


TEACHER

Introducing competence - based preschool teacher education curricula
in Bosnia and Herzegovina / 574076-EPP-1-2016-1-BA-EPPKA2-CBHE-JP



NEWSLETTER

THIRD YEAR OF THE PROJECT IMPLEMENTATION

2019/2021



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National Erasmus+ Office
in Bosnia and Herzegovina

PARTICIPANTS

University of Bihać

Bosnia and Herzegovina

University of Tuzla

Bosnia and Herzegovina

University of Mostar

Bosnia and Herzegovina

Herzegovina University

Bosnia and Herzegovina

Independent University Banja Luka

Bosnia and Herzegovina

University of Travnik

Bosnia and Herzegovina

University of Zagreb

Croatia

The Manchester Metropolitan University

Great Britain

Matej Bel University in Banska Bystrica

Slovakia

“1 DECEMBRIE 1918” University of Alba Iulia

Romania

Association of Preschool Institutions Employees in Federation of Bosnia and Herzegovina

Bosnia and Herzegovina

National Erasmus+ Office in Bosnia and Herzegovina

Bosnia and Herzegovina

REPRESENTATIVES FROM B&H

Authorities and Education Policies

Academic Community

Preschool Institutions

Teachers

Parents/Guardians

Students

1. GENERAL INFORMATION ON WORK PLAN 3

WORK PLAN FOR PROJECT YEAR 3

1. TOT SESSION IV
2. TOT SESSION V
3. FINAL CONFERENCE

2. TOT SESSION IV

Day 1 - Thursday 24th January 2019

After the registration TOT Seminar officially started at 11:00am. Welcome speech was held by Nihada Delibegovic Dzanic, Dean of the Faculty of Humanities and Social Sciences. She welcomed the project partners on behalf of the Faculty, and emphasized her hopes that all planned activities during of Seminar will be successfully realised. She also pointed out that they are proud because the Faculty is part of this European project. Ljubica Tomić Selimović also welcomed the project partners on behalf of the Faculty.

After short introduction, University of Alba Iulia representatives, Teodora Iordachescu and Grigore Dan Iordachescu, briefly presented the work activities that will be realized during two-day ToT Seminar. They talked about importance of developing transversal competencies for preschool teachers. It was discussed about six areas of trasversal competencies (intrapersonal skills, interpersonal skills, critical and inovative thinking, global citizenship, media and information literacy, and respect for religious values).

Short coffee break at 11:00.

All partners talked about importance of developing these competencies from perspective of children, preschool teachers, and for beginners who work in preschool institutions.

Lunch break at 13:00.

After lunch the participants discussed about making a manual for (WP4), related to this transversal competencies. Leaders of ToT Seminar mentioned that they need help and information from BH partners about important inputs like nationality and local specifics that should be included for making this manual.

After short coffee break there was a short recapitulation of the first day.

Day 2 –Friday 25th January 2019

All participants met at the University at 9:00. Activities included exchanging opinions between partners about manual making and importance of trasversal competencies. It was also discussed about the competencies that have been completed within the WP2.

After discussion the leaders of the seminar gave the task to the participants: Imagine this is a huge area, how will you teach educators and children in this area to deal with differences (different styles of thinking, different language, religion, nation, belonging to different groups, differences between women and men etc.)?

Short coffee break at 11:00.

At the end of ToT Seminar all partners discussed about this task, answers were very creative. It was also agreed that the seminar leaders send initial inputs to the participants regarding the making of a manual in order to be able to make their proposals.

Lunch and short recapitulation was at the University.

Attached to these Minutes is the Agenda of 4th ToT Seminar.



