Please fill in the following table per **each** of the following 6 partner institutions:

HERZEGOVINA UNIVERSITY

1	Partner institution:	*HERZEGOVINA UNIVERSITY*
2	Title of the curriculum: (Link on the Institution's web site where the curriculum is promoted)	Predškolski odgoj (https://hercegovina.edu.ba/hr/predskolski-odgoj-2/)
3	University level: Bachelor Master PhD	Bachelor
4	Total number of students enrolled per academic year	10-15
5	Accreditation/licensing Date of accreditation/licensing Body of accreditation/licensing	(Re)Accreditation (institutional): October 18, 2021, Agency for Development of Higher Education and Quality Assurance (www.hea.gov.ba), Nr. 05-03-34-1368-12/20. Licence: May 19, 2011, Ministry of Education, Science, Culture and Sport of Herzegovina-Neretva Canton (www.monks.gov.ba), Nr. 05-01-40-1082/11.
6	List of compulsory courses:	Uvod u odgojne znanosti Osnove pedagogije Osnove psihologije Jezična kultura i izražavanje Osnove engleskog jezika – lekt. vj. Osnove specijalne pedagogije Učenje i viši kognitivni procesi Akademsko pisanje Engleski jezik struke – lekt.vj. Osnove sociologije Pedagogijski praktikum Osnove edukacije i rehabilitacije Osnove informatike Obiteljska pedagogija Osnove razvojne psihologije Osnove metodologije i statistike Osnovni matematički pojmovi s metodikom Odgojni praktikum Predškolska pedagogija Metodika razvoja govora i jezika Administracija i školsko zakonodavstvo Praktikum predškolske ustanove Završni rad English: Introduction to Educational Sciences

		Fundamentals of Pedagogy Fundamentals of Psychology Language Culture and Expression Basic English Fundamentals of Special Education Learning and Higher Cognitive Processes Academic Writing Professional English Fundamentals of Sociology Pedagogical Practicum Basics of Education and Rehabilitation Basic IT Family Pedagogy Fundamentals of Developmental Psychology Fundamentals of Methodology and Statistics Basic Mathematical Concepts with Methodology Educational Practicum Preschool Pedagogy Didactics of Speech and Language Development Administration and School Legislation Preschool Practicum Final Thesis
7	List of elective courses:	Tjelesna i zdravstvena kultura Osnove kineziologije Izabrane teme iz statistike Izabrane teme iz neekspermientalne metodologije Izabrane teme iz eksperimentalne metodologije Pedagogija djece s teškoćama u razvoju Emocionalna inteligencija Pedagogija medija Informacijska pismenost Inovacije u predškolskom odgoju Rana intervencija Partnerstvo obitelji i odgojno-obrazovnih ustanova Osnove kreativne terapije Osnove inkluzije Specifične teškoće učenja Likovni odgoj Glazbeni odgoj Menadžment u obrazovanju

A	Name of the course: Link to the to the syllabus	Introduction to Educational Sciences (https://hercegovina.edu.ba/hr/wp-content/uploads/STUDIJSKI-PROGRAM-Pred%C5%A1kolski-odgoj-1.CIKLUS-1.pdf)
B	ECTS (number)	5 ECTS
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	Updated - everything related to changes based on competencies is in the new curriculum and up to 25%.
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	Students will get to know and adopt the basic insights from areas of educational sciences. He will sort it out and think critically individual knowledge. Acquired knowledge, own attitudes, own awareness and assumptions related to education, in an organized manner, will face all the breadth of pedagogical theory.
G	- Classroom learning - Blended learning - On-line	Blended learning.

H	Academic year (specify when the course has been delivered and how many times)	2019/20 2020/21
I	Number of students enrolled in the course (per academic year or session)	2019/20 - 8 2020/21 – 9
L	Number of students' evaluations received (per academic year or session)	2020/21 – 8
M	Training/teaching material updated. Please, specify name, content and link to the material	Material for this course was partly updated. It is within internal information system at euniversity.ba and University Library.
	Any other additional information	n/a

