

# TEACHER

Introducing competence - based preschool teacher education curricula in Bosnia and Herzegovina  
574076-EPP-1-2016-1-BA-EPPKA2-CBHE-JP

---

## MINUTES

*from*

### Seminar – methodic/didactic

---

**Date:** 18th and 19th of September, 2017

**Venue:** University of Bihać, Pedagogical faculty, Rooms 1&3, 1st Floor

**Address:** Luke Marjanovića bb, 77000 Bihać

---

#### Participants of the Seminar

##### University of Travnik, Bosnia and Herzegovina – host/coordinator

- Amra Tuzović
- Irmela Mujkić
- Selma Šeta

##### Matej Bel University, Slovakia

- Mgr. Zuzana Lynch, PhD.
- Mgr. Lýdia Simanová

##### University of Bihać, Bosnia and Herzegovina

- Nijaz Skender
- Lejla Ovčina
- Mersina Mujagić
- Dzalila Muharemagić
- Meho Čaušević
- Kapić Selma
- Bešić Majda
- Šeherzada Begić
- Pašić Emina

##### University of Mostar, Bosnia and Herzegovina

- Anita Imre
- Vesna Sušac

##### Herzegovina University, Bosnia and Herzegovina

- Katarina Lasić
- Daniela Matić
- Marko A. Brkić

# TEACHER

Introducing competence - based preschool teacher education curricula in Bosnia and Herzegovina  
574076-EPP-1-2016-1-BA-EPPKA2-CBHE-JP

---

## Independent University of Banja Luka

- Tamara Pribižev Beleslin
- Mirjana Stojanović

## Association of Preschool Institutions Employees, Bosnia and Herzegovina

- Ljiljana Kovač
- Ljubica Matošević

---

*Day 1 Monday 18th September 2017*

---

After the registration of participants, the Seminar officially started at 9.30. The welcome speech was held by full professor Nijaz Skender, project leader for University of Bihać. Professor Nijaz Skender welcomed the participants and indicated that during the two days of the seminar UNBI representatives will be available for all participants should they need help while at the premises of the Faculty or in town.

The next activity was led by representatives of Matej Bel University.

Introduction of Agenda:

1<sup>st</sup> Block – Dimension of child (1<sup>st</sup> day, 9.00 – 13.00)

2<sup>nd</sup> Block - Dimension of process (1<sup>st</sup> day, 14.00 – 17.00)

3<sup>rd</sup> Block – Dimension of process (2<sup>nd</sup> day, 9.00 – 13.00)

4<sup>th</sup> Block - Dimension of teacher (2<sup>nd</sup> day, 14.00 – 16.00)

1st Block – Dimension of child

**Ice breaking activity** – The unique specification of yourself - an introduction of participants, the unique specification was connected to the idea of the uniqueness of each child.

**Parking place activity** – space for making ideas, comments, reflections that can arise during the seminar.

**Introduction of The Model of Reflective teacher** which is applied as a philosophy in study programs at UMB. The model is fundamental for all teaching study programs. The Model of Reflective teacher has 4 phases based on development of a reflection in action and reflection on action. All phases focused on developing skills in three aspects, or dimensions - child, process and teacher.

# TEACHER

Introducing competence - based preschool teacher education curricula in Bosnia and Herzegovina  
574076-EPP-1-2016-1-BA-EPPKA2-CBHE-JP

---

The following activities concentrated on the dimension of child and recognition of conditions that satisfy child's needs in the kindergarten, what children need for their wellbeing. The ideas of participants were discussed and compared with the Model of child's needs created by Matějček and Langmeier (2003).

Afterwards, the need of certain amount and flexibility of stimuli for child was chosen from the list of needs, which was created by participants. All participants actively discussed the role of teacher to fulfil the mentioned child's need. In discussion lecturers and participants came to a conclusion which was focused on supporting child's activity in learning process. The role of teacher in this process of learning was addressed as support of freedom for children to choose an activity, freedom for children to choose a partner for they play, child's freedom of time independency and also as an offer of a variety of activities and their difficulties.