3. TOT SESSION V

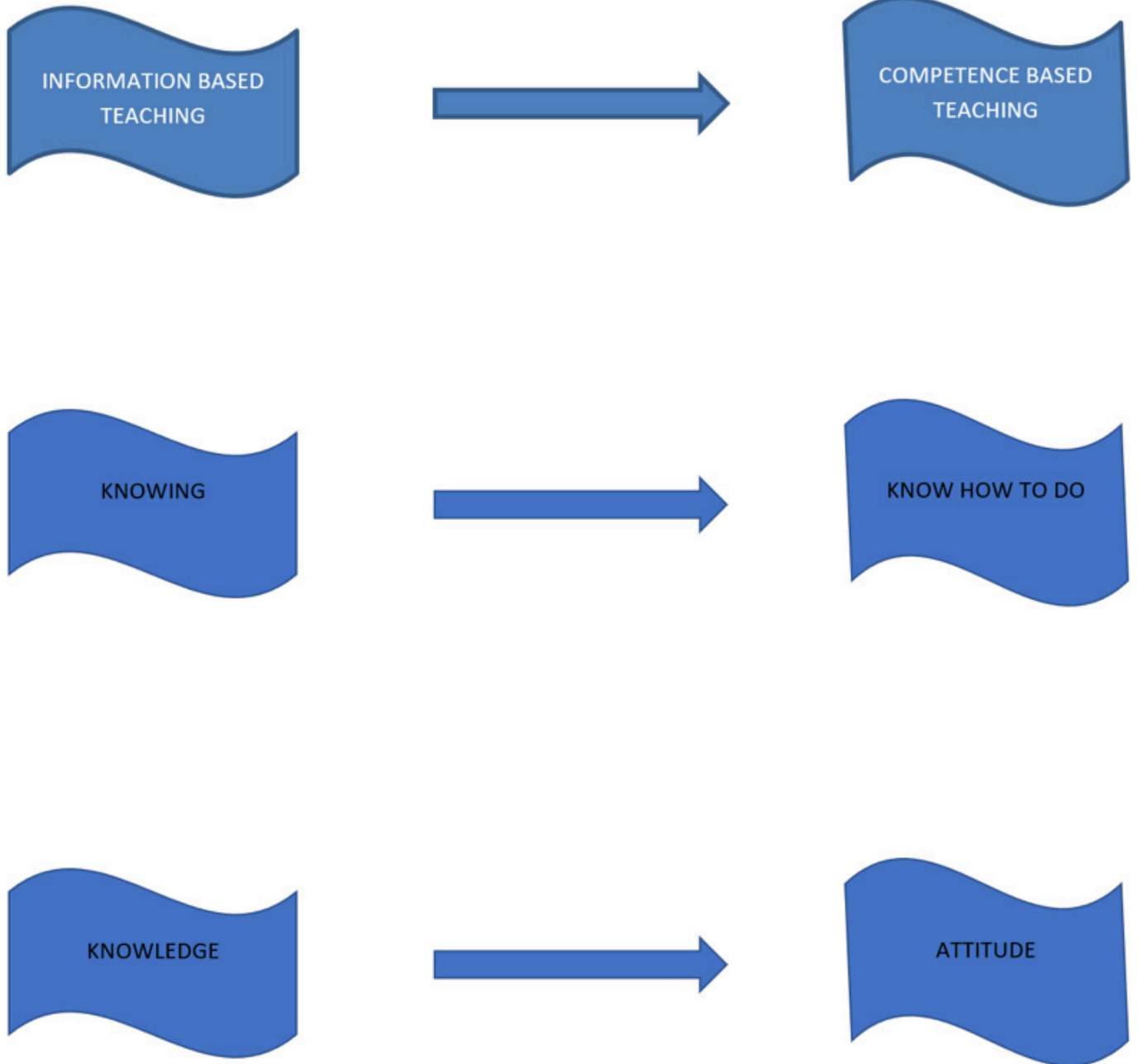
Dean of the Faculty of Education wished warm welcome to all participants. He stressed the importance of this event for the vocation. Considering that this is the last ToT seminar under Work Package 4, important conclusions will be made.

Teodora and Dan from the University of Alba Iulia pointed out that in previous work we discussed on transversal competences and work with children. This time a point will be on how to use those skills in practical work. “What we need to do at classroom in order to develop these skills at our students”. Some professors will not change their old system of lectures and education, so they often encounter problems. These are professors who think they are the center of knowledge and that there are no other ways. Only that their system is valid. Fortunately, in Romania there is feedback - students evaluate the professors in the form of a questionnaire at the end of every semester. These are anonymous questionnaires. Students are thus subjected to specific pressure and professors have to adapt their education accordingly.

Students learn by heart. After a week, they forget what they learned. This is one of the main problems. the challenge that students face later is the difference between what they have learned and what they need to apply in their profession.



Education and knowledge should be based on the following principle:



It is important for each professor to develop his / her own way of teaching in accordance with external needs.

The second day of the ToT Session Seminar, Experts from Romania gave an example of their own model of learning. It contains several rules.

1. NO EXAM – at the beginning of each semester, students are said to have no exams.
2. NO INFORMATION FOR GRANTED – they do not give the information for granted.
The professor gives only guidelines, and each student has to analyze the information.
3. NO ACTIVITY WITHOUT FOLLOW UP – no classroom activity without follow up.
Each follow-up is a percentage of the final grade.
4. FEEDBACK FOR EVERY ACTIVITY – there is a feedback for each follow up.
5. TEAMWORK
6. LEARNING AS PLAYING
7. QUESTIONS MORE IMPORTANT THAN ANSWERS - Students in everything they do need to enter entertainment elements.

4. FINAL CONFERENCE

The last activity within the TEACHER project was organized online through ZOOM. Unfortunately, the situation due to the corona virus in the state of Bosnia and Herzegovina, did not allow for easy organization of the conference. The partners participated in the mentioned activity, together with all other participants, including all interest groups in the field of Preschool Education.

Time	Description of activity	Delivered by
12:00 – 12:15	Welcome speech	University of Travnik
12:15 – 12:45	General project presentation	University of Travnik
12:45 – 13:00	WP1, WP 8 – Description, Tasks, Outputs	University of Travnik
13:00 – 13:30	Break	
13:30 – 13:45	WP2 – Description, Tasks, Outputs	Manchester Metropolitan University
13:45 – 14:00	WP3 – Description, Tasks, Outputs	Matej Bel University
14:00 – 14:15	WP4 - Description, Tasks, Outputs	University of Alba Iulia
14:15 – 14:30	WP5 – Description, Tasks, Outputs	University of Bihac
14:30 – 14:45	WP6 – Description, Tasks, Outputs	University of Mostar
14:45 – 15:00	WP7 – Description, Tasks, Outputs	University of Tuzla
15:00 – 16:00	Description, Tasks, Outputs – General	Herzegovina University Independent University Banja Luka DZPO

Time	Description of activity	Delivered by
16:15 – 16:46	Steering Committee Meeting	Partners



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