A	Name of the course: Link to the to the syllabus	Fundamentals of Pedagogy (https://hercegovina.edu.ba/hr/wp-content/uploads/STUDIJSKI-PROGRAM-Pred%C5%A1kolski-odgoj-1.CIKLUS-1.pdf)
B	ECTS (number)	5 ECTS
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	Updated - everything related to changes based on competencies is in the new curriculum and up to 25%.
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	The goal of the program is to acquire basic knowledge in the field pedagogy, developing pedagogical thinking, attitudes and values, enrichment and development of pedagogical vocabulary and encouraging research attitude towards pedagogical theory and practice. Use of basic knowledge in the field of pedagogy. Developed pedagogical thinking. Combined theoretical and practical pedagogical knowledge. Developed active, research approach to pedagogical activity. - Knowledge of basic pedagogical phenomena, character and the identity of pedagogy as a scientific system - Understanding of complexity, multidimensionality and development of the phenomenon of education; - Identification of basic characteristics of education; - Understanding and analyzing key ideas about education in pedagogical theories and concepts - Students' ability for further systematic study pedagogical theories and practices within other pedagogical discipline - Developed an active, critical, research approach to pedagogical activity.

G	- Classroom learning - Blended learning - On-line	Blended learning.
H	Academic year (specify when the course has been delivered and how many times)	2019/20 2020/21
I	Number of students enrolled in the course (per academic year or session)	2019/20 - 8 2020/21 – 9
L	Number of students' evaluations received (per academic year or session)	2020/21 – 8
M	Training/teaching material updated. Please, specify name, content and link to the material	Material for this course was partly updated. It is within internal information system at euniversity.ba and University Library.
	Any other additional information	n/a

A	Name of the course: Link to the to the syllabus	Fundamentals of Psychology (https://hercegovina.edu.ba/hr/wp-content/uploads/STUDIJSKI-PROGRAM-Pred%C5%A1kolski-odgoj-1.CIKLUS-1.pdf)
B	ECTS (number)	5 ECTS
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	Updated - everything related to changes based on competencies is in the new curriculum and up to 25%.
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	Master the basic terms of psychological science. After passing the exam, the student will be introduced to the basic concepts of psychology, its periods of development, methods, techniques and research tasks, cognitive and conative processes, motives and mental development, abilities and personality traits.
G	- Classroom learning - Blended learning - On-line	Blended learning.
H	Academic year (specify when the course has been delivered and how many times)	2019/20 2020/21
I	Number of students enrolled in the course (per academic year or session)	2019/20 - 8 2020/21 – 9
L	Number of students' evaluations received (per academic year or session)	2020/21 – 8

M	Training/teaching material updated. Please, specify name, content and link to the material	Material for this course was partly updated. It is within internal information system at euniversity.ba and University Library.
	Any other additional information	n/a

A	Name of the course: Link to the to the syllabus	Language Culture and Expression (https://hercegovina.edu.ba/hr/wp-content/uploads/STUDIJSKI-PROGRAM-Pred%C5%A1kolski-odgoj-1.CIKLUS-1.pdf)
B	ECTS (number)	5 ECTS
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	Updated - everything related to changes based on competencies is in the new curriculum and up to 25%.
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	The aims of the course are to develop an interest in reading poetic texts and fostering the pleasure of reading, reciting, public speaking and speaking, developing the value of spoken language, then acquiring and developing listening cultures of communicative, informative, journalistic and literary and artistic texts, also gaining learning experience in in accordance with life circumstances. Students will apply knowledge of language and linguistics, language culture and expression, will adopt models of speed and techniques of reading texts diverse functional styles, levels of speech culture, develop feelings for correct pronunciation, intonation, emphasizing syllables and words, acquisition of speaking skills, speech and speaking culture, speaking and language competences.
G	- Classroom learning - Blended learning - On-line	Blended learning.
H	Academic year (specify when the course has been delivered and how many times)	2019/20 2020/21
I	Number of students enrolled in the course (per academic year or session)	2019/20 - 8 2020/21 – 9
L	Number of students' evaluations received (per academic year or session)	2020/21 – 8
M	Training/teaching material updated. Please, specify name, content and link to the material	Material for this course was partly updated. It is within internal information system at euniversity.ba and University Library.
	Any other additional information	n/a

