

MINUTES *from* Methodic and Didactic seminar

Date: 08th-09th May 2018

Venue: University of Tuzla

Address: Tihomila Markovića br.1, 75 000 Tuzla, B&H

PARTICIPANTS:

Matej Bel University in Banska Bystrica – Leader WP3

- Lydia Simanova, Zuzana Lynch - Lectures

University of Tuzlar - Host

- Alma Jahić, Nerma Pezerović- Riđić, Alisa Divković, Renata Salihović, Aid Bulić, Andrej Simić, Erna Emić, Alen Gabeljić

University of Travnik - Koordinator

- Tarik Obralić, Nermin Mulaosmanović, Hazim Selimović, Irmela Mujkić

University of Hercegovina

- Mersiha Kolčaković, Vedrana Šuvlar, Zvezdana Čagalj, Marko Antonio Brkić, Ivana Soldo, Katarina Lasić

University of Banja Luka

- Mirjana Stojaković i Marina Mijatović

University of Mostar

- Milea Ajduk Kurtović, Antea Čilić

Association of preschool instituion employees

- Žana Ljubas, Jasmina Sačić Alispahić

Day 1 - Wednesday 08th May 2018

After registration the Seminar started at 10:00 am as it was planned by Agenda. The welcome speech was held by full professor Sanja Berberović, vice-dean for Science and International Cooperation of the University of Tuzla. Professor Berberović welcomed the project partners on behalf of the Faculty, and she emphasized her hopes that all planned activities during the Seminar will be successfully realised. Professor was pleased that they are part of the ERASMUS+ program in the TEACHER project.

After introductory address representatives of University Matej Bel, mgr. Lydia Simanova, phd. And mgr. Zuzana Lynch, phd., briefly presented the work activities that will be realized during the two-day Seminar, after that they approached to the first task that concerned the brief presentation of the present.

The first block – Dimensions of the Child - The model of reflective teacher in didactic student preparation. The methods of meaningful learning from the perspective of child. As a part of the work task of the first block, the participants were divided into three groups, the assignment for all participants was to choose a card based on which will answer questions: 1. How have you been inspired by children? 2. How children fascinate us in finding best ways in education?. All groups presented what they did.

The second task were about The meaningful learning – child perspective, questions were: 1. How children learn, 2. How can we support their learning?, 3. How to teach at kindergarten. All groups presented what they did.

Lunch break was at 13:00-14:00 as it was planned by Agenda.

The second block – Dimension of Process (1st part)—Integration of learning content in pre-primary education

After the break, the next assignment was following: Watch the video and assess how the conditions of meaningful learning were fulfilled, analyse and describe how did teachers work with? Discussion between participants about these questions. Coffee break was at 15:00-15:30 as it was planned by Agenda.

After the break, the next assignment for participants was to choose a topic they want to teach, and they need to think about transcending context of curriculum in connection with chosen topic. Define good and bad sides.

Day 2 –Thursday 09th May 2018

The second block – Dimension of Process (2nd part) – The holistic approach and teaching methods in pre-primary education. The enrolment of stake holders in educational process.

The second day of the seminar started at 9:00 am by repeating the main subject from the day before. About the topic they discussed day before the participants needed to determine the stake holders and determine their role through the holistic development of the child. All groups presented what they did.

Short coffee break was at 10:40-11:00

The third block –Dimension of Teacher -Importance of self-reflection in teaching. New task for the participants was to remember certain situations in which they felt unpleasant lately. By answering a questions from self-reflection sheet (Description of the action and decision, reasons of the action and decision and correction) they did their short reflection about that situation. Moderators emphasized the importance of reflection and analyses of learning situation during of teaching and all participants were discussed about its importance. Time was given to summarizing, concluding, evaluating and feedback time. Feedback questionnaires had been filled in by all of the seminar participants and collected for analysis.

The materials that followed the course of the seminar for all the participants were provided by moderators - **Matej Bel University in Banska Bystrica**.

Attached to these minutes is the agenda for this workshop.

On 11.05.2018. in Tuzla

Minute taker: Irmela Mujkić

TEACHER

Introducing competence - based preschool teacher education curricula in Bosnia and Herzegovina
574076-EPP-1-2016-1-BA-EPPKA2-CBHE-JP

AGENDA of Didactic and Methodic Seminar

Date: 8th and 9th of May 2018

Venue: University of Tuzla, 2nd floor, Rectorate, Conference room

Address: Tihomila Markovića br. 1, 75 000 Tuzla, B&H

Lectures: Mgr. Lýdia Simanová, PhD., Mgr. Zuzana Lynch, PhD.

Day 1 Tuesday 8th May 2018



Time by	Description of activity	Delivered
10:00 – 10:30	Registration Tea and coffee	University of Tuzla
10:30 – 10:45	Welcome of the seminar participants	University of Tuzla
10:45 – 11:00	Introduction The aims of the seminar Presentation of agenda	Matej Bel University
11:00 – 13:00	1 st Block – Dimension of Child The model of reflective teacher in didactic student preparation The methods of analysis of learning content with respect of child	Matej Bel University
13:00 – 14:00	Lunch break	University of Tuzla
14:00 – 16:30	2 nd Block – Dimension of Process (1 st part) Integration of learning content in pre-primary education	Matej Bel University
15.00 – 15.30	Coffee break	

Day 2 Wednesday 9th May 2018

Time by	Description of activity	Delivered
09:00 – 09:30	Registration Tea and coffee	University of Tuzla
09:30 – 10:45	2 st Block – Dimension of Process (3 rd part) The holistic approach and teaching methods in pre-primary education The enrolment of stake holders in educational process	Matej Bel University
10.45 – 11.00	Short Coffee break	
11:00 – 12:30	3 nd Block – Dimension of Teacher The importance of self-reflection in teaching	Matej Bel University
12.45 – 13.15	Conclusion	Matej Bel University University of Tuzla
13:15 – 14:15	Lunch	University of Tuzla

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Mgr. Zuzana Lynch, PhD.