Specify the % of the course updated	
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	<p>explain the meaning of simpler statements using mathematical notation and language</p> <ul style="list-style-type: none"> - analyze and think logically about the basic natural phenomena and the basics of mathematical language - research, analyze and solve simple mathematical problems - apply what has been learned in working with preschool children - develop a positive attitude towards learning and teaching - build a solid foundation for lifelong learning and continuing education.
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	<ul style="list-style-type: none"> - Blended learning
H	Academic year (specify when the course has been delivered and how many times)	<p>2018/2019, 2019/2020, 2020/2021</p> <p>One time par academic year</p>
I	Number of students enrolled in the course (per academic year or session)	<p>54 (2018/2019)</p> <p>53 (2019/2020)</p> <p>51 (2020/2021)</p>
L	Number of students' evaluations received (per academic year or session)	16(2020/2021)
M	Training/teaching material updated. Please, specify name, content and link to the material	<p>https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view</p> <p>Library of University of Mostar</p>
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	46. Methodology of working with children with special needs https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	6
C	Length of the course	(L+S+E) 30+15+15
D	-Newly developed course -Update course	Update course - 30%

	Specify the % of the course updated	
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	<ul style="list-style-type: none"> - provide a complete and systematic insight into methodological procedures with children with special needs in early childhood education, -integration / inclusion of children with special needs -explain the basic characteristics of the types of developmental disorders and areas of development difficulties, -basic characteristics of children with disabilities, -behavioral disorders, position and rights of children with special needs, -pedagogical-methodical procedures in meeting the special needs of children. -systematically assess and monitor children's development, -create an inclusive environment respecting the cultural, social and emotional needs of children
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	<ul style="list-style-type: none"> - Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	54 (2018/2019) 53 (2019/2020) 51 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	16(2020/2021)
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	47. Methodology of art education https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	5
C	Length of the course	(L+S+E) 15+0+30