A	Name of the course: Link to the to the syllabus	Basic English (https://hercegovina.edu.ba/hr/wp-content/uploads/STUDIJSKI-PROGRAM-Pred%C5%A1kolski-odgoj-1.CIKLUS-1.pdf)
B	ECTS (number)	5 ECTS
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	Updated - everything related to changes based on competencies is in the new curriculum and up to 25%.
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	Expanding vocabulary and perfecting language skills through practice application of linguistic laws. Understanding stylistically different texts, getting to know Anglophone cultures and developing their own language skills, expression and creation. After passing the exam the student will be able to: apply the acquired knowledge in written expression (tasks of objective type), understand and analyze texts from the field of profession, identify, define and apply basic grammatical structures needed to understand language in texts and solving simple tasks of objective type. Students are expected to have orthographic competence at level B1, allowed minor errors that do not affect the understanding of meaning or structure text. General language competence is at the B2 + level of ELS.
G	- Classroom learning - Blended learning - On-line	Blended learning.
H	Academic year (specify when the course has been delivered and how many times)	2019/20 2020/21
I	Number of students enrolled in the course (per academic year or session)	2019/20 - 8 2020/21 – 9
L	Number of students' evaluations received (per academic year or session)	2020/21 – 8
M	Training/teaching material updated. Please, specify name, content and link to the material	Material for this course was partly updated. It is within internal information system at euniversity.ba and University Library.
	Any other additional information	n/a

A	Name of the course: Link to the to the syllabus	Fundamentals of Special Education (https://hercegovina.edu.ba/hr/wp-content/uploads/STUDIJSKI-PROGRAM-Pred%C5%A1kolski-odgoj-1.CIKLUS-1.pdf)
B	ECTS (number)	5 ECTS

C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	Updated - everything related to changes based on competencies is in the new curriculum and up to 25%.
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student will be able to: - understand the differences in the development of children with special needs, - analyze and evaluate cognitive abilities, behavior, motor skills development and other segments of psychophysical development of children with disabilities, - implement working methods for groups of children with disabilities, children with behavioral disorders and gifted children, - construct special procedures during the education and rehabilitation of children from preschool to secondary education and finally vocational training.
G	- Classroom learning - Blended learning - On-line	Blended learning.
H	Academic year (specify when the course has been delivered and how many times)	2019/20 2020/21
I	Number of students enrolled in the course (per academic year or session)	2019/20 - 8 2020/21 – 9
L	Number of students' evaluations received (per academic year or session)	2020/21 – 8
M	Training/teaching material updated. Please, specify name, content and link to the material	Material for this course was partly updated. It is within internal information system at euniversity.ba and University Library.
	Any other additional information	n/a

A	Name of the course: Link to the to the syllabus	Learning and Higher Cognitive Processes (https://hercegovina.edu.ba/hr/wp-content/uploads/STUDIJSKI-PROGRAM-Pred%C5%A1kolski-odgoj-1.CIKLUS-1.pdf)
B	ECTS (number)	5 ECTS
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	Updated - everything related to changes based on competencies is in the new curriculum and up to 25%.

E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	The main goal of the course is for students to acquire basic knowledge in the field of learning psychology, meet, adopt and understand the most relevant and professional terminology from the field of psychology of learning and higher cognitive processes. The aim is to acquaint students with contemporary changes in the field of psychology of learning and cognitive processes, encourage understanding and critical contemplating basic issues and problems.
G	- Classroom learning - Blended learning - On-line	Blended learning.
H	Academic year (specify when the course has been delivered and how many times)	2019/20 2020/21
I	Number of students enrolled in the course (per academic year or session)	2019/20 - 8 2020/21 – 9
L	Number of students' evaluations received (per academic year or session)	2020/21 – 8
M	Training/teaching material updated. Please, specify name, content and link to the material	Material for this course was partly updated. It is within internal information system at euniversity.ba and University Library.
	Any other additional information	n/a

A	Name of the course: Link to the to the syllabus	Academic Writing (https://hercegovina.edu.ba/hr/wp-content/uploads/STUDIJSKI-PROGRAM-Pred%C5%A1kolski-odgoj-1.CIKLUS-1.pdf)
B	ECTS (number)	5 ECTS
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	Updated - everything related to changes based on competencies is in the new curriculum and up to 25%.
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	The goal of the course is to master the basics of academic writing that will be applicable and upgradeable during schooling at FDZMB as for seminars and other written papers, as well as undergraduate and graduate theses. Students will be trained to write academic and professional papers as well their proper shaping. He will master the skill of writing scientific language and style. They will know the structure of scientific papers. He will be able to define basic concepts in papers, present previous research

		and will master a theoretical approach to a particular problem. He will own knowledge of different citation styles and bibliographic records. He will master by documenting scientific sources and APA citation style.
G	- Classroom learning - Blended learning - On-line	Blended learning.
H	Academic year (specify when the course has been delivered and how many times)	2019/20 2020/21
I	Number of students enrolled in the course (per academic year or session)	2019/20 - 8 2020/21 – 9
L	Number of students' evaluations received (per academic year or session)	2020/21 – 8
M	Training/teaching material updated. Please, specify name, content and link to the material	Material for this course was partly updated. It is within internal information system at euniversity.ba and University Library.
	Any other additional information	n/a

