**M I N U T E S**

*from*

**ToT V**

**Date:** 24th and 25th April 2019

**Venue:** University of Travnik

Dean of the Faculty of Education wished warm welcome to all participants. He stressed the importance of this event for the vocation. Considering that this is the last ToT seminar under Work Package 4, important conclusions will be made.

Teodora and Dan from the University of Alba Iulia pointed out that in previous work we discussed on transversal competences and work with children. This time a point will be on how to use those skills in practical work. “What we need to do at classroom in order to develop these skills at our students”. Some professors will not change their old system of lectures and education, so they often encounter problems. These are professors who think they are the center of knowledge and that there are no other ways. Only that their system is valid. Fortunately, in Romania there is feedback - students evaluate the professors in the form of a questionnaire at the end of every semester. These are anonymous questionnaires. Students are thus subjected to specific pressure and professors have to adapt their education accordingly.

Students learn by heart. After a week, they forget what they learned. This is one of the main problems. the challenge that students face later is the difference between what they have learned and what they need to apply in their profession.

Education and knowledge should be based on the following principle:

COMPETENCE BASED TEACHING

INFORMATION BASED TEACHING

KNOW HOW TO DO

KNOWING

ATTITUDE

KNOWLEDGE

It is important for each professor to develop his / her own way of teaching in accordance with external needs.

The second day of the ToT Session Seminar, Experts from Romania gave an example of their own model of learning. It contains several rules.

1. NO EXAM – at the beginning of each semester, students are said to have no exams.
2. NO INFORMATION FOR GRANTED – they do not give the information for granted. The professor gives only guidelines, and each student has to analyze the information.
3. NO ACTIVITY WITHOUT FOLLOW UP – no classroom activity without follow up. Each follow-up is a percentage of the final grade.
4. FEEDBACK FOR EVERY ACTIVITY – there is a feedback for each follow up.
5. TEAMWORK
6. LEARNING AS PLAYING
7. QUESTIONS MORE IMPORTANT THAN ANSWERS - Students in everything they do need to enter entertainment elements.

On 25.04.2019. in Travnik

**Minute taker: Selma Seta**