D	-Newly developed course -Update course Specify the % of the course updated	Update course - 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	<ul style="list-style-type: none"> - critically and creatively analyze the content of methodological-practical activities in art culture from a professional and methodological point of view; - to find interesting and appropriate motives - incentives for artistic expression and creation through thematic and project work; - correlated approach to planning and performing methodological and practical art activities; - think creatively and critically, - apply the acquired knowledge by maintaining individual activities; - evaluate other people's work by analyzing the independent activities of other students; - apply didactic principles, methods and methodological forms of work in working with preschool children; - monitor, evaluate and evaluate their own work; - to develop the desire and need for permanent improvement in the methodology of art culture.
G	<ul style="list-style-type: none"> - Classroom learning - Blended learning - On-line 	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	54 (2018/2019) 53 (2019/2020) 51 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	16(2020/2021)
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	48. Didactics https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	5
C	Length of the course	(L+S+E) 30+0+30
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	Define terms in didactics. Describe the preparation of the teaching unit. Classify teaching methods. Distinguish and apply problem-solving methods in teaching. demonstrate modern methods and strategies of teaching. Analyze and evaluate their own educational work and continuously improve their competencies through lifelong learning to ensure quality in the profession.
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	54 (2018/2019) 53 (2019/2020) 51 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	49. Literature of children 2 https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	5
C	Length of the course	(L+S+E) 30+0+30
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	- define the concept of children's literature and point out its special values, - list the genres of children's literature and explain their specific features, - compare the development and peculiarities of Croatian and world children's literature, - analyze and interpret relevant literary works, - independently judge the literary-aesthetic value of an individual literary work. -create a safe and stimulating environment for preschool children for development and learning.
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	54 (2018/2019) 53 (2019/2020) 51 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	50. English in the profession 1 https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	4
C	Length of the course	(L+S+E) 15+0+30
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 10%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	recognize and correctly use certain grammatical constructions of the English language; - independently read and translate various professional texts in English; - be able to write various types of written assignments (business and private letters, application, request, application for a competition, application for a job, etc.). - enrich your own vocabulary by reading and translating different types of texts.
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	54 (2018/2019) 53 (2019/2020) 51 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	51. Mathematics 2 https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	5
C	Length of the course	(L+S+E) 30+0+15
D	-Newly developed course -Update course Specify the % of the course updated	Update course -10%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	explain the meaning of simpler axioms of Euclidean geometry of space using mathematical notation and language - analyze and think logically about the adoption of the terms similarity and congruence of triangles - analyze and solve simple mathematical problems related to the quadrilateral - explain the concept of a geometric body, as well as the calculation of its area and volume - apply what has been learned in working with preschool children
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	54 (2018/2019) 53 (2019/2020) 51 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	52. Methodology of getting to know the environment https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	6
C	Length of the course	(L+S+E) 30+0+30
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 20%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	-demonstrate the ability to continuously evaluate and self-evaluate their own work; -Demonstrate knowledge of the basic sciences and their disciplines that interpret the laws, phenomena and processes in the professional field of work on a theoretical and practical level; -Develop awareness of the need for continuous professional development -Encourage the independence of the child in relation to his age -Encourage prosocial behavior
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	54 (2018/2019) 53 (2019/2020) 51 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	53. Culture of expression https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	5
C	Length of the course	(L+S+E) 30+0+30
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 10%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	-After completing and passing the course, the student will be able to recognize and define the stylistic values of language resources and critically evaluate different sources of knowledge. -They will acquire communication competencies by mastering the norms of the Croatian standard language at all language levels and thus be able to consciously nurture the standard language. -They will acquire the competence of grammatical analysis of the text.
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	54 (2018/2019) 53 (2019/2020) 51 (2020/2021) 22 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	54. English in the profession 2 https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	4
C	Length of the course	(L+S+E) 15+0+30
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 20%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	-recognize and correctly use certain grammatical constructions of the English language; - independently read and translate various professional texts in English; - be able to write various types of written assignments (business and private letters, application, request, application for a job, job application, etc.); - enrich their own vocabulary by reading and translating different types of texts;
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	54 (2018/2019) 53 (2019/2020) 51 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	55. Professional pedagogical education 3 https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	4
C	Length of the course	(L+S+E) 0+0+60
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 30%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	-demonstrate knowledge in observing and assessing the child's activities and abilities as a prerequisite for the construction of an integrated curriculum in terms of responding to their developmental and educational needs; - have the ability to make decisions and decision-making skills appropriate to the situations; -demonstrate practical competencies -create a safe and stimulating environment for development, learning and children's play while respecting the rights of preschool children and families -create an inclusive environment respecting the cultural, social and emotional needs of children -analyze and evaluate their own educational work and continuously improve their competencies through lifelong learning to ensure quality in the profession -establish and develop close and confidential relationships with families and cooperate with the local community -know the legal acts regulating the field of education,
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	54 (2018/2019) 53 (2019/2020) 51 (2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated.	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view

	Please, specify name, content and link to the material	Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	56. Bachelor - final work https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	6
C	Length of the course	-
D	-Newly developed course -Update course Specify the % of the course updated	- Update course - 10%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Non
F	List of Learning outcomes:	- demonstrate the ability to construct a research task to be solved by practical research, identification of appropriate working methods and analysis and interpretation of results; - to know how research can be operationalized, ie how a general set of research goals and intentions can be translated into a practical research topic - critically use scientific and professional literature and collect and analyze various documentation - know the characteristics of quality written work - shape your own thoughts - identify weaknesses in the organization of work and anticipate possible difficulties in conducting research - determine the order of activities - adopt some methodological rules in writing / writing the final paper
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	-
I	Number of students enrolled in the course	-

	(per academic year or session)	
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	1. Ethics https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	3
C	Length of the course	(L+S+E) 30+30+0
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 10%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	-use a basic ethical concept, -distinguish ethical orientations, -judge where in terms of ethics a behavior belongs -establish and develop close and confidential relationships with families and cooperate with the community -know the legal acts regulating the field of education,
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	21(2018/2019) 33(2019/2020) 34(2020/2021)