A	Name of the course: Link to the to the syllabus	Professional English (https://hercegovina.edu.ba/hr/wp-content/uploads/STUDIJSKI-PROGRAM-Pred%C5%A1kolski-odgoj-1.CIKLUS-1.pdf)
B	ECTS (number)	5 ECTS
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	Updated - everything related to changes based on competencies is in the new curriculum and up to 25%.
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	Expanding vocabulary and perfecting language skills through exercise on examples. Understanding stylistically different texts, getting to know each other anglophone cultures and developing their own language skills, expression and creation. After passing the exam, the student will be able to: identify, extract and write language structures that do not correspond to the mother tongue, apply acquired knowledge in written expression, understand and analyze texts from areas of the profession of preschool education, write and respond to a business letter, recognize and independently use the basic grammatical and linguistic structures required for understanding language in texts and for written expression.
G	- Classroom learning - Blended learning - On-line	Blended learning.

H	Academic year (specify when the course has been delivered and how many times)	2019/20 2020/21
I	Number of students enrolled in the course (per academic year or session)	2019/20 - 8 2020/21 – 9
L	Number of students' evaluations received (per academic year or session)	2020/21 – 8
M	Training/teaching material updated. Please, specify name, content and link to the material	Material for this course was partly updated. It is within internal information system at euniversity.ba and University Library.
	Any other additional information	n/a

A	Name of the course: Link to the to the syllabus	Fundamentals of Sociology (https://hercegovina.edu.ba/hr/wp-content/uploads/STUDIJSKI-PROGRAM-Pred%C5%A1kolski-odgoj-1.CIKLUS-1.pdf)
B	ECTS (number)	5 ECTS
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	Updated - everything related to changes based on competencies is in the new curriculum and up to 25%.
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam in Fundamentals of Sociology, the student should be able to: 1. Define and interpret the specificity of the sociological approach to study society 2. Define, distinguish and apply basic sociological concepts 3. Distinguish and apply different sociological approaches to concrete ones problems in contemporary society 4. Connect and analyze individual problems (especially problems of persons with special needs) with a broader social context 5. Describe and distinguish the levels and context of social problems 6. Describe, compare and analyze the role and meaning of social pedagogy and rehabilitation in addressing certain both social and individual problems and cases
G	- Classroom learning - Blended learning - On-line	Blended learning.
H	Academic year (specify when the course has been delivered and how many times)	2019/20 2020/21

I	Number of students enrolled in the course (per academic year or session)	2019/20 - 8 2020/21 – 9
L	Number of students' evaluations received (per academic year or session)	2020/21 – 8
M	Training/teaching material updated. Please, specify name, content and link to the material	Material for this course was partly updated. It is within internal information system at euniversity.ba and University Library.
	Any other additional information	n/a

A	Name of the course: Link to the to the syllabus	Pedagogical Practicum (https://hercegovina.edu.ba/hr/wp-content/uploads/STUDIJSKI-PROGRAM-Pred%C5%A1kolski-odgoj-1.CIKLUS-1.pdf)
B	ECTS (number)	5 ECTS
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	Updated - everything related to changes based on competencies is in the new curriculum and up to 25%.
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam in this course, students will have a basic pedagogical competency that enables them to: Apply with understanding contemporary pedagogical knowledge in practice, Understand, plan, analyze and evaluate the educational process, constructively participate in creation of an educational curriculum, Apply modern learning strategies and teaching, Affirmatively accept the integration of individuals with special needs, Apply approaches and methods that contribute to the inclusion of the individuals (children with disabilities), Apply coping techniques with problem situations, reflexively develop personal practice, Actively, affirmatively and constructively participate in teamwork
G	- Classroom learning - Blended learning - On-line	Blended learning.
H	Academic year (specify when the course has been delivered and how many times)	2019/20 2020/21
I	Number of students enrolled in the course (per academic year or session)	2019/20 - 8 2020/21 – 9

