

# TEACHER

Introducing competence - based preschool teacher education curricula in Bosnia and Herzegovina  
574076-EPP-1-2016-1-BA-EPPKA2-CBHE-JP

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## MINUTES *from* Metodic and didactic seminar

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**Date:** 29<sup>th</sup>-30<sup>th</sup> of November 2017

**Venue:** University of Mostar

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### **PARTICIPANTS:**

#### **Matej Bel University in Banska Bystrica – Leader WP3**

- Katarina Vančikova, Dana Manesova - Lectures

#### **University of Mostar - Host**

- Zora Pilić, Antea Čilić, Vesna Sušac, Katarina Pinjuh, Anita Imre, Ivana Vasilj, Trpimir Grgić, Sonja Jurić

#### **University of Travnik - Coordinator**

- Tarik Obralić, Nermin Mulaosmanović, Dženan Kos, Irmela Mujkić

#### **University of Bihać**

- Natalija Kurtović, Belkisa Dolić

#### **Herzegovina University**

- Marijana Škuta, Ivana Soldo

#### **Independent University of Banja Luka**

- Saša Čekrlija

#### **University of Tuzla**

- Lejla Muratović, Tanja Pavlović, Sanel Hadžiahmetović Jurida

#### **Association of Preschool Institution Employees**

- Nikolina Munetić, Ivana Strukar

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## **Day 1 - Wednesday 29<sup>th</sup> of November 2017**

After registration the Seminar started at 9:00 am as it was planned by the Agenda. The welcome speech was held by professor Zora Pilić, Vice-Dean for Science and International Cooperation of the FMPOZ. Professor Pilić welcomed the project partners on behalf of the Faculty, and she emphasized her hopes that all planned activities during the Seminar will be successfully realised. On behalf of the University of Mostar the present partners were addressed by professor Sanja Bijakšić, Vice-Rector, and she wished a successful and productive work.

After this short introduction, representatives of University Matej Bel, doc. PaedDr. Katarína Vančíková, PhD., and prof. PaedDr. Dana Hanesová, PhD., briefly presented the work activities that will be realized during the two-day Seminar, after that they approached to the first task that concerned the brief presentation. All participants received one paper on which they wrote their first name and surname and outlined what best describes them. The task was intended exclusively for mutual introduction of participants. After the mutual introduction moderators of Seminar presented the organization of Pre-school Education at Matej Bel University, after which they started with the activities that were planned according to the Agenda.

**The first block – Dimensions of the Child** - The model of reflective teacher in didactic student preparation. The methods of meaningful learning from the perspective of child

As a part of the work task of the first block, the participants were divided into three groups, the assignment for all participants was to write a few main items - What every child should feel during its stay at kindergarten, each group made their own suggestions and after that the task for every group member was to switch position with other group member to exchange opinions. After that, each of the group sorted out proposed items to those that would best fit into certain situations suggested and written on the board by the moderator, after which all the proposed items were processed and presented through the scheme of Maslow's hierarchy of needs (physiological needs, need for security, the needs for love and belong, self-respect and self-actualisation). After the task was done, there was a short break for lunch.

**The second block – Dimension of Process (1<sup>st</sup> part)** - The learning situations in guided teaching. Demonstration and analyses of learning situations

After the break, the next assignment was following: „What can we teach children of 3,4,5,6, ages in preschool institution, about the spider“. Each of the group got the certain age of child and all the participants were creative during this task and each group presented what they did. After this task there was a short coffee break. After the break, participants pulled out a paper of certain color from the hat, and depending on the color they pulled out, they were divided into groups. The next assignment for participants was to devise the situation on topic learning about the spider which they

will elaborate through some subtopics with a specific goal. Each group presented their learning activities with children in realising this topic, while others in the groups were guessing the main goal (topic) of their activities.

## **Day 2 –Thursday 30<sup>th</sup> of November 2017**

**The second block – Dimension of Process (2nd part)** – The analyses of content learning according to holistic approach in pre-primary education

The second day of the seminar started at 9:00 am by repeating the main subject from the day before (The moderators suggest a certain word and then the participants need to tell of which situation from the past day it reminds them of). After this short game and repeating the material since the last day, they continued the activity of the succeeding block. The moderators presented the importance of the holistic approach in child development – cognitive development, socially-emotional development and perceptive-motor development. The participants were given one word on the sheet of paper which represented one emotion and their task were to create and demonstrate a learning situation through a pantomime describing that emotion. Other participants were supposed to guess what that emotion was. After this task there was a coffee break. In accordance with the aforementioned and after short break, the next task for the participants was to devise learning situations on a particular topic of spider through representing all of these approaches in the development of the child. After that, they had to sort out each one of the situations they came up with, to one of the above approaches (cognitive, socially-emotional or perceptive-motor development) in area of child development. Other group needed to do reflection and analysis of learning situations of each group ( What they appreciate, what they should avoid and what they recommend to them). Lunch break for the participants followed right after the task was completed.

**The third block – Dimension of Teacher** - Importance of self-reflection in teaching

After the new task for the participants was to remember certain situations in which they felt unpleasant lately. By answering a questions from self-reflection sheet (Description of the action and decision, reasons of the action and decision and correction) they did their short reflection about that situation. Moderators emphasized the importance of reflection and analysis of learning situation during of teaching and all participants were discussed about its importance. Time was given to summarize, conclude, evaluate and feedback the seminar. Feedback questionnaires had been filled in by all of the seminar participants and collected for analysis.

Attached to these minutes is the agenda for this workshop.

On 30.11.2017. in Mostar

**Minute taker: Irmela Mujkić**

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## AGENDA



### Methodic and didactic seminar

29<sup>th</sup>- 30<sup>th</sup> November 2017

Lectures: doc. PaedDr. Katarína Vančíková, PhD., prof. PaedDr. Dana Hanesová, PhD.

Wednesday 29<sup>th</sup> November 2017

<b>09:00 – 09:30</b>	<b>Introduction</b> The aims of the seminar Agenda
<b>09:30 – 13:00</b>	<b>1<sup>st</sup> Block – Dimension of Child</b> The model of reflective teacher in didactic student preparation The methods of meaningful learning from the perspective of child 10.30 – 11.00 Coffee break
<b>13:00 – 14:00</b>	<b>Lunch break</b>
<b>14:00 – 17:30</b>	<b>2<sup>nd</sup> Block – Dimension of Process (1<sup>st</sup> part)</b> The learning situations in guided teaching Demonstration and analyses of learning situations 15.30 – 16.00 Coffee break



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**Thursday 30<sup>th</sup> November 2017**

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**09:00 – 13:00**

**2<sup>st</sup> Block – Dimension of Process (2<sup>nd</sup> part)**

The analyses of content learning according to holistic approach in pre-primary education

10.30 – 11.00

Coffee break

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**13:00 – 14:00**

**Lunch break**

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**14:00 – 16:30**

**3<sup>rd</sup> Block – Dimension of Teacher**

The importance of self-reflection in teaching

15.15 – 15.45

Coffee break

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**16.30 – 17.00**

**Conclusion**

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