L	Number of students' evaluations received (per academic year or session)	14(2020/2021)
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6QJ1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	2. Art workshop https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6QJ1Yk/view
B	ECTS (number)	3
C	Length of the course	(L+S+E) 0+15+30
D	-Newly developed course -Update course Specify the % of the course updated	Newly developed course
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	Through working with various art techniques, students will enrich their personal imagination and raise the level of creativity. With a theoretical background and insight into the vast experiences of world and domestic artists and recent artistic practice, it will raise awareness of the impact of art in shaping contemporary society.
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	16(2018/2019) 19(2019/2020) 21(2020/2021)
L	Number of students' evaluations received	14(2020/2021)

	(per academic year or session)	
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	3. Environmental protection https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	2
C	Length of the course	(L+S+E) 15+0+15
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 10%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	- Explain the concept and components of the environment - Identify impacts that harm the environment - Demonstrate behaviors for a healthy environment - Criticize non-compliance with environmental regulations - Use knowledge to protect health
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	18(2018/2019) 35(2019/2020) 28(2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated.	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view

	Please, specify name, content and link to the material	Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	4. Introduction to the Science of Literature https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	2
C	Length of the course	(L+S+E) 30+15+0
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 10%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	Define and explain (in your own words) the terms: literature (art of words, tacit agreement between the author and the reader, literary system, special way of reading); literary work (specific sign, work of art) Define and explain (in your own words), and compare the terms: poetics and rhetoric. Define or explain the concept of the Science of Literature and the scientific understanding of the phenomenon of literature.
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	8(2018/2019) 10(2019/2020) 15(2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name,	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view

	content and link to the material	Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	5. Fine arts in Croatia and Bosnia and Herzegovina from prehistory to the end of the 20th century https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	3
C	Length of the course	(L+S+E) 15+15+0
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 10%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	Students will be able to recognize stylistic periods and their basic characteristics in the fine arts. Compare national art with European and notice the differences.
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	21(2018/2019) 25(2019/2020) 20(2020/2021)
L	Number of students' evaluations received (per academic year or session)	26(2020/2021)
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	6. Art of children https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
B	ECTS (number)	3
C	Length of the course	(L+S+E) 15+15+15
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 10%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	- critically reflect and analyze children's art from a psychological and social aspect; - distinguish the application of children's drawings as a means of getting to know the child's personality; - develop awareness of teamwork in interdisciplinary areas;
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	18(2018/2019) 31(2019/2020) 19(2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	7. Logic https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view
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B	ECTS (number)	4
C	Length of the course	(L+S+E) 15+0+15
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 10%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	They will learn the methods of correctly distinguishing the truth of thought from the untrue, a valid sequence of thoughts from an invalid one, and will acquire the ability to easily recognize logical errors and will be able to point them out in a good way.
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	25(2018/2019) 24(2019/2020) 42(2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6QJ1Yk/view Library of University of Mostar
	Any other additional information	-

A	Name of the course: Link to the to the syllabus	8. Painting in work with preschool children https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6QJ1Yk/view
B	ECTS (number)	3

C	Length of the course	(L+S+E) 0+15+30
D	-Newly developed course -Update course Specify the % of the course updated	Update course - 20%
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	Through working with different and unusual art techniques and materials, students will enrich their personal imagination and raise the level of creativity. Independently recognize quality and successful art work from various patterns and stereotypes that occur in children. With a theoretical background will raise the level of awareness of the influence of art in shaping contemporary society. Work as a team, express your opinion, present what you have learned orally, in writing and practically.
G	- Classroom learning - Blended learning - On-line	- Blended learning
H	Academic year (specify when the course has been delivered and how many times)	2018/2019, 2019/2020, 2020/2021 One time par academic year
I	Number of students enrolled in the course (per academic year or session)	12(2018/2019) 19(2019/2020) 32(2020/2021)
L	Number of students' evaluations received (per academic year or session)	-
M	Training/teaching material updated. Please, specify name, content and link to the material	https://drive.google.com/file/d/1c5fp5VOEA4ng2u0L6ZveahsPwl6Ql1Yk/view Library of University of Mostar
	Any other additional information	-