L	Number of students' evaluations received (per academic year or session)	2020/21 – 8
M	Training/teaching material updated. Please, specify name, content and link to the material	Material for this course was partly updated. It is within internal information system at euniversity.ba and University Library.
	Any other additional information	n/a

A	Name of the course: Link to the to the syllabus	Basics of Education and Rehabilitation (https://hercegovina.edu.ba/hr/wp-content/uploads/STUDIJSKI-PROGRAM-Pred%C5%A1kolski-odgoj-1.CIKLUS-1.pdf)
B	ECTS (number)	5 ECTS
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	Updated - everything related to changes based on competencies is in the new curriculum and up to 25%.
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	The main goal of the course is to acquaint students with: educational development rehabilitation sciences; education and rehabilitation models and systems; forms of disability; basic educational rehabilitation terms and main tasks of the educational rehabilitation profession; educational rehabilitation disciplines, and the needs of the permanent training. In addition, the course is focused on creating the positive students' attitudes about the need for lifelong learning and professional development competence. After passing the exam, the student will be able to: 1. Explain how educational rehabilitation science was developed; 2. Describe models and systems of education and rehabilitation; 3. Compare forms of disability and disability; 4. Connect the basic educational rehabilitation terms with the main tasks educational rehabilitation professions; 5. Understand the difference between educational rehabilitation disciplines as well as the importance of continuous professional development.
G	- Classroom learning - Blended learning - On-line	Blended learning.
H	Academic year (specify when the course has been delivered and how many times)	2019/20 2020/21

I	Number of students enrolled in the course (per academic year or session)	2019/20 - 8 2020/21 – 9
L	Number of students' evaluations received (per academic year or session)	2020/21 – 8
M	Training/teaching material updated. Please, specify name, content and link to the material	Material for this course was partly updated. It is within internal information system at euniversity.ba and University Library.
	Any other additional information	n/a

A	Name of the course: Link to the to the syllabus	Basic IT (https://hercegovina.edu.ba/hr/wp-content/uploads/STUDIJSKI-PROGRAM-Pred%C5%A1kolski-odgoj-1.CIKLUS-1.pdf)
B	ECTS (number)	5 ECTS
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	Updated - everything related to changes based on competencies is in the new curriculum and up to 25%.
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	The main goal of the module is to acquaint students with information (information and communication) technologies and skills of their use in modern education. To this end, students will master a particular academic level of computer literacy through the use of standard computer technologies and software tools based on those technologies. Participants will be able to acquire both knowledge and skills in computer sciences appropriate to the higher education level. After passing the exam the student will be able to: ⬚ Define an attitude about the choice of hardware and software resources of computer systems ⬚ Successfully distinguish the technical features of the architecture structure of computer systems, central unit, central processor, buses, registers, primary and secondary memory, and peripheral units of computer systems.) ⬚ Understand the structure and organization of the software basis of computer systems (system and application software) ⬚ Define the organizational elements of the data base accurately and in terms of content computer systems ⬚ Explain the functional features of the organization of the information center (central, local and peripheral), ⬚ Successfully distinguish the structure of computer networks (types, levels and protocols TCP/IP, OSI) ⬚ Define all specifics related to IT professions,

		⬚ Understand the possibility of the development of the Internet in today's world, as well as their features, and versions, (intranet and extranet), ⬚ To get acquainted with all relevant features of functional features related to perspective informatics in the sphere of today 's globalization and information society (virtual reality, virtual world, virtual space, ⬚ Build and use in practice knowledge related to information literacy and personal computer communication skills.
G	- Classroom learning - Blended learning - On-line	Blended learning.
H	Academic year (specify when the course has been delivered and how many times)	2019/20 2020/21
I	Number of students enrolled in the course (per academic year or session)	2019/20 - 8 2020/21 – 9
L	Number of students' evaluations received (per academic year or session)	2020/21 – 8
M	Training/teaching material updated. Please, specify name, content and link to the material	Material for this course was partly updated. It is within internal information system at euniversity.ba and University Library.
	Any other additional information	n/a