## 2nd Block – Dimension of process (part 1)

The second dimension – **the process** was introduced to participants during workshop in connection with study program at UMB in Banska Bystrica. Their students are developing their knowledge and their skills gradually. Lecturers pointed out several subjects which support this area in their study program.

In later activities lecturers focused on importance of analysing the learning content for learning situations which are guided by teacher. Participants were actively involved in analyses of learning content. (The topic for analyses was chosen by lecturers – Spiders) The analyses of content learning for children supported different ways of thinking of participants. During the discussion the aspect of an actual state of child development was taken into account as well. (Lecturers again connected the dimension of process with dimension of child and pointed out the importance of focusing on Child's ontogenetic development and other theories, such as Piaget's cognitive development or Vygotsky theory of Zone of proximal development.)

By the chosen activities participants learned to reflect on their action, and Reflection in action was also present.

The content analyses was an introduction step to design of learning situation and also to summarising more strategies towards meaningful learning for children at kindergarten. Participants addressed the importance of holistic approach at pre-primary education.

# TEACHER

Introducing competence - based preschool teacher education curricula in Bosnia and Herzegovina  
574076-EPP-1-2016-1-BA-EPPKA2-CBHE-JP

---

*Day 2 Tuesday 19th September 2017*

---

## 3<sup>rd</sup> Block – Dimension of process (part 2)

The second day of the seminar started with an Ice breaking activity “Miracle ball” – Participants reflected on the previous day of the seminar. They spontaneously commented those moments which addressed them a day before.

Afterwards lecturers linked participants reflection to the philosophy of holistic approach of pre-primary education and this concept was discussed deeper in connection with design of pre-primary curricula in Slovakia and again with the study program of UMB in Banská Bystrica.

Later on the participants designed activities based on holistic philosophy. Their suggestions became fundamental for later analyses in the 3<sup>rd</sup> dimension dedicated to teacher and to importance of self-reflection in teaching.

## 4<sup>th</sup> Block – Dimension of teacher

The last minutes of seminar were dedicated to the phenomena of reflection, which helps teachers to develop their professional skills. Lecturers pointed out that self-reflection allows teachers to collect, record, and analyse everything that is happening in the class, so that teachers can make improvements in their **teaching strategies** where necessary.

The following activities (see handouts) were guided in the way in which participants had to do their self-reflection. They had an opportunity to use self-reflection tools for analyses and evaluation which are used at UMB.

# TEACHER

Introducing competence - based preschool teacher education curricula in Bosnia and Herzegovina  
574076-EPP-1-2016-1-BA-EPPKA2-CBHE-JP

## AGENDA of Seminar – methodic/didactic

**Date: 18th and 19th of September 2017**

**Venue:** University of Bihac, Pedagogical faculty, Rooms 1&3, 1st Floor

**Address:** Luke Marjanovića bb, 77000 Bihac

**Lectures:** Mgr. Lýdia Simanová, PhD., Mgr. Zuzana Lynch, PhD.

### Day 1 Monday 18th September 2017



Time by	Description of activity	Delivered
09:00 – 09:30	<b>Registration</b> Tea and coffee	University of Bihac
10:00 – 10:15	<b>Welcome of the seminar participants</b>	University of Bihac
10:15 – 10:30	<b>Introduction</b> The aims of the seminar Agenda	Matej Bel University
10:30 – 13:00	<b>1<sup>st</sup> Block – Dimension of Child</b> The model of reflective teacher in didactic student preparation The methods of analysis of learning content with respect of child	Matej Bel University
11.30 – 11.40	Coffee break	
13:00 – 14:00	<b>Lunch break</b>	
14:00 – 17:30	<b>2<sup>nd</sup> Block – Dimension of Process (1<sup>st</sup> part)</b> The learning situations in guided teaching Demonstration and analyses of learning situations	Matej Bel University
15.30 – 16.00	Coffee break	

