

1	Partner institution:	INDEPENDENT UNIVERSITY BANJA LUKA
2	Title of the curriculum: (Link on the Institution's web site where the curriculum is promoted)	<i>Preschool Education</i> <a href="https://nubl.org/pedagoski-fakultet/#">https://nubl.org/pedagoski-fakultet/#</a>
3	University level: Bachelor Master PhD	Bachelor
4	Total number of students enrolled per academic year	2018/19 – 20 2019/20 – 20 2020/21 – 20
5	Accreditation/licensing  Date of accreditation/licensing  Body of accreditation/licensing	<a href="http://www.heg.gov.ba/akreditacija_vsu/dokumenti/Rje%C5%A1enje.nubl.pdf">http://www.heg.gov.ba/akreditacija_vsu/dokumenti/Rje%C5%A1enje.nubl.pdf</a> 5.8.2021. HEAA RS, HEA BiH
6	List of compulsory courses:	
7	List of elective courses:	a) Ethics of the educational vocation b) Child health care c) Pedagogical documentation

8	Please specify for each single course listed in point 6 and 7, the following information	
A	Name of the course: Link to the to the syllabus	a) <a href="#">Ethics of the educational vocation</a> b) <a href="#">Child health care</a> c) <a href="#">Pedagogical documentation and legislation</a>
B	ECTS (number)	4
C	Length of the course	1 semester
D	-Newly developed course -Update course Specify the % of the course updated	Newly developed courses
E	Has the course been delivered during the implementation period of the project (Yes/Non)	yes
F	List of Learning outcomes:	1. Individual and team planning, programming and implementing the program of preschool education, taking into account the developmental characteristics of children 2. Selecting and applying activities to meet the educational needs of children through the implementation of special and alternative

		<p>programs, taking into account pedagogical and methodological achievements</p> <p>3. Systematically assessing and monitoring children's development, and show interest in health care and care in relation to the needs and abilities of children.</p> <p>4. Creating a safe and stimulating environment for development, learning and children's play while respecting the rights of preschool children and families.</p> <p>5. Creating an inclusive environment respecting the cultural, social and emotional needs of children</p> <p>6. Analyzing and evaluating their own educational work and continuously improving their competencies through lifelong learning to ensure quality in the profession.</p> <p>7. Establishing and developing close and confidential relationships with the family and establishing cooperation with the local community</p> <p>8. Know the legal acts that regulate the field of upbringing and education, identifying the importance of preschool education in the educational and social context and apply the principles of the code of ethics in educational policy.</p> <p>9. Know to write pedagogical documentation, participate in the work and development of the preschool institution using modern information technologies.</p>
G	<ul style="list-style-type: none"> <li>- Classroom learning</li> <li>- Blended learning</li> <li>- On-line</li> </ul>	Classroom learning
H	Academic year (specify when the course has been delivered and how many times)	<p>evaluation period 2017/18 – delivered 1 time</p> <p>official start – 2018/19 – delivered 3 times</p>
I	Number of students enrolled in the course (per academic year or session)	<p>2017/18 – 22 (evaluation period)</p> <p>2018/19 – 16</p> <p>2019/20 – 20</p> <p>2020/21 – 16</p>
L	Number of students' evaluations received (per academic year or session)	<p>2017/18 – 22 (evaluation period)</p> <p>2018/19 – 16</p> <p>2019/20 – 20</p> <p>2020/21 – 16</p>
M	Training/teaching material updated. Please, specify name, content and link to the material	Teaching material (compulsory and elective books) is listed in syllabus, link provided in upper columns
	Any other additional information	Some of the links might not be working, because of migrating to another server at the time of report writing.