A	Name of the course: Link to the to the syllabus	Family Pedagogy (https://hercegovina.edu.ba/hr/wp-content/uploads/STUDIJSKI-PROGRAM-Pred%C5%A1kolski-odgoj-1.CIKLUS-1.pdf)
B	ECTS (number)	5 ECTS
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	Updated - everything related to changes based on competencies is in the new curriculum and up to 25%.
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	Students will be able to: - recognize, diagnose problems of family upbringing, multi-problem families, - create educational work with these families in order to eliminate the difficulties they face they meet in the upbringing of children, - help parents as educators in working with their children, - develop the necessary competencies for working with children and young people (cognitive, emotional, social, work-action, and moral and aesthetic, and eco-pedagogical competencies) and introduce them and

		instruct how they will encourage development the same in children and their parents, - successfully carry out counseling work with parents, organize various forms of cooperation with them, successfully organize education of children and youth to prepare for marriage and responsible parenting, and fostering humane relations between the sexes. After passing the exam, the student will be able to: Apply with an understanding of contemporary family cognition pedagogy and family education, Give examples of problems that accompany family upbringing, discuss about them, identify them, single out and predict methods of solving them, Understand family structures and ways families function and the effects on children, Analyze the educational aspects of family functioning, Constructively direct parental behaviors in optimal interest of children, Contribute to the quality of the cooperative relationship between the family and education institutions of the relevant category
G	- Classroom learning - Blended learning - On-line	Blended learning.
H	Academic year (specify when the course has been delivered and how many times)	2019/20 2020/21
I	Number of students enrolled in the course (per academic year or session)	2019/20 - 8 2020/21 – 9
L	Number of students' evaluations received (per academic year or session)	2020/21 – 8
M	Training/teaching material updated. Please, specify name, content and link to the material	Material for this course was partly updated. It is within internal information system at euniversity.ba and University Library.
	Any other additional information	n/a

A	Name of the course: Link to the to the syllabus	Fundamentals of Developmental Psychology (https://hercegovina.edu.ba/hr/wp-content/uploads/STUDIJSKI-PROGRAM-Pred%C5%A1kolski-odgoj-1.CIKLUS-1.pdf)
B	ECTS (number)	5 ECTS
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	Updated - everything related to changes based on competencies is in the new curriculum and up to 25%.
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes

F	List of Learning outcomes:	Students will be able to describe and formulate basic concepts of Developmental psychology. They will be able to apply and interpret certain methods and techniques used for testing in the field of developmental psychology. Also be able to understand and explain different theoretical understandings of personality development (humanistic, behavioral, factor-analytical, and contemporary concepts). They will be able to assess developmental abilities, analysis of individual aspects of human mental development, and understanding the most important problems in developmental psychology both in general and in B&H, and ability of application of the acquired knowledge in future researches.
G	- Classroom learning - Blended learning - On-line	Blended learning.
H	Academic year (specify when the course has been delivered and how many times)	2019/20 2020/21
I	Number of students enrolled in the course (per academic year or session)	2019/20 - 8 2020/21 – 9
L	Number of students' evaluations received (per academic year or session)	2020/21 – 8
M	Training/teaching material updated. Please, specify name, content and link to the material	Material for this course was partly updated. It is within internal information system at euniversity.ba and University Library.
	Any other additional information	n/a

A	Name of the course: Link to the to the syllabus	Fundamentals of Methodology and Statistics (https://hercegovina.edu.ba/hr/wp-content/uploads/STUDIJSKI-PROGRAM-Pred%C5%A1kolski-odgoj-1.CIKLUS-1.pdf)
B	ECTS (number)	5 ECTS
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	Updated - everything related to changes based on competencies is in the new curriculum and up to 25%.
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	Students will be able to distinguish between types of research, methods, and techniques of research instruments and identify and apply appropriate statistics measures and statistically processed data. They will be able to make a research project with research instruments. 1. Compare the scientific approach to facts from the unscientific. 2. Distinguish scientific methods and techniques.