# TEACHER

Introducing competence - based preschool teacher education curricula in Bosnia and Herzegovina  
574076-EPP-1-2016-1-BA-EPPKA2-CBHE-JP

---

## Day 2 Tuesday 19th September 2017

### Tuesday 19<sup>th</sup> September 2017

---

<b>09:00 – 09:30</b>	<b>Registration</b> Tea and coffee	University of Bihac
<b>09:30 – 12:30</b>	<b>2<sup>st</sup> Block – Dimension of Process (2<sup>nd</sup> part)</b> The holistic approach and teaching methods in pre-primary education	Matej Bel University
10.45 – 11.00	Coffee break	
<b>12:30 – 13:30</b>	<b>Lunch break</b>	
<b>13:30 – 15:00</b>	<b>3<sup>rd</sup> Block – Dimension of Teacher</b> The importance of self-reflection in teaching	Matej Bel University
<b>15.00 – 15.30</b>	<b>Conclusion</b>	Matej Bel University University of Bihac

---

#### Contact persons:

prof. dr. Nijaz Skender

Mgr. Lýdia Simanová, PhD.

Mgr. Zuzana Lynch, PhD.

# TEACHER

Introducing competence - based preschool teacher education curricula in Bosnia and Herzegovina  
574076-EPP-1-2016-1-BA-EPPKA2-CBHE-JP

## Signature lists

### TEACHER



Co-funded by the  
Erasmus+ Programme  
of the European Union

Event: Seminar - methodic/didactic

Dates and venue: 18.9.2017.

#### ATTENDANCE LIST

N.	NAME AND SURNAME	INSTITUTION	E-MAIL	PHONE NUMBER	SIGNATURE
1.	NIJAZ SEFIROVIC	UNIVERSITY OF BIHAĆ	nijaz@yaho.com		Nijaz Seferović
2.	SELMA KAPIC	UNIVERSITY OF BIHAĆ	selmakapic0@gmail.com	062-396-932	Selma Kapic
3.	Bestić, Maja	University of Bihać	mujicbasic1503@gmail.com	062/937-692	Maja Bestić
4.	begić, Miroslav	University of Bihać	spencerkobegic@gmail.com	062-595/612	Miroslav Begić
5.	Jasnić, Tamara	University of Bihać	emina.pasicrus@gmail.com	062-791-983	Tamara Jasnić
6.	Lejla Čočina	University of Bihać	dejla@hotmail.com	061-100-852	Lejla Čočina
7.	Halima Ibraković	UDPU	halima.ibrakovic@udpu.ba	031-713-968	Halima Ibraković
8.	Halima Ibraković	UDPU	halima.ibrakovic@gmail.com	063/420-057	Halima Ibraković
9.	MEHO ČAUŠEVIĆ	UNIVERZITET U BIHAĆU	meha.causovic@bih.net.ba	061-124-137	Meho Čaušević
10.	Imela Mujic	UNT	imela.mujic@hotmail.com	062/196-200	Imela Mujic
11.	Mirna Selic	UNBI	mirna.selic@yahoo.com	061-420-359	Mirna Selic
12.	Džalila Muharemagić	UNBI	djalilca@hotmail.com		Džalila Muharemagić
13.	Selma Šeta	UNT	selmaseti4@gmail.com	061/40-226	Selma Šeta



# TEACHER

Introducing competence - based preschool teacher education curricula in Bosnia and Herzegovina  
574076-EPP-1-2016-1-BA-EPPKA2-CBHE-JP

