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Introducing competence - based preschool teacher education curricula in Bosnia and Herzegovina
574076-EPP-1-2016-1-BA-EPPKA2-CBHE-JP

MINUTES *from* TOT sesion 1 Training of Trainers

Date: 21st 22nd February 2018

Venue: University of Mostar

PARTICIPANTS:

University of Alba Lulia – Leaders of WP4

- Teodora Iordachescu, Grigore Dan Iordachescu

University of Mostar

- Ivana Vasilj, Katarina Šimić, Zora Pilić, Antea Čilić. Anita Imre, Vesna Sušac, Milea Kurtović;

University of Bihac

- Meho Čaušević, Lejla Ovčina, Nijaz Skender;

Herzegovina University

- Marko Antonije Brkić, Katarina Lasić, Ivana Soldo, Marijana Škutra;

University of Travnik

- Hazim Selimović, Zehrina Selimović, Amela Bajrić, Irmela Mujkić;

Independent University Banja Luka

- Saša Čekrlija;

University of Tuzla

- Ljubica Tomić Selimović, Alija Selimović;

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Day 1 - Wednesday 21th February 2018

After registration the Seminar started at 10:30 am as it was planned by the Agenda. On behalf of the University of Mostar the partners were addressed by professor Milea Ajduk Kurtović. Professor Ajduk Kurtović welcomed the project partners on behalf of the Faculty, and she emphasized her hopes that all planned activities during the Seminar will be successfully realised. TOT session 1 was conducted by representatives of University of Alba Iulia, Teodora Iordachescu and Grigore Dan Iordachescu.

Representatives of University of Alba Iulia from Romania briefly presented the work activities that will be realized during the two-day TOT seminar. They shortly presented the previous seminar that they led in Bihać for participants who did not attend, after which they started with the activities that were planned according to the Agenda.

At the beginning all participants received materials of transversal competences for pre-school children-an overview, about the following areas: critical and innovative thinking, interpersonal skills, intrapersonal skills, global citizenship, media literacy and other (physical health, religious values), and the skills of each of the above mentioned areas.

The first assignment was about *critical and innovative thinking* with a special emphasis on the importance of *creativity*. Participants received material about creativity as a transversal skill for pre-school children in the frame of critical and innovative thinking, which included a theoretical framework, general description of competence, achievement, type of activities and assessment of creativity. The materials that the BH partners of the project received were not final and the leaders of the seminar, together with the BH partners, agreed that each of them should submit their suggestions and supplement the material as they think it should be done. The proposals will be submitted to the leaders during a study visit in Romania in order to make one unique common document in the form of a handbook about transversal competences for pre-school children. According to this task the participants were divided into three groups, and each group had the task of assessing the importance of creativity according to the offered items:

Using self-help skills (not at all, little, to some extent, rather, very much)
choices or decisions (not at all, little, to some extent, rather, very much)
communication skills (not at all, little, to some extent, rather, very much)
(not at all, little, to some extent, rather much, very much)
skills (not at all, little, to some extent, rather much, very much) ... and ect.

Making
Using effective
Sharing resources
Using gross motor

At 11:20-11:50 there was a short coffee break.

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After the break, the participants made a brief overview of the foregoing assignment, after which they moved on to the next one. The second assignment was about *critical and innovative thinking* with a special emphasis on the importance of *entrepreneurship*. Participants were asked to provide a general description of competence, achievement, type of activities and assessment. The task was done by all BH participants together with the leaders of the seminar. All definitions will be again complemented by the BH partners during the visit of partners from Romania. According to this task the participants were divided into three groups, and each group had the task of assessing the importance of entrepreneurship according to the offered items:

<i>Using self-help skills (not at all, little, to some extent, rather, very much)</i>	<i>Making</i>
<i>choices or decisions (not at all, little, to some extent, rather, very much)</i>	<i>Using effective</i>
<i>communication skills (not at all, little, to some extent, rather, very much)</i>	<i>Sharing resources</i>
<i>(not at all, little, to some extent, rather much, very much)</i>	<i>Using gross motor</i>
<i>skills (not at all, little, to some extent, rather much, very much) ... and ect.</i>	

At 13: 00-14: 00 there was a lunch break.

After a brief discussion, the participants together with the leaders of seminar made the same framework for *resourcefulness skills* in framed of *critical and innovative thinking*. Participants were asked to provide a general description of competence, achievement, type of activities and assessment. The task was done by all BH participants together with the leaders of the seminar. All definitions will be again complemented by the BH partners during the visit of partners from Romania.

The first day of the seminar was completed at 16:00.

Second day of seminar 22.02.2018. year

The second day of the seminar started at 9:00 pm as it was planned by the Agenda. Leaders of seminar made a brief conclusion on the previous day. Within *critical and innovative thinking*, they elaborated *application skills and reflective skills*, as same way as the previous day for previous skills. At 10:00-10:30 there was a coffee break.

Marko Antonio Brkić proposed a meeting with BH representatives and leaders of the seminar and following was agreed:

- It is important, apart from the theory, to start with practical training so that trainers can train others and that they can hold courses, which is the goal of work package 4;

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- It was agreed that the leaders of the work package 4 will develop a model of development of transversal competences for future training modules in order to have more practical part with specific examples that will be applicable after training and related to the tasks that are foreseen in the project package 4.
- It was agreed that in the study visit to Romania, the proposals of the BH partners should be taken into consideration and the modules should be developed with several practical parts with concrete examples of application.

After a brief meeting, a joint discussion of the proposed was followed and a joint agreement was reached. A brief conclusion on what has been done so far, as well as the tasks to be done and delivered during a study visit to Romania, has been made.

Attached to these minutes is the agenda for this workshop.

On 23.02.2018. Mostar

Minute taker: Irmela Mujkić

AGENDA *of* ToT Session 1 – Training of trainers

Date: 21st and 22nd of February 2018

Venue: University of Mostar

Day 1 Wednesday 21st February 2018

Time	Description of activity	Delivered by
10:00 – 10:30	Registration Tea and coffee	University of Mostar
10:30 – 10:45	Welcome of the ToT session participants	University of Mostar
10:45 – 11:00	Introduction The aims of the ToT session Presentation of agenda	1 Decembrie 1918 University of Alba Iulia
11:00 – 13:00	Transversal competences – Critical and innovative thinking – applications -	1 Decembrie 1918 University of Alba Iulia
13:00 – 14:00	Lunch break	University of Mostar
14:00 – 15:00	Transversal competences – Critical and innovative thinking – applications - entrepreneurship	1 Decembrie 1918 University of Alba Iulia
15:00 – 15:30	Coffee break	University of Mostar
15:30 – 16:30	Transversal competences – Critical and innovative thinking – applications – resourcefulness	1 Decembrie 1918 University of Alba Iulia

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Day 2 Thursday 22nd February 2018

Time	Description of activity	Delivered by
9:00 – 9:30	Registration Tea and coffee	University of Mostar
9:30 – 10:30	Transversal competences – Critical and innovative thinking – application skills	1 Decembrie 1918 University of Alba Iulia
10:30 – 10:45	Short break	
10:45 – 11:45	Transversal competences – Critical and innovative thinking – applications - reflective thinking	1 Decembrie 1918 University of Alba Iulia
11:45 – 12:00	Coffee break	
12:00 – 13:00	Transversal competences – Critical and innovative thinking – applications - reasoned decision-making	1 Decembrie 1918 University of Alba Iulia
13:00 – 14:00	Lunch break	