		3. Analyze applicability certain methods on certain research subjects. 4. Compare the reach of quantitative and qualitative research methods. 5. Choose research sample. 6. Assess the importance of scientific and professional research.
G	- Classroom learning - Blended learning - On-line	Blended learning.
H	Academic year (specify when the course has been delivered and how many times)	2019/20 2020/21
I	Number of students enrolled in the course (per academic year or session)	2019/20 - 8 2020/21 – 9
L	Number of students' evaluations received (per academic year or session)	2020/21 – 8
M	Training/teaching material updated. Please, specify name, content and link to the material	Material for this course was partly updated. It is within internal information system at euniversity.ba and University Library.
	Any other additional information	n/a

A	Name of the course: Link to the to the syllabus	Basic Mathematical Concepts with Methodology (https://hercegovina.edu.ba/hr/wp-content/uploads/STUDIJSKI-PROGRAM-Pred%C5%A1kolski-odgoj-1.CIKLUS-1.pdf)
B	ECTS (number)	5 ECTS
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	Updated - everything related to changes based on competencies is in the new curriculum and up to 25%.
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	Analyze mathematical contents, concepts, tasks and problems, observe connections and relationships between them, compare and contrast and define problems, solve problems, construct new problems for solving, classify them in a new way, identify new combinations and create new cases, ⬛ Select, support and recommend the most effective methods of working with children on learning mathematical content, ⬛ Self-assess and invent, and elaborate the most effective learning strategies content of mathematics teaching, ⬛ Prepare how to live, how to learn permanently, how to learn and think critically, to love the world in which they live, how to contribute to a better quality of life, to learn creative work and encourage

		development of emotional, social, work action and moral competence code of children and to introduce successful children to 'learn to learn', that is, to prepare them for self-education.
G	- Classroom learning - Blended learning - On-line	Blended learning.
H	Academic year (specify when the course has been delivered and how many times)	2019/20 2020/21
I	Number of students enrolled in the course (per academic year or session)	2019/20 - 8 2020/21 – 9
L	Number of students' evaluations received (per academic year or session)	2020/21 – 8
M	Training/teaching material updated. Please, specify name, content and link to the material	Material for this course was partly updated. It is within internal information system at euniversity.ba and University Library.
	Any other additional information	n/a

A	Name of the course: Link to the to the syllabus	Educational Practicum (https://hercegovina.edu.ba/hr/wp-content/uploads/STUDIJSKI-PROGRAM-Pred%C5%A1kolski-odgoj-1.CIKLUS-1.pdf)
B	ECTS (number)	5 ECTS
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	Updated - everything related to changes based on competencies is in the new curriculum and up to 25%.
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam in this course, students will have a basic pedagogical competencies that enable them to: - Analyze and interpret educational processes, - Distinguish approaches and interpretations of educational processes (humanistic, behavioral, psychoanalytic approaches), - Define educational goals, - Accept and develop educational values, - Apply communication modalities appropriate to partnerships, - Analyze aspects of modern education, - Building the identity of the individual and the community, - Educate themselves for lifelong learning.
G	- Classroom learning - Blended learning - On-line	Blended learning.

H	Academic year (specify when the course has been delivered and how many times)	2019/20 2020/21
I	Number of students enrolled in the course (per academic year or session)	2019/20 - 8 2020/21 – 9
L	Number of students' evaluations received (per academic year or session)	2020/21 – 8
M	Training/teaching material updated. Please, specify name, content and link to the material	Material for this course was partly updated. It is within internal information system at euniversity.ba and University Library.
	Any other additional information	n/a

A	Name of the course: Link to the to the syllabus	Preschool Pedagogy (https://hercegovina.edu.ba/hr/wp-content/uploads/STUDIJSKI-PROGRAM-Pred%C5%A1kolski-odgoj-1.CIKLUS-1.pdf)
B	ECTS (number)	5 ECTS
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	Updated - everything related to changes based on competencies is in the new curriculum and up to 25%.
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	After passing the exam, the student will be able to: -Correctly analyze educational processes in early and preschool childhood -Describe and interpret the approaches, concepts and programs of early and preschool education -Analyze educational factors, -Constructively contribute to the design and enrichment of the spatial material and social environment of children of early and preschool age, -Contribute to the development of the humanities open curriculum, -Assess and evaluate the developmental status of children of early and preschool age, -Develop basic and specific competencies of children of early and preschool age as the expected outcomes of the educational process -Build partnerships with all factors of early childhood education and preschool age, -Constructively evaluate educational processes.
G	- Classroom learning - Blended learning - On-line	Blended learning.