14. KUZANA LYNH	UMB ZBYSTRICA	KUZANA.LYNCH@UMB.SR	<i>Kuzana Lynch</i>
15. LYDIA SIMANOVA	UMB Z. BISTRICKE HERZEGOVINA UNIVERSITY	lydia.simanova@umb.sk m.beronovic@umb.sk	<i>Lydia Simanova</i>
16. MARIKA BUKIC	UMB	hercegovina.edu.ba marika.bukic@gmail.com	<i>Marika Bukic</i>
17. TAMARA PRIBICEVIC BELESIC	UMB	tamara.pribicevic@gmail.com	<i>Tamara Pribicevic</i>
18. MIRJANA STODANOVIC	NUB LUKA	MIRJANA.NUB@GMAIL.COM	<i>Mirjana Stodanovic</i>
19. KATARINA LASIC	HERZEGOVINA UNIVERSITY	katarina.lasic@hercegovina.edu.ba	<i>Katarina Lasic</i>
20. DANIJELA MATIC	HERZEGOVINA UNIVERSITY	Danijela.matic@hercegovina.edu.ba	<i>Danijela Matic</i>
21. ANITA IMRE	UNIVERSITY MOSTAR	anitamet@gmail.com	<i>Anita Imre</i>
22. VESNA SUSAC	UNIVERSITY OF MOSTAR	vesnasusac@yahoo.com	<i>Vesna Susac</i>
23. ANNA IMZOVIC	UNT	anna.unt@gmail.com	<i>Anna Imzovic</i>



# TEACHER

Introducing competence - based preschool teacher education curricula in Bosnia and Herzegovina  
574076-EPP-1-2016-1-BA-EPPKA2-CBHE-JP

## TEACHER



Co-funded by the  
Erasmus+ Programme  
of the European Union

Event: Methodology and didactic seminar

Dates and venue: 19.9.2017. University of Bihać

W




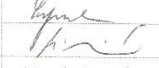

### ATTENDANCE LIST

N.	NAME AND SURNAME	INSTITUTION	E-MAIL	PHONE NUMBER	SIGNATURE
1	NIZAF STOKIĆ	UNBI	nizaf@yandex.ba	061 737 782	[Signature]
2	MIRJANA STOJANOVIĆ	NUBL	mijan.stojanovic@gmail.com	066 456 24	[Signature]
3	TAMARA PRKIŠEVIĆ REŠEŠIĆ	NUBL	tamara.prkisevic@gmail.com		[Signature]
4	Lejla Ovcina	UNBI	lejla@hotmail.com	061 100 352	[Signature]
5	Ignjela Matić	PVEHERC	ignjela.matic1@gmail.com		[Signature]
6	Katarina Lasić	-11-	katarina.lasic@hercegova-na.edu.ba		[Signature]
7	Marko Antonio Bikić	-11-	marko.antonio@hercegova-na.edu.ba		[Signature]
8	ANITA INČE	SUE MO Partovi	anita.ince@gmail.com		[Signature]
9	VEŠVA SUŠAČ	SUE MO	vesvasusac@yahoo.com		[Signature]
10	Ljiljana Kovac	UDUPU	kovac.liljana@gmail.com		[Signature]
11	Ljiljana Klotosović	UDUPU	ljiljaklotovic@gmail.com		[Signature]
12	MEHO ČAUŠEVIĆ	UNBI	meho.causevic@bih.net.ba	061 184 137	[Signature]
13	Mersina Mujagić	UNBI	mersina-sehic@yahoo.com	061-420-559	[Signature]



# TEACHER

Introducing competence - based preschool teacher education curricula in Bosnia and Herzegovina  
574076-EPP-1-2016-1-BA-EPPKA2-CBHE-JP

14.	SELMA KAPIC	UNBI	selmakapic06@gmail.com	062-396-932	
15.	SELMA SETA	UNIB	selmaseta4@gmail.com	cell no 226	
16.	IANELA MUYKIC	UOT	ianela_muykic@hotmail.com		
17.	ANBA TUZOVIC	UUT	anba.unt@gmail.com		
18.	ZUZANA LYNCH	UHB SK	zuzanalynch@gmail.com	-	
19.	LYDIA SIMANOVA	UHB SK	lydia.simanova@umb.sk		
20.	Bojic' Majda	University of Bihać	maycobonc50@gmail.com	062/932-672	Majda Bojic'
21.	Bojic' Emina	University of Bihać	emina.bojic@gmail.com	062-791-983	Emina Bojic'