H	Academic year (specify when the course has been delivered and how many times)	2019/20 2020/21
I	Number of students enrolled in the course (per academic year or session)	2019/20 - 8 2020/21 – 9
L	Number of students' evaluations received (per academic year or session)	2020/21 – 8
M	Training/teaching material updated. Please, specify name, content and link to the material	Material for this course was partly updated. It is within internal information system at euniversity.ba and University Library.
	Any other additional information	n/a

A	Name of the course: Link to the to the syllabus	Didactics of Speech and Language Development (https://hercegovina.edu.ba/hr/wp-content/uploads/STUDIJSKI-PROGRAM-Pred%C5%A1kolski-odgoj-1.CIKLUS-1.pdf)
B	ECTS (number)	5 ECTS
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	Updated - everything related to changes based on competencies is in the new curriculum and up to 25%.
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	The aim of the course is the application of systematic literary theory and methodological knowledge and knowledge of media culture in their depth and breadth, development linguistic and literary sensibilities, linguistic expression and creative communicative language competences and methodological competences that will provide them with a creative approach in working with preschool children and primary school age. After passing the exam, students will be able to design and develop receptive and creative language competencies through processing and interpretation of diverse texts intended for children and young people, analyze a variety of literary genres, types and forms of literary creation, then develop culture reading a variety of texts, reading techniques and speeds, develop a sense of language for proper pronunciation, articulation and acoustics of sounds, syllables, words and sentences, also skills, competencies that imply speaking skills at higher level, also language literacy, writing, shaping, interpretation and interpretation, thesis formation, essay writing, professional discussions, seminars and scientific papers.
G	- Classroom learning - Blended learning - On-line	Blended learning.

H	Academic year (specify when the course has been delivered and how many times)	2019/20 2020/21
I	Number of students enrolled in the course (per academic year or session)	2019/20 - 8 2020/21 – 9
L	Number of students' evaluations received (per academic year or session)	2020/21 – 8
M	Training/teaching material updated. Please, specify name, content and link to the material	Material for this course was partly updated. It is within internal information system at euniversity.ba and University Library.
	Any other additional information	n/a

A	Name of the course: Link to the to the syllabus	Administration and School Legislation (https://hercegovina.edu.ba/hr/wp-content/uploads/STUDIJSKI-PROGRAM-Pred%C5%A1kolski-odgoj-1.CIKLUS-1.pdf)
B	ECTS (number)	5 ECTS
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	Updated - everything related to changes based on competencies is in the new curriculum and up to 25%.
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	The aim of the course is to learn about the need and implementation of legislation in education activities and developing quality thinking and more advanced of the same. Special attention will be paid to administrative and teaching staff and their competencies in order to properly apply regulations. The task is to train bachelors for professional and work competencies, lifelong learning and application of IT technologies
G	- Classroom learning - Blended learning - On-line	Blended learning.
H	Academic year (specify when the course has been delivered and how many times)	2019/20 2020/21
I	Number of students enrolled in the course (per academic year or session)	2019/20 - 8 2020/21 – 9
L	Number of students' evaluations received (per academic year or session)	2020/21 – 8

M	Training/teaching material updated. Please, specify name, content and link to the material	Material for this course was partly updated. It is within internal information system at euniversity.ba and University Library.
	Any other additional information	n/a

A	Name of the course: Link to the to the syllabus	Preschool Practicum (https://hercegovina.edu.ba/hr/wp-content/uploads/STUDIJSKI-PROGRAM-Pred%C5%A1kolski-odgoj-1.CIKLUS-1.pdf)
B	ECTS (number)	5 ECTS
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	Updated - everything related to changes based on competencies is in the new curriculum and up to 25%.
E	Has the course been delivered during the implementation period of the project (Yes/Non)	Yes
F	List of Learning outcomes:	Development and improvement of knowledge in the field of organization and work of preschool institutions. After passing the exam, the student will be able to perform: -recognition and understanding of the connection between the organization and the work of preschool institutes - independent and critical evaluation of different dimensions of educational practice and curriculum - ability to solve specific pedagogical problems with application of scientific methods and procedures
G	- Classroom learning - Blended learning - On-line	Blended learning.
H	Academic year (specify when the course has been delivered and how many times)	2019/20 2020/21
I	Number of students enrolled in the course (per academic year or session)	2019/20 - 8 2020/21 – 9
L	Number of students' evaluations received (per academic year or session)	2020/21 – 8
M	Training/teaching material updated. Please, specify name, content and link to the material	Material for this course was partly updated. It is within internal information system at euniversity.ba and University Library.
	Any other additional information	n/a